



PROVIDENCE  
RHODE ISLAND

*Dedication Issue*

SEVENTY-THIRD YEAR  
1863 / / / 1936

## President Barbour of Brown University Welcomes Bryant to New Home

### Congratulates President Jacobs on His Achievement

Bryant College was honored by the presence of Dr. Clarence A. Barbour at its Dedication Exercises. No man has contributed greater enrichment to the cultural life of the community and state than has this noted scholar and educator.

His tribute to Bryant follows:  
*Ladies and Gentlemen and Friends  
of the College:*

I count myself particularly happy to be able to be here tonight and to share with you in this extraordinary occasion.

In the prayer of Dr. Bradford at the opening of these exercises, he referred to the matter of vision. Now someone has dreamed this group of buildings. They looked very little as they look tonight during the years that we remember this site. Someone has dreamed this group of buildings, and, as I have gone from one end of the buildings to the other, I have marveled at what has been accomplished here. To have taken these buildings and to have transformed them into so perfect an equipment for a school such as this, is nothing less than a work of genius; but someone has dreamed not only this group of buildings as they stand here tonight; someone has dreamed the whole structure—the whole educational structure of this college.

### Debt to Dreamers

How much we owe to people who dream—who see things that are unseen by other people. An ideal is a vision of something before it has ever been begun save in dreams, and my heart is filled with congratulations tonight to President Jacobs and to those—for he must have had those who have worked with him—who have held up his hands while he has gone on with this extraordinary work. And I bring to him the felicitations and congratulations of the University of which I am the Head.

I trust and I believe that out of these structures there will go a multitude of young men and young women who will make the United States a better country in which to live—will make our city even a finer city than it is today, and who will have something to do with the transformation of a world into a place better adapted even than now to the best life of the people.

Last night I was in New York at the Centenary observance of the birth of Andrew Carnegie. One hundred years ago that little Scotchman first saw the light of day, and in the extraordinarily fine address given by the

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## William L. Sweet Speaks from Business Standpoint

### Praises Results of Bryant Training

Mr. William L. Sweet, Secretary-Treasurer of the Rumford Chemical Works, past President of the Providence Chamber of Commerce, director of large financial and industrial enterprises, and an honorary alumnus, spoke to the audience from a business man's viewpoint.

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## IMPRESSIVE FORMAL CEREMONIES MARK DEDICATION OF NEW BUILDINGS OF BRYANT COLLEGE

Governor Green of Rhode Island and Dr. Barbour, President of Brown University, Among Speakers

Wednesday evening, November 27, 1935, marked the Formal Dedication of the new buildings and campus of Bryant College, at Hope and Benevolent Streets and Young Orchard Avenue, Providence, Rhode Island.

The Programme of Exercises in the Stratton Gymnasium Auditorium included the Invocation by Dr. Arthur H. Bradford, pastor of the Central Congregational Church, Providence, and a greeting by President Jacobs of Bryant College, who introduced the speakers of the evening.

Addresses were delivered by His Excellency, Honorable Theodore Francis Green, Governor of Rhode Island, Dr. Clarence A. Barbour, President of Brown University, Mr. George W. Gardiner, Mr. William L. Sweet, and Mr. Everett E. Salisbury, the last three of whom are among Bryant's Honorary Alumni.

Songs by Mlle. Lucia Chagnon, formerly of the Chicago Opera Company, and instrumental music by the Place String Trio contributed to the enjoyment of the occasion.

The first address of the evening was delivered by Governor Theodore Francis Green. The text of the Governor's address follows:

*Mr. President, Members and Friends  
of Bryant College:*

Like you, I have been taken on a tour of inspection, and as I went through these various buildings and saw all of these modern and admirable facilities carried out with such good taste, in spite of its extensiveness, I could not help running over in my mind the various changes which have occurred right here. The College has become a near neighbor of mine now, and all my life I have been accustomed to go back and forth by this site.

### Necessary Changes

And now, at last, it has become the home of Bryant College, and it has all been done over. Some of the old buildings were torn down, but throughout all these changes, to one who is familiar with it, these walls can still be traced in the eye of memory. Now it seems to me that these changes—these valued changes of Bryant College and other educational institutions, social clubs, business organizations, and political institutions as well—all must be made over from time to time to suit the needs of different generations. We want, so far as we can, to keep the old structures, but to the extent that the old structures can not be accommodated to new conditions they must be changed; and it seems to me quite obvious that changes in the physical equipment of Bryant College, as in the charter of a city, or the constitution of a state or nation, have to be made from time to time if they are to serve men of their generation, but we want to keep all we can of the old. We

want to build on the old, build on the main walls of the old, and only make such changes as are necessary.

### Expresses Hope for Continued Service

Now, I think we ought to get inspiration in seeing all this new equipment, and look forward to the future of Bryant College. We can, if we want, look back to Bryant's seventy-two years of service to this community, but to me, personally, and I think probably to you, our thoughts tonight go not to the past, even though it be a fine past and a splendid record of service, but to the future with the hope that even greater service will be rendered this community by this College. That here, perhaps its last home, it may live indefinitely, and that it may find opportunity for doing more for the young men and women of this state and city and of New England than ever before.

Sometimes in June, around commencement time, as I attend commencements all around the State, I think of Narragansett Bay in the center of Rhode Island, as a body of water entirely surrounded by educational institutions. I am glad that Bryant College is not a new one, but an old one in a new home, with a greater future than ever before—one of the institutions that is going to continue to lend lustre to the State of Rhode Island, and it is well to think of Rhode Island as an educational state. I am glad to think of Bryant College as one of those that stand out for its service among such a galaxy of worth-while public institutions.

## HUNDREDS INSPECT NEW BUILDINGS AND CAMPUS

Alumni and Students Act as Ushers

South Hall, Alumni Hall, the Placement Bureau, and Library were open for inspection previous to the Dedication Exercises which were held in the Stratton Gymnasium Auditorium.

Administrative Officers and members of the Faculty received the guests, who were then taken on a tour of inspection by members of the student body and alumni.

From seven to eight-thirty the halls were filled with parents and business and professional men and women availing themselves of the opportunity of seeing one of the most

modernly equipped colleges for higher business training in the country.

Friends of President Jacobs, employers of graduates and alumni sent many beautiful flowers, which were distributed throughout the offices of the College.

The guests were greatly pleased with the classrooms, and were very enthusiastic about the modern facilities, praising the new style desks and chairs which were designed by members of the faculty. The large, airy, and well-lighted class and study rooms were favorably commented upon.

## "True Education" Substance of George W. Gardiner's Address

### Honorary Alumnus Talks Directly to Parents

George W. Gardiner, banker and economist, delivered a splendid address directed to the parents and friends of the younger generation. His address was as follows:

### True Education

There are two outstanding notes of encouragement on this occasion—outstanding because they are encouraging in this six-year stretch of depression where almost all else has been discouraging.

The first is the eager, I might almost say joyous, enthusiasm of the young men and young women of Bryant College to prepare themselves for the problems of a business life, with a confidence and an ambition that it would be well for some of us older folks to try and absorb.

The second is the enterprise and courage of the President of Bryant College, Mr. Harry Loeb Jacobs, who, in the same six-year stretch of depression has visualized a future for the institution and has brought it to realization in these fine new quarters and modern facilities.

At the same time, he has recognized the wealth of the remark of Thomas Carlyle in his famous inaugural address as Rector of Edinburgh University—

*"There is no kind of achievement  
you could make in the world that is  
equal to perfect health."*

*Mens sana in corpore sano*, a sound mind in a healthy body. That's perfect health.

And so President Jacobs has provided this excellent gymnasium, with its special equipment for physical exercise, to help in the attainment of what Dr. Carlyle calls the world's greatest achievement, perfect health.

### Curriculum in Keeping with the Times

No doubt there are many of the older graduates of this time-honored institution who can hark back to the Hoppin Homestead building and the Butler Exchange. A comparison of these school homes is not complete with just a mention of the physical features and furnishings. What a wonderful change in the course of study! What a multiplicity of equipment! And all to meet the marvelous growth of American business and the magical American ingenuity and invention which have made that growth irresistible!

It has been a huge task for the President of a business training school like this to keep in tune with the ever pushing progress of the times. But President Jacobs has shown him-

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## Prominent Bryant Graduate of 1883 Makes Plea to Alumni

### Everett E. Salisbury Calls for Class Reunions

Speaking with deep feeling and love for Bryant College, Everett E. Salisbury, agent and manager of the Atlantic Mills, Olneyville, Rhode Island, spoke for the thousands of alumni throughout the country.

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## The Bryant Collegian

Published Monthly by the Students of  
**BRYANT COLLEGE**  
On the Campus at Hope and Benevolent Streets  
and Young Orchard Avenue  
Providence, Rhode Island

### Dedication Signifies Accomplishment of Expansion Program

The keynote of the dedicatory addresses and especially the address by Dr. Barbour, President of Brown University, was that the completion of the new Bryant buildings and campus marked the fulfillment of a dream. And this is true—in every sense of the word—but the fulfillment of this dream has been materially accomplished by the unfolding of plans long and carefully considered.

The completion of South Hall with its large airy classrooms and finest of modern educational equipment, the new Stratton Gymnasium equipped to fill every recreational need, the Library Building, Alumni Hall and Placement Bureau are some of the impressive developments of the physical part of Bryant's extensive program of expansion.

More important to both the faculty and students of Bryant College is the educational side of this program of expansion which always keeps abreast of changing conditions and methods in the science of business. And, as the science of business surges forward and adjusts itself to fresh fields and changed conditions, the Bryant College curriculums are strengthened by pruning, by sound additions, by changed emphasis to meet the modern economic trends, and by closer articulation of co-ordinated studies. Bryant, above all, is a modern business and secretarial training school, offering courses that fit graduates for responsible positions, the majority of which are secured directly by the College for its graduates.



### New Location of Bryant College Proves Popular As Enrollment Increases

The substantial increase in the student body seems to indicate that the new location is proving popular, and one very important feature of this fact is the ample parking space provided for the many students who commute daily, not only from all parts of Rhode Island, but also from nearby towns and cities in the neighboring states of Massachusetts and Connecticut. The present location is within walking distance of the business center of Providence, but away from that congested area known as "downtown."

The new buildings and campus are attractively located in the midst of the city's most exclusive residential district. Nearby is Brown University and the Rhode Island School of Design, while easily accessible from the Bryant campus are famous libraries and historic shrines, rich in the tradition of New England culture. This dominating location insures pleasant vistas, fine air and strategic convenience.



### Bryant College Attracts Students From Wide Area

The student body at Bryant is made up of students representing nearly every section of the United States.

The South is strongly represented this year by students from Virginia, North Carolina, South Carolina, and Florida.

Michigan and Minnesota lead the western states, while New York, New Jersey, and the New England states are heavily represented.

This year's champion "long distance" student is from the Panama Canal Zone. Recent inquiries have come in from Singapore, Straits Settlement, and Bangkok, Siam, as well as from other distant points, indicating that Bryant College is known "around the world."

### Providence Delightful City in Which to Study

Providence is attractively situated at the head of Narragansett Bay on whose shores are many famous resorts. It is within thirty miles of Newport, the social capital of the country during the summer months and one of the nation's most famous yachting centers. Known as the gateway of Southern New England, Providence is its second city. In population it is exceeded only by Boston, between which city and New York it is conveniently situated.

#### Educational Center

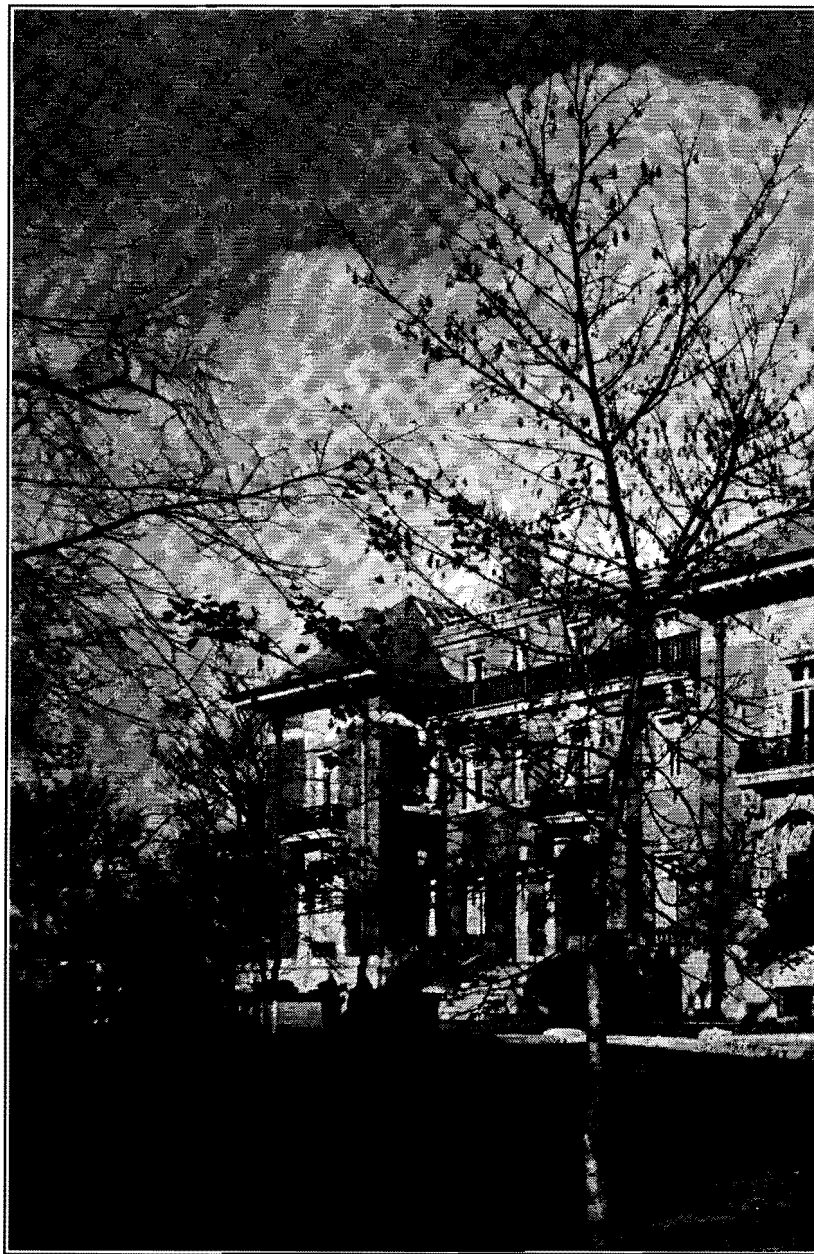
Providence, founded in 1636, is a university city with the prestige and intellectual advantages that naturally pertain to an educational community; it is a city of homes with pleasant social life and friendly intercourse. The student's life in Providence is a happy and safe one. With delightful parks and abundant recreational facilities, this is the center of a thriving industrial community with unusual diversity of manufacture and types of business.

#### Home of Industries

The city of Providence, in addition to being a center for woolen and cotton goods, is a large manufacturing jewelry point and famed throughout the world in the manufacture of silverware, fine precision machines and small tools. It is also a great retail shopping center. Students at Bryant College are thereby afforded enviable opportunities for field work and first hand observation in many branches of business and, incidentally, for placement upon the completion of their studies.

#### Pleasant Environment

Providence, in short, is large enough to afford students the advantages of metropolitan life, yet not so large as to submerge the individual and subject him to that loneliness which so often affects young people away from home in a larger city. The public safety, the health and orderliness records of Providence are conspicuously high, and there is an enviable atmosphere of neighborliness and freedom from subversive influences.



SOUTH

On approaching South Hall one is impressed by the dignified architecture which housed the administrative offices and many class rooms, all yet retaining the quiet atmosphere in keeping with the area.



STRATTON GYMNASIUM

## STRATTON GYMNASIUM FILLS A LONG FELT NEED

The completion of the new Stratton Gymnasium on the Bryant Campus fills a long felt need for the many students interested in athletics. The new gymnasium is modern in every respect—the 40' x 30' floor is finished with a special non-skid surface making it particularly adaptable for basketball and other indoor sports.

Among its many desirable features are air conditioning, plenty of light, ample shower and dressing rooms, and the most modern and safest equipment available.

The auditorium is also used for social gatherings, dramatic productions and assemblies, at which widely known professors and business leaders address the students on timely topics.

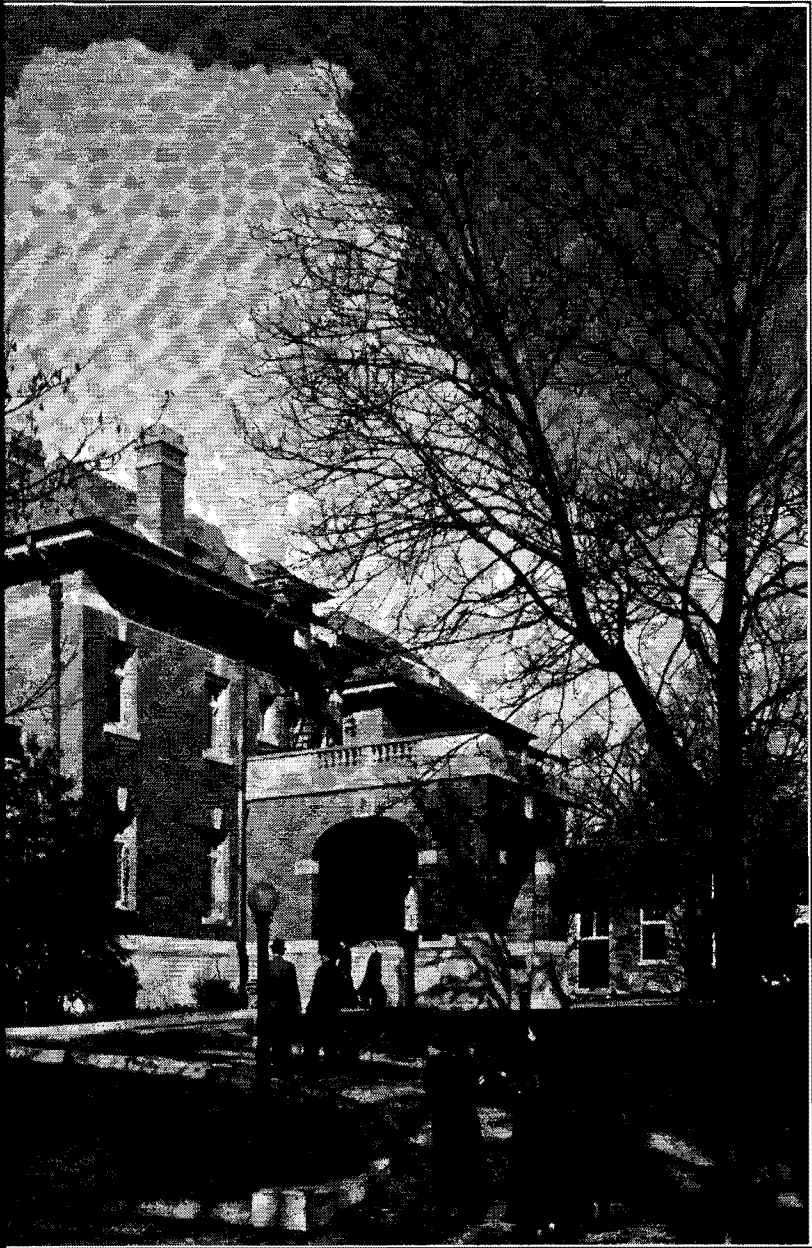
### New Library is Important Addition to Campus

In the library are assembled a valuable collection of authoritative texts on economics, accounting, finance, business management and secretarial technique and practice.

The library is open to the students at all times, and with its quiet atmosphere and comfortable appointments serves as a convenient place for study and research.

Situated right on the campus and containing all necessary reference books, it will save the student much time and expense in completing the supplementary reading and research which are required in many of the business courses.





## HALL

ty and charm of the main entrance. In South Hall are furnished with the most modern educational equipment. Architecture of the buildings on Bryant's beautiful campus.

## LETTERS OF CONGRATULATION TO PRESIDENT JACOBS

From HONORABLE FRANCIS B. SAYRE,  
Assistant Secretary of State  
of the United States

Dr. Henry L. Jacobs, President,  
Bryant College,  
Providence, Rhode Island.  
My Dear President Jacobs:

You are engaged in a great work and I want to send you a word of Godspeed as Bryant College moves into its new home. I know that the dedication of the beautiful new buildings will also mark a re-dedication of Bryant College itself to high ideals and new endeavor.

We, on the firing line, realize particularly the crucial nature of the problems which America will be grappling with during the next decade or two. It is of very vital importance that our institutions of learning realize and prepare for this need.

Their function is to do more than impart knowledge. They must inspire their students with an understanding of life, with a fire to serve country and humanity, with an unconquerable faith in the goodness of God.

May the new Bryant College become great through the devoted lives of its students!

Sincerely yours,  
FRANCIS B. SAYRE.

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From HONORABLE OGDEN L. MILLS,  
Former Secretary of the  
United States Treasury

New York City  
November 21, 1935

Dear President Jacobs:

I want to congratulate you and the College on acquiring a home of its own. It is very gratifying to know that a more adequate physical plant will enable the College to carry on even more effectively the all-important task in which it has been so successfully engaged for many years.

With all good wishes,  
Faithfully yours,

OGDEN L. MILLS

From HONORABLE DANIEL C. ROPER

Dr. Henry L. Jacobs, President,  
Bryant College,  
Providence, Rhode Island.

Dear Dr. Jacobs:

It is with much pleasure that I extend congratulations and best wishes to Bryant College through President Jacobs on the occasion of the dedication of its new home on its new campus. As an honorary alumnus of Bryant, I have a particular personal interest in this concrete evidence of the progress of the college.

The achievement which you are recognizing today in these ceremonies is significant of the changes which are taking place in the nation today. In our rapidly changing economic and social conditions it is essential that we provide new methods and new procedures, based upon the lessons of past experience, to meet these new situations. So it is in the educational life of the nation. We must utilize progressive educational methods based upon proved methods and policies to meet the present-day needs in educating our youth for patriotic public leadership.

With these wonderful new facilities added to the sound background of seventy-two years of constructive and worth-while educational progress, Bryant College stands ready to move forward with renewed assurance for greater achievement than ever before. I wish you success in the continued good work of this splendid institution.

Very sincerely,  
DANIEL C. ROPER  
Secretary of Commerce.



## New Location of Placement Bureau Ideal for Employers

### Number of Personal Calls Increase

The moving of the Bryant College Placement Bureau from its former location to its present site on the northwest corner of the Campus, at Hope and Benevolent Streets, has met the approval of the employers of Bryant graduates.

The past month more and more employers have taken advantage of the splendid parking facilities surrounding the Campus to make personal calls, instead of telephoning as in the past. These personal calls may have helped a great deal in reaching the high percentage mark of positions secured, in recent placement records.

Mr. Ripley, Director of the Placement Service, reports that among the nearly one hundred received recently were calls from four employers in Boston, one in New York City, and one in Greenfield, Massachusetts. This indicates the scope of the Bryant employment service, as well as the thoroughness of Bryant training which is recognized nationally. The employers of the entire New England territory are being contacted under the direction of Mr. Ripley and his assistants.



### Added Facilities Cause Increased Activities

#### Class Organizations and State Clubs Have Ambitious Plans

The opening of Stratton Gymnasium with its many opportunities for activities has given impetus to the plans of the various clubs and organizations at Bryant College.

The officers of the COLLEGIAN, Bryant's newspaper, started the afternoon socials with an informal tea dance given in Alumni Hall. State clubs, made up of students representing various states attending Bryant College; the Senior and Freshman class clubs, the "Masquers," Bryant's dramatic association, and the Concert Orchestra of thirty pieces have all been allotted time on the activities schedule, as have the fraternities, sororities, and the Varsity and Intramural athletic teams.



CORNER OF THE NEW BUSINESS LIBRARY

## George W. Gardiner Defines Education

(Continued from page 1)

self to be a master of harmony and I, too, congratulate him on his happy success in leading his institution along the high road to a merited prominence in this community's business and industry.

Ambassador Choate once told an English audience that —

"America's greatest industry is education."

But the great Edmund Burke had told the same thing to the English House of Commons 160 years ago, when he warned that —

"The education of the American

colonies has fostered the growth and effect of an untractable spirit."

And before his speech had crossed the ocean, the embattled farmers at Concord had "fired the shot heard 'round the world."

What is this great industry we call education? To answer this, let us first consider the derivation of the word and then consider the definitions of it, as given by men of learning and accomplishment.

#### Definitions of Education

The Latin verb from which our word "education" is derived is a very meaty term. It has a wealth of definitions and collateral meanings. Strictly, it denotes "to lead forth," and then "to draw out," "to move out," "to

build up," "to bring up," "to rear," "to train," and, finally, "to educate." The great scholar, Varro, "most learned of the Romans," gives us a striking illustration of the shades of meaning of this Latin verb in a pithy epitome of the life of a Roman child. Unfortunately, it loses its full force when rendered into English. Freely translated, it is —

"The midwife brings into the world, the nurse fosters, the pedagogue instructs, the master teaches."

From this we may reasonably conclude that Varro would define education as the entrance into the world of knowledge, the nurturing of the senses, the instruction of the intellect,

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## Prominent Men Hold Bryant Degrees

Henry Ford, Francis B. Sayre, Former Vice-President Curtis, Ogden Mills, Among Honorary Alumni

Bryant College is known and represented in all walks of life. Many prominent men in the United States have been the recipients of honorary degrees from Bryant College, and among the national figures so honored are: HON. CHARLES CURTIS, former Vice-President of the United States.

HON. FELIX HEBERT, former United States Senator from Rhode Island.

HON. OGDEN L. MILLS, former Secretary of the Treasury of the United States.

HON. DANIEL C. ROPER, Secretary of Commerce of the United States.

DR. FRANCIS BOWES SAYRE, Assistant Secretary of State of the United States.

HON. JESSE H. METCALF, United States Senator from Rhode Island.

DR. JOHN DICKINSON, Assistant Attorney General of the United States.

MR. HENRY FORD, of Dearborn, Michigan.

DR. CHARLES CARROLL, Chief of the Division of Promotion and Supervision of Education of the State of Rhode Island.

MR. JOSEPH H. APPEL, Director of Advertising and Publicity, John Wanamaker, New York, N. Y.

DR. EDWARD H. ELDRIDGE, Director of School of Secretarial Studies, Simmons College, Boston, Mass.

DR. JOHN ROBERT GREGG, The Gregg Publishing Company, New York, N. Y.

MR. GEORGE W. GARDINER, Banker and Economist, Providence, R. I.

MR. EVERETT E. SALISBURY, Agent and Manager of the Atlantic Mills, Olneyville, R. I.

HON. IRA LLOYD LETTS, former Judge of the United States District Court, Providence.

DR. JOHN O. MALOTT, Specialist in Commercial Education, Office of Education, Department of Interior, Washington, D. C.

HON. FREDERICK S. PECK, Industrialist, Banker, and former Finance Commissioner of Rhode Island.

COL. G. EDWARD BUXTON, Chairman of the Board, B. B. & R. Knight Corporation, Providence, R. I.

### President Barbour Congratulates President Jacobs

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Head of the old University of St. Andrews we were told that all through the life of Andrew Carnegie the motivating principle on which he planned and on which he lived, and on which he accomplished, was the principle of service to his fellow men, and to a wonderful degree that dream of his came true; until all around the circle of the globe celebrations of the one hundredth birthday of Andrew Carnegie have been held, and many of them are being held tonight. The old principle which inspired him is the principle, after all, which must inspire us if our lives are to be finally worth living.

We must dream our dreams, choose our life purposes, and live our lives to make the world a better place in which to live.

In the introductory address of the President of Bryant College tonight we had that same note sounded, and my hope for him and for the school, and for all the friends of the school, those who will build their lives into this educational structure, is just that—that, because of their labor, and because of the existence and the work of this school, there shall be an ever-increasing stream of inspiration to service.

#### Uncertain Times

We are living in a strange and troubled time. No man knows what is going to be tomorrow—let alone what is going to be next year or in the next decade. But we know, after all, that people need not change in their inner motives—and so long as that motive is the motive of a sufficient number of the American people, we shall not need to dread what may come. Let it come. We shall face it with that motive and face it successfully.

I greatly enjoy that poem of Oliver Wendell Holmes. It was written in connection with the fiftieth anniversary of his graduation from Harvard College. That used to seem a long time to me. I wondered whether there was such a thing as a fiftieth anniversary of graduation from college. I don't wonder any more. I will soon be experiencing that myself. But at the time of this fiftieth anniversary of the graduation of the class of which Oliver Wendell Holmes was a member, the rule was that every one of the members of the class at the reunion should bring an original poem, or some other piece of writing—poetry I think was preferred, and Oliver Wendell Holmes brought to that gathering a poem that we know—I trust that we know—as "The Boys."

You know how it began:

"Has there any old fellow got mixed with the boys?"

Here were those old fellows sitting around tables.

"If there has, take him out, without making a noise."

And then he went on,

"That boy we call 'Doctor,' and this we call 'Judge';

It's a neat little fiction,—of course it's all fudge.

That fellow's the 'Speaker,'—the one on the right;

'Mr. Mayor,' my young one, how are you to-night?

That's our 'Member of Congress,' we say when we chaff;

There's the 'Reverend' What's his name?—don't make me laugh."

Then he came to what to me are the sweetest lines:

"You hear that boy laughing?—You think he's all fun;

But the angels laugh, too, at the good he has done;

The children laugh loud as they troop to his call,

And the poor man that knows him laughs loudest of all!"

If a man can so live as to bring smiles to the faces of little children, and gladness to the hearts of those to whom the world has not been so kind as it has to others, you may well feel that life is worth while.

I congratulate you, President Jacobs, upon what you have wrought here—what you have seen, and what you have been able to translate from the stuff of which dreams are made to what we see tonight. May Bryant College live long and prosper, and may the work of your hands be established upon you.



### Everett E. Salisbury in Behalf of Alumni

(Continued from page 1)

His plea will aid greatly the work the College is doing in organizing its widely scattered graduates and bringing them together.

Following is the text of his address:

President Jacobs, Dr. Barbour, my good friends, Ladies and Gentlemen:

In this city in the year 1863 was founded a college known as Bryant and Stratton College, and during the years up to the present time it has had only four presidents: namely, a Mr. Mason, Mr. Warner, Mr. Theodore B. Stowell, and President Jacobs. The combined services of Mr. Stowell and Mr. Jacobs as presidents are, as nearly as I can reckon, about sixty years.

Approximately 60,000 students have attended this College, and they have and are now successfully filling positions in the banking, commercial, professional and manufacturing fields—in fact, in all lines of business, not only in our home country; but they have gone beyond our shores to other lands where opportunities have beckoned which they have accepted and in which they have made good.

The College, known for years as Bryant-Stratton College, today steps forward to be known as Bryant College, taking the name from one of its founders. May it ever stand as one of the best and finest institutions for a business education, and may those who will enroll from year to year realize early to cherish Bryant College and send out a spirit of helpfulness and friendliness.

In closing, I would like to express a thought that has come to me during the past week or two. Colleges like Brown, Harvard, Dartmouth, and Yale do enjoy the old college

### William L. Sweet Praises Bryant's Faculty

(Continued from page 1)

His address follows:

President Jacobs, Guests, Ladies, Gentlemen, Friends of Bryant College:

I realize that you have just listened to a remarkable address by my very good and dear friend of many years who has been my mentor and guide on many occasions, and if I had my own way about this, I should simply say that I endorse all that he has stated in his definition relating to education. But I am not here for the purpose of making an address upon the subject of "education." I do want to express my congratulations to President Jacobs and those who have assisted him in so nobly building these wonderful college buildings which we have visited this evening and which we have appreciated seeing; remarkable in all the appointments to a degree which causes us to marvel. We have enjoyed the architecture, the beauty of the rooms, the decorations, and all of the equipment which we have found in the different classrooms for the carrying on of the work of Bryant College.

#### Pioneer in Business Training

We all know that Bryant College, or Bryant-Stratton as it was formerly known, is the pioneer business training school of this country. I do not know if there were any colleges for business training seventy-two years ago, but certainly they were very rare if any existed at all. It is quite evident that Bryant College has lived through all of these seventy-two years and has acquired an experience which other colleges might well envy.

#### Exceptional Faculty

But I know that those who have wrought so diligently in bringing about these structures realize that these buildings do not make a college. The Faculty, the President, and all who are associated with him in the instruction of the students who are under their charge really make the College, and all of these things which we have seen here tonight,—these buildings, all of this beautiful equipment, machines, etc., are of material assistance—in the development of the student's education. And so, I want to congratulate the students of Bryant College not only upon the buildings which they will occupy during their courses of study here, but I want to congratulate them on having at the head of this institution a man with a vision which has been expressed here so eloquently by other speakers; a man who has associated with himself men and women who know how to educate men and women in the details of business, preparing them to go out into the field of business which offers, in my opinion, the greatest ventures of any of the professions. I am very certain that because of the foundations which will be laid here in this institution these men and women who graduate from Bryant College will be better able to give service to the community in which they live, than if they had never attended Bryant College.

spirit so much at the Commencement period by the returning of classes from year to year, that to this institution and to us who are the alumni of the College, and the student body, I desire to ask you if it would not be well to institute the same custom here. This would bring back the scenes of our younger days, and by so doing renew the Alumni's respect and sympathy for their Alma Mater, that could be accomplished in no other way. So tonight I am going to ask those who represent the student body to think this question over and see what can be done. It cannot be accomplished in a week or a month because it is going to take some time to look up the living graduates of the College. A start could be made and would bring a great deal of joy to those who would take the time and patience to accomplish the work. And I hope you will not let it go by.

And so tonight, President Jacobs, I wish to congratulate you upon your endeavors. You have worked hard; you have thought straight. You have conceived an ideal business training school layout from top to bottom. I never went through an institution so well laid out with every detail so carefully looked after for the students' interests, for the Faculty, and for those who assist you; and may God bless you as President of this College, and help you through all the years to come.

### George W. Gardiner Defines Education

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and the training and discipline of mental and moral habits.

But it is by no means to be limited to childhood or even minority, for, as President Hadley of Yale once said—

"Well-developed men and women allow their education to cease only when their life ceases."

It is beyond question that, as a chief instrument of education, nothing can take the place of the family or the home. In the words of Henry Ward Beecher—

"The home must do its work. The things we learn from our fathers and mothers we never forget, by which ever end they enter. If we have learned to love and honor the truth and to hate all double-tongued business, we shall carry that feeling to the end of life—provided we keep out of politics."

Contrast this, if you please, with the remark of a recent writer—

"The student's mind is not a bottle to be filled, but a tool to be sharpened. What he does with the tool is neither the business nor the fault of the college from which he is graduated."

How many parents can subscribe to such a doctrine, which, if followed through to its extreme conclusion, would produce a body of hi-jackers? It surely is the business of the college to instruct and train the student in a legitimate use of the sharpened tool, and not to leave him free to run amuck in society. He must feel the restraint of discipline and authority.

Even our Socialist friends have a definition for education to suit their beliefs. Says William Morris, the English Socialist—

"Education is the first remedy for the barbarism which has been bred by the hurry of civilization and the competition of commerce."

In the business field, Andrew Carnegie, true as ever to the land of his birth, tells us—

"Education has done its work with the Scotch. One might be challenged to produce a Scotchman who cannot read and write and cipher. The poorest Scotch family will suffer privation for the education of their children. Frugal, shrewd, prudent, peaceable, and gifted with the power of concentration, the Scotch race of 4,000,000 people has produced an effect upon the world which no other 4,000,000 of human beings, or double that number, can pretend to lay claim to."

And, of course, we must give a place to the modern epigram's terse definition—

"Education is teaching a fellow to work or it is no good."

#### Purpose of Education

So much for definitions. As a fitting summing-up, let me quote President Nicholas Murray Butler's statement of the five main evidences of education—

1. Correctness in the use of the mother tongue.
2. Refined and gentle manners which are the expression of fixed habits of thought and action.
3. Power and habit of reflection.
4. Power of growth.
5. Efficiency—the power to do.

You will agree with me, I think, that this recital of derivation and definitions gives the word "education" a fuller sense, a much wider significance than we had thought of before. It is more than instruction, a term we had thought was identical, for it does more than train the intellect alone. It is more than knowledge, for it goes behind the scenes of knowledge. It is more than thought, for it energizes thought into the human activity we call conduct. It is more than a preparation for making a living. It is a preparation for life.

Finally, true education recognizes that in the great world of human endeavor, the very nature of man, when face to face with the changing aspect of his surroundings, may tolerate liberalism in politics, in economics, and in other temporal phases of life, but true education can never recognize, under any conditions or pretext, the toleration, by either man or nation, of liberalism in morals, whether public or private.