

Halloween at the Library	1	Spotlight Series	4
Data Visualization Lab	2	Staff Updates	5
EXCITE Grant	3		

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# Bryant University

The Douglas and Judith Krupp Library

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## LIBRARY NEWS

### Celebrating the Spooky Season at the Library

The library is getting into the Halloween spirit this October with a variety of activities and events that will cause even the most hardened Bulldogs to shiver with fear. Currently, we have a display of books and DVDs that range from new Stephen King novels to nonfiction works about Alfred Hitchcock and the creation of some of his most iconic films. And if you want to scare yourself silly, check out a disc drive and *The Exorcist* to really get into the mood! A pumpkin painting contest is also taking place in the library. The library staff painted



pumpkins, and if you vote for your favorite, you are entered into a raffle to win a “spooky prize!”

By far our biggest treat of the season is the “Halloween at Hogwarts: Magic in the Library” event we planned for Halloween night with the Student Programming Board. Our guests will be able to stuff wizard-themed plush toys, find out what house you’re in, eat some festive food, and enjoy a screening of the new classic *Harry Potter and the Sorcerer’s Stone* in our own “Great Hall”. Come for an evening of wizardry on Thursday, Oct. 31st at 7PM! Don’t forget to keep an eye out for our staff members in costume on Halloween! —Connor Mathis

# Visualizing the Future of Information

## The Data Visualization Lab

The library is home to a new way to experience, use, and create data and information using mixed reality, augmented reality and virtual reality. The Data Visualization Lab in Bello 101 opened in April 2019 thanks to a grant of equipment from HP, part of the Educause-HP Campus of the Future initiative. Academic Affairs, Krupp Library, and Academic Computing are collaborating to bring this experience to the Bryant community in a space that features Virtual Reality (VR) workstations and headsets, as well as wall mounted digital displays.

Bryant students, faculty, and staff are incorporating the lab into a variety of classes, lessons, and projects. Student Arianna Spooner has been using

lab in a directed independent study. “The 3D virtual space is a great way to engage students in their studies and provide them with a hands on learning experience.” Spooner is using the lab to develop a “homework assignment that will help students develop a better understanding of what they are learning in their anatomy and physiology classroom.”

Undergraduate Academic Advisors Kristin Pidgeon and Rebecca Senna leveraged the Digital Visualization Lab to develop a workshop on gender bias in the workplace. “Having the VR technology available gives students the opportunity to be immersed in a workplace where a gender bias incident occurs which allows us to facilitate a discussion about what we are seeing and feeling in real time,” says Kristin Pidgeon. “The implications for student and faculty development opportunities are endless.”

Here are a few examples of some of the tools that you can explore in the lab:

- ◆ Explore human anatomy in virtual reality using [Organon](#)
- ◆ Conquer your next public speaking engagement using [OvationVR](#)
- ◆ Analyze and communicate data in VR using [3Data.io](#) or [Virtualitics](#)
- ◆ Take advantage of the powerful work stations to develop new projects using ArcGIS or the Adobe Premiere Suite
- ◆ Take VR into the classroom using 35 Card-board kits

To learn more about how you can use the space to innovate using information in a new way, [visit the DVL web site](#) or [talk to your library liaison](#).

— Maura Keating



## Library Receives Grant to Build Collaborative Programming with Input from Community

Four members of the Douglas and Judith Krupp Library worked together and applied for the **Excite Transformation for Libraries** grant. This grant is part of the American Libraries Association Libraries Transform Campaign funded by the Institute for Museum and Library Services (IMLS) from the Connecticut State Libraries. This grant offers libraries an intensive team-based experiential learning program with an end product of bringing a program back to their community.

After being awarded the grant, four library members; Maura Keating, Rachael Juskuv, Patricia Lombardi and Allison Papini attended three multi-day boot camps over the course of 2018-2019.

"These sessions were pretty intense," said Juskuv. "We were not just learning about the design thinking process, but also learning how to bring it back and apply it at the library."

Using the process of design thinking, these sessions taught the librarians to start to build on and immerse themselves in library users' perspectives. The librarians met with over 50 students and had individual conversations with over 20 faculty and staff members at Bryant.

"Our Community Conversation sessions with students really opened our eyes to how they think and feel about collaboration at Bryant," said Juskuv. "We really found some pain points with collaboration and then asked our students to design a way to make that better."

Part of the culture of Bryant University requires group projects in many classes. During these assigned team projects some students can feel frustrated, unheard, burdened or left out. In conversation with faculty and staff, both are interested in opportunities to actively teach students better ways to collaborate together. How can the university library create a collaborative program that helps with this?

The end result from these design sessions? Create a space to grow as a team while allowing time to understand individual strengths and how the team works together.

Thanks to this grant, the library has been building an experience over this past year to help our Bryant Community with teamwork. The library is currently "soft-launching" a program called TEAM UP! (Tools to Activate and Engage Meaningful University Partnerships). This program offers students who are working in groups to engage in an hour-long workshop that challenges their team to solve problems and then gives them time to debrief and evaluate how they've worked together. What happened? How did they work well? Where are some weaknesses?

Stay tuned for more information about TEAM UP! and opportunities to partner with the library to celebrate and strengthen teamwork at Bryant.

## Cabell's Blacklist Now Available

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Academic Affairs is sponsoring access to this important resource that allows authors to look up potential journals and publishers to find out if they are considered predatory. According to Cabell's "specialists analyze over 60 behavioral indicators to keep the community aware of the growing threats and to keep academia protected from exploitative operations."

You can access Cabell's via the library website: <https://library.bryant.edu>





## THE SPOTLIGHT ON SPOTLIGHT



In Spring 2019, Sam Simas and Jonathan Fonseca teamed up, with the support of University Relations and the Library, to produce the Bryant Faculty Spotlight—a podcast and video series that highlights outstanding Bryant University faculty, their projects, publications, successes, and challenges.

Over the past several months, the Faculty Spotlight project has become an unstoppable, yet slowly-moving, machine (think: an apple-barrel train at your local orchard, loaded with sugar-high toddlers and conducted by your grandfather in a pin-striped hat). And while we have fewer screaming, sticky-fingered children in the Library than a Foster/Glocester orchard in October, the project has borne fruit in the form of three videos and podcasts, all of which you can find on our institutional repository—[DigitalCommons@BryantUniversity](https://digitalcommons.bryant.edu/).

You may want to know how it is possible that Dr. Stefanie Boyer's interview has over five-hundred views. We do too, to be honest! We're not sure how it happened, but we know that she's been using the Faculty Spotlight materials to promote her RNMKRS app, which nearly achieved her 1,600-registrant goal within the first day it was released. Are we taking credit? Not even a little bit—because that's not cool. But we're excited to shout our colleagues' successes from the rooftop (of Bello), and happy to be along for the ride (on the slow train, remember?), and jazzed that our project has made a positive contribution to our faculty's work.

Apple season is almost over, if you can believe it, so stay tuned for pumpkins, decorative gourds, and interviews with Chris Reid, Tom Roach, Julie Volkman, and Provost Glenn Sulmasy. —Sam Simas



### LinkedIn Learning @ Bryant!!

LinkedIn Learning is an online, on-demand learning solution to help you gain new skills, provide additional resources for classroom learning and advance your career.

Start here to explore hand-picked videos that connect to Bryant's Gateway Goals.



# LIBRARY STAFF UPDATES

2019 has been filled with staffing changes. Two of our long-time staff members retired, Cheryl Richardson – Library Assistant for Collections Management and Digital Services, as well as Katherine Lickwar – Library Assistant for Research and Instruction Services. We wish them the best on their retirements.

This spring we had two new staff members join the library team. **Connor Mathis**, Library Assistant for Research and Instruction Services, comes to us with library experience from Wheaton College and lots of customer services skills. You can often find Connor at the research desk assisting students, faculty, and staff with queries, training student employees, and adding his own brand of fun and innovative thinking to the library. **Adriana Minacapilli**, Library Assistant for Collection Management and Digital Services, has joined our team with a new focus on the university archives. Adriana brings outstanding skills from working as an assistant film editor and experience with merchandising to her role organizing and digitizing documents and photographs. She has been in high demand with many campus projects making use of our captured vibrant history. Please stop by to meet Connor and Adriana.

This summer Mackenzie Dunn, Manager of Research and Instruction Services took a new role in western Massachusetts. We wish her all the best! This has provided the library the opportunity to revisit our services and to focus our talented staff on areas of need. **Maura Keating** has been promoted to Senior Research and Instruction Librarian and Coordinator of Instructional Services. Maura is leading the charge in our information literacy efforts helping the library instruction team to gain new skills, encourage peer observation and feedback for teaching, as well as programmatic and institution-wide assessment. She will be meeting with many stakeholders on campus to be sure we're supporting university endeavors in information literacy.

**Allison Papini** is now the Manager of Research Services. Allison's focus is on how to best serve our students, faculty, staff, alumni, and guests with their research and how to train and support the team that assists our customers. Tracking and assessing our research work and interactions are critical to our services and Allison will be working to ensure the highest quality is delivered. Additionally, Allison will work closely with all librarians to evaluate collections in the library with a focus on the reference materials.

Remember, you can always drop by the library to meet with our staff, ask about our services and how we might be able to support other institutional and departmental efforts. Your library staff is here for you! —Laura Kohl

**Maura Keating**



**Adriana Minacapilli**



**Allison Papini**



**Connor Mathis**

