THE ARCHWAY

Judge A Man By His Questions Rather Than His Answers - Voltaire

Vol. XXXVI, No. 23

BRYANT COLLEGE, PROVIDENCE, RHODE ISLAND

Friday, March 26, 1971

Spring Concerts Planned

Since its appointment by the Student Senate less than two eeks ago, the Senate's Conert Committee headed by Glenn Schein has been working busily to set up and book conerts for Bryant students.

The committee's original duty was to start planning concerts for next fall. However, there are now two concerts already in the workings for this semester. The first will be on Saturday, April 17, starting at 2:00 p.m. This concert will feature ecording artist Bert Sommer, whose latest album is called Inside . . . Bert Sommer." Also featured on the program will be Bert's piano player Michael Brown, and the Bryant Coffee House's top drawing act, Debbie and Ron. This concert will be held on the Bryant campus. Tickets will be available short-

A second concert is planned for May 15. It is being planned as an all-day festival. According



Glenn Schein, Chairman of the Concert Committee dimensed possible acts for the May 15 concert at the new campus

to Glenn Schein, committee chairman, "Sixteen hours of music, fun, fresh-air, and sunshine at Smithfield is our goal." The committee feel it is too early to announce a line-up of acts but promises that the program will be "first rate."

Masquers'PresentationNextWeek



The Masquer's in final rehearsal for their upcoming presentation, "The Imaginary Invalid."

The Masquers, Bryant's own drama club, will present Moliere's "The Imaginary Invalid" on Monday and Tuesday, Mar. 29 and 30, at 8:00 p.m. in the auditorium of the Student Activities Auditorium.

Moliere's "The Imaginary Invalid" has an interesting history. This acting version is based on one of the earliest and pest translations into English. In 1739 Henry Baker and James Miller translated "Le Malade Imaginaire," calling it 'The Hypochondriac." This play was reprinted in 1751 by

Robert Urie and was sold by John Gilmore, a Glasgow bookseller. The present acting edition is based on this 1739 translation, arranged and adapted by Kenneth Weston Turner. Moliere's play may be interpreted as farce, comedy, satire . . . depending upon the audience's feeling concerning Moliere's approach to the universal problems of sickness and health on the one hand and the medical profession on the other. However one wished to interpret the play, first and last, Moliere was a great entertainer.

His plays were written to be acted and not to gather dust in the archives of libraries and museums.

Members of the Masquers who will be acting in "The Imaginary Invalid" will be Steven Argosy, Gary Zysk. Beverly Kern, Alan Salerno, Donna Stroscio, Sheryl Chait, Stephen Bobian, John Onderdonk, and Nedra Weinstein. Remember the dates, "The Imaginary Invalid," March 29 and 30, 8:00 p.m. in the Student Activities Auditorium.

Two New Electives Added To Bryant Curriculum

The curriculum committee has announced the addition of two new electives for the fall semester. The first is P. 5, Abnormal Psychology, (3 semester hours), which will be a study of abnormal behavior emphasizing the theories of this behavior, its etiology, symptoms, and treatment. Mr. Piperopoulos will be teaching the course which will be held Tuesday, Thursday, and Friday at 1:00 p.m. Prerequisite for the course is Psychology 1.

The other new course is Ec.

21, Marxian System, (3 semester hours), which will be an examination of the world view erected by Karl Marx. Emphasis will be given to his theory of history and the state, and to his economics. Marx's relation to his predecessors and to competing systems of thought will be examined and a brief survey of his influence will be attempted. The course will be taught by Mr. Mini and held at 12:00 on Monday, Wednesday and Friday. Prerequisite for the course is Economics 2.

Students Address Rotary



In an observance of "International Understanding Week' two Bryant students, both freshmen, spoke to the Smithfield Rotary Club.

The students, Charles Fuller, an accounting major, and Mark Van Ryck De Groot, a management major, spoke to the group about their homeland, Jamaica. Mr. Fuller talked about the history of Jamaica and its industry. Mr. Van Ryck De Groot discussed the role of tourism in Jamaica.

No-Knock Law Hard on Doors

WASHINGTON, D.C. (CPS)

— A controversial crime act passed by Congress last year has given police in the nation's capital new arrest powers and a new piece of equipment: a four-man, six-foot long, 175-pound battering ram.

The steel ram brutally symbolizes the no-knock provision of the new D. C. Onmibus Crime Bill, which Congress limited to the District of Columbia, hoping to test its constitutionality at the local, and as a model for state crime laws.

This week the first official no-knock search warrant was used in D.C. in a series of raids on a city-wide gambling ring. Information on the ring was obtained through a twelve-day court authorized wiretap, also the first of its kind under the new crime law.

The raid was heralded as a success, and reporters were alerted to the police actions even before they occurred in the early morning.

The various provisions of the crime bill, including the no-knock, the wiretap and the detention without bail of "dangerous" persons by local authorities, serve to legally sanction certain police actions currently unconstitutional, but which are covertly common behavior on most metropolitan police forces.

The new battering ram already has been used, without court sanction or a no-knock warrant, on several occasions this year in Washington, mostly in connection with alleged marijuana or narcotics cases.

Last week, police barged through a door, without the ram, into an apartment of a Southeast neighborhood heroin dealer, and an undercover agent was shot and killed in the battle that followed. Nearly 1500 D.C. police marched in NO-KNOCK Page 3

Letter:

Dear Editor

The following is a letter sent to the members of the Bryant College

Board of Trustees for a nominal donation to Youth Guidance.

A you know, our organization is a volunteer "Big Brother - Big Sister" program working with underprivileged children from Central Falls, Rhode Island. We were founded at Bryant in 1964 and presently have about

sixty student members.

We are completely sel-supporting and must generate our own funds. These funds are raised from the free-will contributions of students, faculty, and administration. The monies thus raised make possible a Christmas party, field trips, picnics, and transportation for the youngsters we serve. We have also established a fund to buy a small van which would help to alleviate a serious transportation problem.

This year we are hopeful that the members of the Board of Trustees will help us with a contribution of twenty-five dollars or more. We shall deeply appreciate your active participation and involvement in this worth-

while undertaking.

"Make Someone Happy!"

Respectfully yours, Stephen A. Rosenberg President

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March 22, 1971

To the members of the Board of Trustees:

I would like to thank Dr. William Fishman for his prompt and generous response to our letter. He was the only one of our fifteen trustees who

I can only wonder about the other members. These people are eminent and respected in their fields and are unquestionably wealthy. If they were unable to send a small donation, they could have sent at least a reply

to our appeal. These men's failures to consider Bryant College have been shown in many other ways including Mr. Cornelius' refusal to communicate with the student body. Don't these men have any social conscience? They don't even seem willing to help students in a constructive cause within the

college they administer.

I leave this school with a sense of frustration, even bitterness, because nothing productive can be achieved here that goes against tradition established in 1863. The trustees - Captains of Industry, High Priests of Capitalism, and Educators - have padded themselves in the middle class and shut themselves from the outside world. Only when people are outside their bank, office, factory, or school windows will they realize what these people are demanding and will be receiving. Then it will be receiving. Then it will be too late for our eminent trustees.

It is unfortunate that Dr. Fishman must be associated with this group.

Sincerely yours, Steve Rosenberg



Dear Editor:

In a recent visit to the Adult Correctional Institution (A.C.I.), in Cranston, Rhode Island, it was brought to my attention that the library in the maximum security building was in dire need of books. At the present time only about half of the shelves contain books, and the books that are there are extremely old and worn out.

Many of the inmates find themselves with nothing to do except wander through the corridors where there is much racial tension and the constant

threat of violent personality clashes, which seem to be quite frequent. The inmates have asked the administration at the prison for more up to date books but nothing was done to alleviate the problem. The refusal of the administration to provide the library with more reading material has forced the inmates to seek "outside" help in obtaining the needed books.

Presently, there are several groups of people throughout the state who are attempting to collect books for the prison library. This Outlet For Inmates Campaign has not begun in this area as yet. Anyone who would like to join the Campaign should see me in the Archway Office, which is located in the Student Activities Building. Books will be sought throughout this and neighboring communities. If for some reason you are unable to physically help out, the inmates and myself would greatly appreciate your dropping off a book or books at the Archway Office.

Reading is one of the few directions that an inmate can turn for "escape" from the deplorable conditions that exist behind the gray stone

walls and barbed wire.

Sorry, no Playboy Magazines can be accepted. Sincerely yours, Rob E. Rounds

Many students have criticized our dining hall facilities. The purpose of this article is to justify some of these remarks and to show the directors ofof ARA food service where they are lacking.

There are a great many small aggravations that students have been encountering. When a college has some 800 boarding residents and usually no more than fifty table spoons (and these are only brought out on the weekends), then ARA must be criticized.

For a few weeks, students were given salad bowls to use with their breakfast cereal. If ordinary cereal bowls cannot be supplied, then again, ARA must be criticized.

The menu is the worst problem students have to face. It seems that Roast Beef (or Roast Sirloin, or Yankee Pot Roast, or Beef de Jour, or Pot Roast, or Sirloin of Beef) is a favorite selection of ARA. The students, however, are getting sick of boiled meat that has no flavor, regardless of what ARA calls it. Soft boiled eggs are also non-existent on the Bryant campus. Once again, ARA must be criticized.

Perhaps these few remarks will reach the directors of ARA and will be heeded. If not, the dining hall atmosphere may not remain as peaceful as it has been. There are still over 125 meals that the students must eat. Do something!!!

- Randy Anagnostis

It appears that President Nixon and his Congress is out to get you. The President's power to induct expires on June 30, 1971. He is asking for a two year extension of the Draft Law, (longer than his term) in addition to elimination of the undergraduate deferment and making the position of C.O. difficult to obtain.

Senator John C Stennis, chairman of the Senate Armed Services Committee, and Senator Edmund S. Muskie are pressuring the Congress to make the above revisions as well as the renewal of the law. Relaible Senate sources are indicating that the bill will pass through Congress with little difficulty.

As an alternative to this bill, Senator Mark O. Hatfield has, with co-sponsors, a joint House-Senate Resolution — No. 20 — to repeal the Draft Law. Their position is that there is no need to draft reluctant manpower while a volunteer army is feasible.

It is the position of The National and State Legislative Committee of Bryant College to support the Hatfield bill. It is also our feeling that a senseless war not be further burdened by draft laws. As one course of action, we are distributing this information to students and the general community during this week. Included in this material is a sample letter which we are urging students to copy and return back to us. These letters, as a collective group, will in turn be sent to Senators Stennis and Muskie. The basic reason for these letters will be to show that we are against the renewal of the Draft Law.

Bryant College is only one of over 700 colleges taking this action. Our set goal is 1,000 letters to be mailed by April 1, 1971, therefore your immediate action is imperative. We need your support in this action if it is to have any effect upon your elected officials. Remember, with the lowering of the voting age, Congress will be more apt to listen to your position. Let other colleges, as well as Congress, know that Bryant College has taken a stand and is against this action. Let them know that the students of Bryant are concerned and not just "mild-mannered businessmen." Don't let indifference stand in the way of progress.

> Student Senate National and State Legislation Committee

THE ARCHWAY

HAROLD C. MONROE Editor-in-Chief

STEWART E. COHEN Managing Editor

WILLIAM S. HOLDEN Assistant Editor

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A Publication of the Undergraduate Students of Bryant College.

The views and opinions expressed in this publication are those of undergraduate students and may not necessarily reflect the official views of the Faculty and Administration.

Round the Campus

March 17, 1971

Bryant delegation attend spring conference of the Eastern States Association for Teach Education, March 18, 19. 20, at the Commodore Hotel New York City. Seven Brys Teacher Education studen were accompanied by Dr. Procilla M. Phillips, Chairman the Bryant Education. Depart ment, and Associate Professional Francis J. Ferguson, Facult Delegate to the Association Theme for this year's C ference was, "The Now Teacher In The Now Generation."

"Woman Power in Business was theme for seminar spon sored by the department of See retarial and Office Education Bryant College. Speakers at event were Miss Irene P. Smill Executive Staff Assistant Governor Frank Licht, and Ma Mrs. Joan F. Marsella, Assistan Professor of Social Science, Bry ant College. This Third Annual Seminar for Secretaries to place Wednesday, March 24 the Auditorium of the Student Activities Center.

National Secretaries Association tion will hold program on Imant Campus, Saturday, Marel 27. "Finding the HUMAN Human Relations" will be theme for this day-long Seminar Mrs. Alice E. Gallivan, Semina Chairman for the Rhode Islam Division of the National retaries Association (Intl.) ports that the program will lesture two outstanding speales Dr. Henry A. Singer, Executive Director, Human Resources sociates of Westport, Connection cut, and Dr. Clarence R. Tay lor, Associate Director, Human Resources Associates, State Member, Norwalk Hospital Mrs. Bianca Bernstein, Assistant Professor of Secretarial and fice Education at Bryant Colege, is serving as Liaison Office at Bryant for the Seminar,

Ronald H. Glantz address Retail Credit Grantors Association. Mr. Glantz, who is Deput City Solicitor for the City Providence, an attorney, member of the Faculty in Law Enforcement Department at Bryant College, spoke to the group on Thursday, March at their Luncheon meeting the Biltmore Hotel. His subject was, "Crime In The Business Community."

Two Bryant students parties pate in Senator Pell's Internaship Program. Barry J. O'B of Cranston, Rhode Island, and Michael H. Lareau, of West Warwick, Rhode Island, spens the week of March 2-5 work in the Washington, D.C., office of Senator Claiborne Pell. In terns in this program have the opportunity to observe and page ticipate in the various phase

CAMPUS

Page 3

People's Peace Treaty Draws Attack

WASHINGTON, D.C. (CPS)

—The Peoples' Peace Treaty, and organizations working with it, drew sharp response last week from the State Department and the conservative Young Americans for Freedom (YAF).

YAF announced it would "challenge the Radical's socalled Peoples' Peace Treaty on the campuses and in the communities around the nation" by a "spring offensive entitled 'Don't Sell Out' "designed to defeat the treaty through referenda.

The State Department denounced the treaty, saying "this 'treaty' is not a program for a reasonable or lasting peace." In a statement made Friday afternoon, March 5, the department noted that "the provisions of the 'peace treaty' signed in Hanoi are in essence the same terms which have been put forward repeatedly over the past two years by the communist negotiators in Paris."

The statement names the National Student Association as the circulating organization. NSA's Frank Greer said that the treaty was submitted to the department on the promise that student leaders would be able to discuss its points with top State officials.

Instead, the department released the written statement which coincides with the begining of the YAF national campaign.

The U. S. denunciation of the treaty appears to result from unwillingness to enter serious negotiations to end the war.

The State Department says

the treaty is unworkable because "it demands unilateral and unconditional withdrawal of United States forces from Vietnam, saying nothing about withdrawal of the North Vietnamese forces currently in South Vietnam, Laos and Cambodia."

However, the peace treaty states "the Americans and Vietnamese agree to respect the independence, peace and neutrality of Laos and Cambodia in accord with the 1954 and 1962 Geneva conventions and not to interfere in the internal affairs of these two countries."

According to State, the treaty "carries no obligation on the communist side to release the Americans they hold prisoner, only requiring them to 'discuss' the question." The treaty says that the parties will "enter discussions to secure the release of all American prisoners, including pilots captured while bombing North Vietnam."

The State Department interprets the Peace Treaty to mean that the U. S. government will "take action . . . to remove the government of South Vietnam." The treaty, however, only states that "the Americans pledge to end the imposition of Thieu-Ky-Khiem, on the people of South Vietnam in order to insure their right to self-determination."

The State Department says that the treaty "contains no provisions to end the fighting in Laos or Cambodia." The treaty affirms the Geneva accords, and aims at stopping the fighting by unilateral withdrawal of all parties.

Don't Mix Alcohol and Aspirin

(CPS) — "About one of every seven persons now being treated for massive stomach bleeding in hospital emergency rooms can trace their trouble to aspirin. I'd estimate that 1,000 people per year die in this country because of stomach bleeding caused by aspirin," Dr. Rene Menguy of the University of Chicago told the annual

meeting of the American College of Surgeons.

According to Menguy, the worst times to pop an aspirin are after overusing alcohol, during a hangover, or on an empty stomach. In each instance, he said, the aspirin literally eats the stomach's underlying and lays the stomach's underlying cells open to hydrochloric acid which causes bleeding ulcers.

The Bryant College Coffee House

Presents:

(FRIDAY, MARCH 26)

RON & ANNETTE

courtesy of medici prod.

SATURDAY

"MIXED BAG"

with Jason Hollbrook

Above bookstore, doors open at 8 p.m.
Free Food & Drinks

Auditions will be held Sundays by appointment

Servitum Club Elects New Officers

The Servitium Club of Bryant College held its first meeting of the semester on March 17, 1971. Receiving top priority was the election of officers for the spring semester. Elected president was Robert Stinson; vice president, Jim Deterra; Secretary, Miss Selina Lyons; treasurer, Jim Left. Programs for the spring semester were proposed and discussed in some detail. Also, a committee was formed to draft a constitution for the club. The Servitium Club according to Bob Pineault, a member of the club, is planning an active schedule for the balance of the semester.

Campus

(Continued from Page 2)
of Senate Office operations.
Both students are in the Business Administration Department
at Bryant.

Bryant Greek Letter Council commended by R.I. Heart Association. Brothers and sisters of Bryant fraternities and sororities collected a total of \$1,571.71 on Heart Fund Solicitation. The R.I. Heart Association will present to the Council a plaque testifying to the efforts of the students. The presentation will be made at the Greek Letter Banquet in the Spring.

Rhode Island Families For Inter-Racial Adoptions holds meeting on Bryant Campus, Friday, March 19, at 8:00 p.m. in the Student Activities Center Auditorium (corner Hope and Power Streets, Providence). Featured speaker was Mrs. Eileen Torpay, of the Massachusetts Department of Public Welfare, Division of Child Guardianship. She discussed, "Adopting The Older Child."

No-Knock

(Continued from Page 1) formation to the agent's funeral, and listened while the D.C. police chaplain blamed police deaths on the coddling of criminals by liberal news media.

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TRIVIAL TRIVIALITIES

The winner of last week's Trivial Trivialities was James Smith. Jim may pick up his \$5 gift certificate in the ARCHWAY office.

The questions and answers for last week's column are as follows:

- 1. What was Tonto's horse's name? Scout
- 2 What was Pat Brady's jeep's name? Nelley Belle
- 3. What was the sergeant's name on Zorro? Sgt. Garcia
- 4. What was Tom Terrific's dog's name? Mighty Manfred
- 5. What was the name of the high school on Our Miss Brooks? Madison High School
- 6. Name 3 of the "men on the street" on the old Steve Allen Show? Don Knotts, Tom Posten, and Louise Nye
- 7. What was the bookie's name on 77 Sunset Strip? Roscoe
- 8. Name 5 characters from McHale's Navy? McHale, Capt-Binghampton, Parker, Gruber, Fugi
- Who was the host of the NBC quiz show PDQ? Dennis James
- What was the name of Rick's little plump fraternity brother on Ozzie & Harriet? Wally

THIS WEEK'S TRIVIAL TRIVIALITIES ARE:

Now quit wasting your time reading last week's answers and try to answer this week's questions.

- 1. Who played Sky King?
- 2. What was the big surprise of the last Howdy Doody Show?
- 3. What was the cat's name on Andy's Gang?
- 4. What was the name of ABC's early 1960's five-minute children's silent western series?
- 5. Who narrated the Fractured Fairy Tales on Rocky and His Friends?
- 6. What was the dog's name on Topper?
- 7. What was Perry Mason's private detective's name?
- 8. Who hosted You Asked For It?
- 9. How many numbers are on the Concentration game board?
- 10. Who played Jeff on the Donna Reed Show?

Bryant College Bookstore

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Bryant College Bookstore

Sexual Behavior On Sale

A void in the nation's sex education was filled March 18 as "Sexual Behavior," the first serious, quality monthly magazine on the popular topic goes on sale.

Newsstand price is one dollar a copy for the 88-page full color April issue.

The magazine's Board of Editors includes some of the most eminent doctors and psychiatrists in America. Authors of articles on such topics as "Father's Role in Sex Education of His Son," "Myths About Sex," "Is Marital Infidelity Justified?" are psychiatrists, gynecologists, sociologists, marriage counselors, ministers, psychological researchers.

Among the magazine's 26 board members are: Dr. Roy Menninger, president of the Menninger Foundation; Dr. Alan F. Guttmacher, president, Planned Parenthood Federation of America, Inc.; Dr. Harold I. Lief, professor of psychiatry and director of the Center for the Study of Sex Education in Medicine whose research led to the establishment of sex education in the curricula of a majority of medical schools; Dr. Paul Gebbard, co-author of the famous Kinsey studies and director of the Institute for Sex Research at Indiana University.

"Adults now read about, talk about and see more about sex in a year than their parents did in a lifetime, but the subject has been more exploited than explored," the publisher, Interpersonal Publications, Inc., claims. "Millions are beset by unanswered questions, misconceptions and frustrations."

"For these reasons, many of America's leading authorities on sexual matters joined together to make available to the public this honest, scientific and hopefully helpful material about sex." they said.

More than 100,000 persons already have taken a year's subscription in advance to the mag-

Dr. Lief, who is chairman of the magazine's Board of Editors, is outspoken against what he terms "nonsensical and titillating sex material." "It is high time that the newsstands made room for valid, scientific articles about sex that are understandable and helpful to the layman. There has long been a need for forthright, intelligent discussion of sexual matters, and 'Sexual Behavior' will go a long way to fill this need," he believes.

Oops!!

The ARCHWAY would like to appologize for two names spelled wrong in last weeks ARCHWAY. Rich LETO and Gregg PEAD, forgive us.

Ec.1

Ec.1

Ec.1

Ec.1

C

D

Pre-Registration Procedure

Master Schedule of classes and blank schedules are available in the Registrar's Office: We suggest you consult your check list and pick courses in their proper sequence. Make out a tentative schedule and then report to room 1G between 8 a.m. and 11:30 a.m. on the date indicated.

The Pre-Registration schedule is as follows: (All classification numbers referred to are current semester classification numbers.) Week of March 29 - April 2

Monday - Students with classification number 7 and 3A will register.

Tuesday, Wednesday, and Thursday - Students with classification number 6 and 2A will register according to their month of birth in the following order:

Tuesday - October, January, March, May. Wednesday - July, February, June, November. Thursday - August, December, April, September. Friday - All students with classification of 5 and 1A. Week of April 13 - 16

Tuesday - All students who because of their job require certain course times.

(Note: Each such student must bring in a letter on the firm's Official letterhead stating his or her work hours and listing the firm's telephone number.)

Wednesday - All members of official Bryant College athletic teams. Each such athlete must bring in a card of verification from the coach of his individual sport.

Thursday and Friday - Students with classification number of 4 will register according to their month of birth in the following order:

Thursday - October, January, March, May. Friday — July, February, June, November.

Week of April 19-23

Monday — All other students with classification number of 4. Tuesday - All students with classification number of 3. Wednesday, Thursday, and Friday - Students with classification number of 2 will register according to their month of birth in the following order:

Wednesday - October, January, March. Thursday — May, July, February. Friday — June, November, and August.

Week of April 26 - 27

Monday - All other students with classification number of 2. Tuesday - All students with classification number of 1.

Pre-registration officially closes on April 27, 1971. After this date, print-outs of your schedule will be mailed to you so you will have a copy of what is stored in the I.B.M. machine. Changes may be made in the Registrar's Office during May, June, July and August between 8:00 a.m. and 3:00 p.m. The only restriction on changes is in course prerequisites and class sizes.

SEPTEMBER 1971 TENTATIVE MASTER SCHEDULE Subject to Change Without Notice

Fund, Acct. I-Messer-1 T Th F-M2

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Messer-2 T Th-M2 1 W-M2
         B
              Fund, Acct. I
                                Smith—10 T Th—M6 9 W—M6
Smith—12 M W F—M1
         C
              Fund. Acct. I
         D
              Fund.
                     Acct.
                                Weaver—2 T Th—M8 1 W—M8
Weaver—11 M W F—M8
         EF
              Fund. Acct. I
              Fund.
                     Acct.
                                Reynolds—2 T Th—M13 1 W—M13
Reynolds—12 T Th—M6 1 M—M6
         G
              Fund. Acct. I
         H
              Fund.
                     Acct. I
              Fund. Acct. I
                                Ferguson—2 T Th—M7 1 W—M7
              Fund.
                     Acct.
                                Ferguson—12 M W F—M4
                                Kingsmill—2 M W F—M6
Kingsmill—12 M W F—M7
              Fund.
                     Acct.
                      Acct.
              Fund.
                                Smith-8 T Th-M1 9 M-M1
              Fund.
                     Acct. I
A.1
              Fund. Acct. I-Filippelli-2 T Th-2C 1 W-2C
        WYZ
              Fund. Accounting I (Sec.)-Reynolds-10 M W F-2E
A.1A
              Fund. Acct. I (Sec.)—Ferguson—2 M W F—3F
Fund. Acct. I (Sec.)—Ferguson—10 M W F—3G
Fund. Acct. II—Messer—12 M T W Th F—2A 1 M—2A
Fund. Acct. II—Kingsmill—10 M W F—M5 11 M W F—M5
A.1A
A.2
              Inter. Accounting I—Weaver—2 M W F—M5
Inter. Accounting I—Weaver—12 M W F—M12
A.3
A.3
              Inter. Accounting I-Provost-2 M W F-L4
              Inter. Accounting I-Reynolds-11 M W F-3E
Λ.3
              Inter. Accounting II-Provost-10 T Th-L3 9 W-L3
A.6
              Cost Acct.—Gaucher—8 M T W Th F—M12 9 M—M12
              Cost Acct.-Gaucher-10 M W F-3D 11 M W F-3D
              Accounting Systems-Fontaine-1 T Th F-3C
              Advanced Acct. - Goulston-8 M T W Th F-M2 9 M-M2
A.9
A.9
          B
              Advanced Acct.—Goulston—10 M W F-M2 11-M W F-M2
              Auditing-Provost-10 M W F-M1 11 M W F-M1
A.10
              Indus. Management Accounting—Smith—10 M W F—B1
Income Taxes I—Fontaine—10 M W F—L3
A.13
A.14
         AB
              Income Taxes I—Fontaine—12 T Th—L3 1 M—L3
Income Taxes II—Fontaine—10 T Th—L1 9 W—L1
A.14
A.15
         A
              Taxes & Business Decisions—Filippelli—10 M W F—3A
Taxes & Business Decisions—Filippelli—2 M W F—3C
Taxes & Business Decisions—Filippelli—12 M W F—3A
Principles of Economics I—Guck—12 T Th—M13 1 M—M13
A.16
A.16
A.16
Ec.1
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Principles of Economics I-Guck-1 T Th F-M13

L.1

SCHEDULE

Principles of Economics I-Mini-1 T Th F-M6

Principles of Economics I-Mini-9 T Th F-M8

Principles of Economics I-Ilacqua-10 M W F-L1

Principles of Economics I-Ilacqua-8 M W F-M11

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Principles of Economics I-Li-11 M W F-M7
Ec.1
              Principles of Economics I-Knox-1 T Th F-M7
Ec.1
               Principles of Economics I—Foley—11 M W F—M6
Ec.1
              Principles of Economics I-Foley-2 M W F-M1
Ec.1
              Principles of Economics I—Li—12 M W F—M6
Principles of Economics I—Li—2 M W F—M7
Ec.1
Ec. 1
              Principles of Economics I—Ilacqua—12 M W F-M8
Ec.1
              Principles of Economics I-Ilacqua-1 T Th F-3E
Ec.1
Ec.2
              Prin. of Economics II-Camper-8 T Th-M4 9 M-M4
               Prin. of Economics II-Camper-11 T Th-M1 1 M-M1
Ec.2
              Money and Banking-Mini-10 M W F-SAA
Ec.3
              Money and Banking—Mini—10 T Th—SAA 9 W—SAA
Money and Banking—Mini—10 T Th—M1 9 W—M1
Ec.3
Ec.3
              Money and Banking—Mini—11 T Th—B1 1 M—B1
Money and Banking—Guck—10 T Th—L4 9 W—L4
Ec.3
Ec.3
              Money and Banking—Ilacqua—2 M W F—L3
Money and Banking—Ilacqua—12 M W F—3D
Ec.3
Ec.3
              Money and Banking—Ilacqua—10 M W F-L4
Money and Banking—Guck—1 T Th F-L5
Ec.3
         H
Ec.3
Ec.3
              Money and Banking-Camper-9 T Th F-K6
              Corporation Finance-Foley-10 M W F-3E
Ec.4
              Corporation Finance-Foley-10 T Th-L5 9 W-L5
Ec.4
              Corporation Finance—Sweeney—11 M W F—2A
Corporation Finance—Foley—9 T Th F—3C
Ec.4
Ec.4
              Income Theory-Li-8 M W F-M7
Ec.5
              Insurance-Hull-11 M W F-L1
Ec.6
              Insurance—Hull—8 M W F—M13
Insurance—Hull—12 M W F—L1
Ec.6
Ec.6
              Investments—Knox—2 T Th—L1 1 W—L1
Investments—Knox—2 M W F—L1
Ec.7
Ec.7
              Investments—Knox—12 T Th—L5 1 M—L5
Economic Policy—Clark—8 T Th—M7 9 M—M7
Ec.7
Ec.9
Ec.10
              Economic History-Mini-2 M W F-B1
              Analysis of Economic Conditions—Sweeney—10 M W F—3F
Analysis of Ec. Con.—Sweeney—10 T Th—2F 9 W—2F
Analysis of Ec. Con.—Clark—2 T Th—2F 1 W—2F
Analysis of Ec. Con.—Sweeney—2 T Th—3C 1 W—3C
Ec.11
Ec.11
Ec.11
Ec.11
              Analysis of Ec. Con.—Clark—12 T Th-3C 1 M-3C
Ec.11
Ec.12
              Government & Business-Ilacqua-8 M W F-M10
Ec.15
              Economic Growth-Guck-9 T Th F-L1
              Comparative Economic Systems-Clark-1 T Th F-L1
Ec. 16
               The Marxian System-Mini-12 M W F-L4
Ec.21
              Philosophy of Education-Cote-8 M W F-3E
Ed.2
              Philosophy of Education—Cote—12 M W F—3G
Meth, of Teach. Basic Bus, Subj.—Porreca—10 M W F—M13
Ed.2
Ed.4
              Meth. of Teach. Basic Bus. Subj. Porreca-11 M W F-M13
Ed.4
              English Composition I-McPhee-10 T Th-M13 9 W-M13
E.1
              English Composition I—McPhee—10 M W F—M6
English Composition I—Smith—12 M W F—M13
E.1
E.1
         C
              English Composition I-Smith-1 T Th F-M8
E.1
E.1
              English Composition I-O'Connell-10 T Th-M8 9 W-M8
              English Composition I-
E.1
                                         -Gauthier-10 M W F-M7
                                          -Keeley-2 M W F-M2
-Keeley-2 T Th-M1 1 W-M1
E. 1
              English Composition I-
E.1
              English Composition I-
E.1
              English Composition I-
                                          Floyd-10 T Th-M7 9 W-M7
                                          Floyd-8 T Th-M6 9 M-M6
              English Composition I-
              English Composition I—Floyd—8 M W F—M1
English Composition I—8 M W F—M8
              English Composition I-9 T Th F-M7
E.1
              English Composition I-12 M W F-2C
              English Composition I—3 T Th—2E 9 M—2E
English Composition I—1 T Th F—3F
English Composition I—2 T Th—3G 1 W—3G
         WY
E.1
E.1
E.1
              English Composition II—Lyons—9 T Th F—M2
English Composition II—Lyons—8 T Th—M5 9 M—M5
E.2
E.2
E.3
              Mechanics of English-Lyons-8 M W F-2C
              Mechanics of English—Lyons—2 M W F—2E
Mechanics of English—Birt—2 T Th—3F 1 W—3F
Mechanics of English—Birt—1 T Th F—3G
E.3
         W
E.3
E.3
E.4
              Modern Prose Forms-O'Connell-12 T Th-3D 1 M-3D
E.4
              Modern Prose Forms-Gauthier-12 T Th-L4 1 M-L4
              Modern Prose Forms—9 T Th F—L4
Modern Prose Forms—8 M W F—2E
E.4
E.4
         D
              Modern Prose Forms—8 M W F—2E

Modern Prose Forms—Bains—1 T Th F—SAA

Modern Prose Forms—Fischman—9 T Th F—M12

Modern Prose Forms—Fischman—12 T Th—SAA 1 M—SAA

Modern Prose Forms—Bains—2 T Th—L3 1 W—L3

Modern Prose Forms—12 M W F—3F

Modern Prose Forms—8 T Th—1G 9 M—1G
E.4
E.4
E.4
         G
E.4
         H
E.4
E.4
E.6
              Public Speaking-Fischman-8 M W F-L2
E.6
         B
              Public Speaking-O'Connell-8 T Th-L2 9 M-L2
              Public Speaking-Bains-9 T Th F-L2
E.6
         C
E.6
         D
              Public Speaking-Fischman-10 M W F-L2
E.6
              Public Speaking-Bains-10 T Th-L2 9 W-L2
E.6
              Public Speaking-Gauthier-11 M W F-L2
              Public Speaking—Keeley—12 M W F—L2
Public Speaking—12 T Th—L2 1 M—L2
Public Speaking—1 T Th F—L2
E.6
              Public Speaking-2 M W F-L2
E.6
              Public Speaking-Smith-2 T Th-L2 1 W-L2
              Written Communications—Birt—11 M W F—1G
Written Communications—Birt—12 T Th—3G 1 M—3G
E.7
E.7
              Written Communications-10 M W F-2A
E.7
E. 7
              Written Communications—8 T Th—3E 9 M—3E
              Written Communications-8 M W F-1G
E.7
              Introduction to Literature-O'Connell-12 M W F-1G
E.8
              Introduction to Literature-Smith-2 M W F-3G
E.8
E.8
              Introduction to Literature—Gauthier—2 M W F—3D
E.9
              British Literature—Floyd—9 T Th F-L3
              The Modern Novel—Keeley—1 T Th F—L3
Introduction to Philosophy—Estey—9 T Th F—M10
E.13
H.1
              Appreciation of Music—Tripp—9 T Th F—M1
Appreciation of Music—Tripp—1 T Th F—M1
Elements of Institutional Mgt,—Camper—8 M W F—3C
H.4
H.4
I.M.1
              In. Con. & Automation in Hotels-Camper-11 M W F-3C
I.M.2
              Comm. Food Mgt. Survey—12 M W F—3C
Restaurant Management—8 T Th—L5 9 M—L5
I.M.5
I.M.9
              Introduction to Business Law-Fellner-8 M W F-M6
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Introduction to Business Law-McAuliffe-12 M W F-M5

SCHEDULE

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(Continued from Page 4)
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Introduction to Business Law—Ramsay—9 T Th F—M6
Intro. to Bus. Law—Ramsay—10 T Th—M5 9 W—M5
Intro. to Bus. Law—McLaughlin—12 T Th—M8 1 M—M8
L.1
L.2
L.2
L.3
L.3
L.3
L.4
                  Intro. to Bus. Law-McAuliffe-2 M W F-3A
                   Intro. to Bus, Law-McAuliffe-12 T Th-2C 1 M-2C
                  Business Law II-McLaughlin-2 M W F-SAA
                  Business Law II—McLaughlin—2 T Th—SAA 1 W—SAA
Business Law III—McLaughlin—12 M W F—L3
                  Business Law III—McLaughlin—12 M W F—L3
Business Law III—Ramsay—8 T Th—M13 9 M—M13
Business Law III—Ramsay—8 M W F—2A
Law for Legal Sec'y. I—McAuliffe—2 T Th—3D 1 W—3D
Administration of Justice—8 M W F—L1
Administration of Justice—3 T Th—B1
Evidence—8 T Th—L1 9 M—L1
Principles of Management L1 T Th—M5 1
            ABCZAB
Le.1
Le.1
            AAB
                   Principles of Management-11 T Th-M7 1 M-M7
Mg.1
                  Principles of Management—2 M W F—M8
Principles of Management—1 T Th F—M12
Mg.1
Mg.1
                  Principles of Management—2 T Th—M1 1 W—M1
Principles of Management—11 T Th—M12 1 M—M12
Mg.1
Mg.1
                  Principles of Management—2 T Th M6 1 W—M6
Principles of Management—8 M W F—M5
Mg.1
Mg.1
                  Principles of Management—8 T Th—M3 9 M—M3
Sales Management—Coyle—10 T Th—B1 9 W—B1
Sales Management—Coyle—11 M W F—B1
Sales Management—Coyle—8 M W F—2F
            H
Mg.1
Mg.1+
Mg.1+
            C
Mg.1+
                  Industrial Management-Stearns-8 T Th-M10 9 M-M10
Mg.2
Mg.3
                   Personnel Administration-McCabe-11 T Th-1G 1 M-1G
Mg.3
                  Personnel Administration-2 T Th-L5 1 W-L5
Mg.3
                  Personnel Administration-McCabe-10 M W F-1G
                   Personnel Administration-McCabe-10 T Th-1G 9 W-1G
Mg.3
                  Labor Relations—McCabe—11 M W F—L5
Management Seminar—Stearns—12 T Th—L1 1 M—L1
            AAB
Mg.4
Mg.5
                  Management Seminar-Stearns-12 M W F-L5
Mg.5
            CYZ
                  Management Seminar-Stearns-11 M W F-L3
Mg.5
                  Business Organization—1 T Th F—3A
Business Organization—2 M W F—2A
Mg.6
Mg.6
                  EDP in Mod. Mgt.—Long—10 T Th—M2 9 W—M2
EDP in Mod. Mgt.—Long—2 T Th—L4 1 W—L4
EDP in Mod. Mgt.—Long—12 M W F—M2
Mg.8
Mg.8
Mg.8
                 EDP in Mod. Mgt.—11 M W F—L4
EDP in Mod. Mgt.—Long—12 T Th—M12 1 M—M2
Principles of Marketing—Bates—1 T Th F—L4
Principles of Marketing—Bates—2 T Th—B1 1 W—B1
Mg.8
Mg.8
Mk.1
                  Principles of Marketing-Bates-11 T Th-3D 1 M-3A
Mk.1
                  Principles of Marketing-Soulos-9 T Th F-L5
Mk.1
                  Principles of Marketing—Gould— 12 M W F—B1
Principles of Marketing—Gould—10 M W F—L5
Mk.1
Mk.1
                 Principles of Marketing—Gould—9 T Th F—3E
Retailing—McKillop—2 M W F—L5
Salesmanship—Bates—12 M W F—2F
Salesmanship—McKillop—10 T Th—2A 9 W—2E
Mk.1
Mk.2
Mk.3
            AB
Mk.3
                  Salesmanship-McKillop-11 T Th-2F 1 M-2F
                  Elements of Advertising—Bates—2 M W F—3E
Elements of Advertising—McKillop—2 T Th—1G 1 W—1G
Elements of Advertising—Soulos—11 M W F—2F
Mk.4
VIk.4
                  Elements of Advertising-Soulos-8 T Th-3C 9 M-3C
VIk.4
                  Marketing Research—Gould—10 T Th—3C 9 W—3C Advertising Media—Soulos—10 M W F—K5
Ak.5
1k.6
                 Advertising Media—Soulos—8 M W F—B1
Problems of Marketing—McKillop—10 M W F—3C
International Marketing—Coyle—8 T Th—B1 9 M—B1
Pre-College Math—Davis—10 M W F—M10
Mk.6
Mk.7
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Mk.8
M.1
                Pre-College Math—Davis—9 T Th F—M13
Pre-College Math—Wood—10 M W F—M8
Math. of Finance—Muksian—1 T Th F—2E
M.1
M.1
M.2
                Math. of Finance-Muksian-10 M W F-2C
                College Math. I-Muksian-12 M W F-M11
                                   I—Muksian—2 M W F—M12
I—Olinsky—11 T Th—M11 1 M—M11
M.3
                College Math. I-
M.3
                College Math.
                College Math. I—Olinsky—2 M W F—M13
College Math. I—Piascik—11 M W F—M12
College Math. I—Piascik—10 T Th—M10 9 W—M10
College Math. I—Davis—11 M W F—M10
M.3
M.3
M.3
M.3
                                   I—Wood—8 T Th—M11 9 M—M11
I—Wood—10 T Th—M12 9 W—M12
M.3
M.3
                College Math.
          H
M.3
M.3
                College Math.
                                    I-Wall-2 T Th-M12 1 W-M12
               College Math. I—Wall—12 T Th—M10 1 M—M10 College Math. I—Wall—12 M W F—M10
M.3
M.4
                College Math. II-Wood-8 M W F-3A
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M.4 M.5 Statistics I—Olinsky—1 T Th F—M11
Statistics I—Olinsky—2 T Th—M11 1 W—M11
Statistics I—Piascik—10 M W F—M12
Statistics I—Reinhardt—10 T Th—M11 9 W—M11 Statistics I-Reinhardt-11 M W F-M11 M.5 M.5 Statistics I-Reinhardt-10 M W F-M11 Statistics I-Piascik-8 T Th-M8 9 M-M8 M.5 Math. Appl. to Decis'n Making—Reinhardt—9 T Th F—M11 M.7 Math. of Business-Wood-9 T Th F-2E M.8 Math. of Business-Piascik-8 M W F-3F M.8

College Math. II-Wall-2 M W F-M11

Math. of Business-Davis-8 M W F-3G M.8 P.1 General Psychology-Yorks-12 T Th-3F 1 M-3F General Psychology-Yorks-2 T Th-M5 1 W-M5 P.1 General Psychology—Yorks—2 M W F—2C General Psychology—McAloon—12 T Th—M5 1 M—M5 P.1 P.1 P.1

Gen. Psychology-Piperopoulos-12 T Th-3E 1 M-3E P.2 Psy. of Per. & Social Adjust.-McAloon-9 T Th F-M5 Psy. of Per. & Social Adjust.—Yorks—1 T Th F—M5
Psychology of Learning—Morrison—12 T Th—2E 1 M—2E
Psychology of Learning—Morrison—12 M W F—2E P.2 P.4 P.4

P.5 Abnormal Psychology-Piperopoulos-1 T Th F-Sc.1 Phy. Science I-Earth Science-11 T Th-K6 | M-K6 Phy. Science I—Earth Science—2 M W F—K6
Phy. Science I—Earth Science—Robinson—12 M W F—K6 Sc.1 Sc.1

Sc.1

D Phy. Sc. I-Earth Science-Boulet-10 T Th-K6 9 W-K6

Phy. Sc. I—Earth Science—Boulet—10 M W F—K6 Phy. Sc. I—Earth Science—Boulet—8 M W F—K6 Sc.1 Phy. Sc. I—Earth Science—Boulet—8 T Th—K6 9 M—K6
Phy. Sc. II—Physics—Robinson—9 T Th F—K5 8 F—K5
Bio. I—Intro.—Langlois—11 M F—K6 10 T—K5 11 T—K5 G Sc.1 A Sc.2 Sc.4 Bio. I-In.-Langlois-11 M F-K6 10 Th-K5 11 Th-K5 Sc.4

Bio. I—In.—Langlois—2 T Th—K6 1 W—K5 2 W—K5 Bio. I—In.—Langlois—2 T Th—K6 8 W—K5 9 W—K5 Phy. Hum. A.—Robinson—12 T Th—K5 1 M—K5 2 M—K5 A Ecology-Langlois-1 T Th F-K6 Western Civilization-Estey-2 T Th-M10 1 W-M10 Western Civilization—Estey—2 I In—MIO I W—MIO
Western Civilization—Estey—2 M W F—MIO
Western Civilization—Jolley—10 M W F—M3
Western Civilization—Jolley—11 M W F—M3
Western Civilization—12 M W F—M3
Western Civilization—12 M W F—M3
Western Civilization—10 M W F—M3 SS.1 SS.1 SS.1

CDEFGH SS.1 SS.1 SS.1 Western Civilization-10 M W F-M3 SS.1 Western Civilization-12 T Th-M3 1 M-M3 SS.1 Western Civilization-8 M W F-M3 SS.1 Western Civilization-10 T Th-3E 9 W-3E SS.2 His. Mod. World-Ingraham-2 M W F-M3 His. Mod. World-Ingraham-2 T Th-M3 1 W-M3 SS.2

His Mod. World—Ingraham—12 M W F—3E His. Mod. World—Jolley—2 T Th—3E 1 W—3E United States History—9 T Th F—M3 History of East Asia—Estey—1 T Th F—M10 SS.2 SS.2 SS.3 SS.5 SS.10 SS.10

Intro to Political Sc.—Arcuri—11 M W F—M4
Intro to Political Sc.—Arcuri—11 T Th—M4 1 M—M4
Intro to Political Science—2 T Th—M4 1 W—M4 SS.10 Intro. to Political Sc.—Mitchell—10 T Th—M4 9 W—M4 Intro. of Political Sc.—Mitchell—2 M W F—M4 SS.10 SS.10 SS.10

Intro. of Political Sc.—8 M W F—M4
Intro. of Political Sc.—8 M W F—M4
Intro. of Political Sc.—Arcuri—2 T Th—3A 1 W—3A
Intro. to Political Sc.—Mitchell—2 T Th—2A 1 W—2A
American Government—Arcuri—1 T Th F—M3 SS.10 SS.10 SS.11 International Relations—Mitchell—1 T Th F—M3
Public Administration—9 T Th F—M4
Principles of Sociology—Marsella—9 T Th F—1G
Principles of Sociology—Marsella—2 M W F—1G SS.13 SS.14

SS.20 Principles of Sociology—Marsella—2 T Th—2E 1 W—2E Cultural Anthropology—Marsella—1 T Th F—1G Physical Geography—Alberg—9 T Th F—B1 SS.20 SS.22 SS.30 SS.33

SS.20

Geo. of North America—Alberg—1 T Th F—B1
Office Machine Lab. I—12 M W F—M14 O.E.1 Office Machines Lab. I-2 M W F-M14 O.E.1 O.E.1

Off. Mac. Lab. I—O'Connell—12 T Th—M14 1 M—M14
Off. Mac. Lab II—Cote—1 T Th F—M15
Off. Mac. Lab. II—Bernstein—2 M W F—M15 O.E.2 O.E.2 Off. Administration—Cote—12 T Th—3A 1 M—K3
Off. Administration—Rafferty—1 T Th—2A 1 F—K3 O.E.2 O.E.3 O.E.3

O.E.4 Leg. Off. Admin.-McLaughlin-1 T Th F-3D O.E.5 Med. Off. Admin.-1 T Th F-2C

Off. Mac. Lab. III—1 W—M15 S.H. Theory—McLaughlin—11 MTWThF—2F 10 T Th—2E O.E.6 O.E.21 S.H. Theory—O'Connell—11 MTWThF—2C 10 T Th—2C S.H. Theory—Bernstein—11 MTWThF—3F 10 T Th—3F S.H. Theory—11 MTWThF—3G 10 T Th—3G O.E.21 O.E.21

O.E.21

O.E.23 A S.H. Theory Review-Pelkey-11 MTWThF-3A O.E.24 A Intro. Dict.-Trans.—80 wpm-Patterson—9 MTWThF-3A O.E.25 Inter. Dict.-Trans.—80 wpm—Patterson—9 MTWThF—3A O.E.25 Inter. Dict.-Trans.-100 wpm-8 MTWThF-2A Inter. Dict.-Trans—100 wpm—Bernstein—9 MTWThF—3D Int. Dict.-Trans.—120 wpm—McLaughlin—9 MTWThF—2C O.E.25 O.E.25 D Inter. Dict.-Trans.—140 wpm—O'Connell—9 MTWThF—3F Inter. Dict.-Trans.—O.S.—Pelkey—9 MTWThW—3G O.E.25 O.E.31 W

Typerwriting I—Meek—1 MTWThF—K1
Typewriting I—Patterson—1 MTWThF—K2
Typewriting I—Rafferty—9 MTWThF—K3
Typewriting I—Meek—9 MTWThF—K1 O.E.31 O.E.31 O.E.31 O.E.32 Z Typewriting II-Porreca-9 MTWThF-K2 O.E.33 Typewriting III-Meek-8 MTWThF-K1 Typewriting III-Patterson-8 MTWThF-K2 O.E.33

O.E.33 O.E.34 Tr.

Typewriting III—12 MTWThF—K2

Typewriting IV—Rafferty—8 MTWThF—K3

Transcription—Pelkey—10 MTWThF—K1

Transcription—10 M W F—K2 10 T Th—K2 (Porreca)

Transcription—Rafferty—10 MTWThF—K3 Tr.

SENIOR CLASS MEETING

WEDNESDAY, MARCH 31

10:00 A.M.

Student Activities Auditorium

AGENDA:

Committee Reports

New Business

Draft News

The Selective Service System today announced a new policy that closes two loopholes in draft regulations used by draft resistors and at the same time makes it easier for young men to be inducted in any part of the country, regardless of the location of their local boards.

A Presidential Executive Order, published today in the Federal Register, authorizes any called registrant to be voluntarily inducted at any Armed Forces Entrance and Examining Station (AFEES), provided that he reports to the AFEES prior to his scheduled date of induction, and after he has received his induction order.

The new policy removes the restriction that formerly required "hardship" or "good reason" to support a request for transfer and eliminates the administrative requirement for a delay in induction for those registrants who have moved to new locations.

The new regulations further provide that if the registrant does not submit for induction three or more days prior to his scheduled date, he must report on the date originally indicated to the site specified on his induction order. This means that men who choose to refuse induction will be referred for prosecution in the judicial districts which service the areas of their local boards. Implementing instruction to local boards on the new regulations will be issued shortly. Selective Service officials said.

Draft Law Upheld World War 1

WASHINGTON, D. C. (CPS) - The Supreme Court has ruled that opposition to a specific war, such as in Southeast Asia, is not sufficient to justify conscientous objector status, effectively thwarting a major effort to broaden the draft law.

The court ruled out "selective conscientions objection" by a resounding 8-1 vote March 8 in two cases representative of several appeals on its docket and of dozens more pending in lower courts, thus resnoving a major source of appeal in CO and draft resistance cases.

The court's decision upheld the requirement, first laid down in the World War I draft law, that CO status must be based on opposition to "participation in war in any form."

In the two cases, neither Guy P. Gillette, who faces a two-year prison sensence for refusing induction, now Lama Negre, who unsuccenfully weight a CO discharge from the Army, was ac cused of lacking amorrity. Gillette said his belief that the Vietnam War is serior in based on his humanin philosophy while Negre is a devout Catholic who says he is bound by his DRAFT

U.S. In Perspective

Foreign Students Speak Their Minds

by Richard Kaplan

Have you ever wondered what your life would be like if you did not live in the United States? Would you regard the U. S. as a great world power or an imperialistic country with many problems? The answers to these questions depend, of course, on where you live outside the U.S. Recently I had the privilege of interviewing a few of Bryant's foreign students. The interview was conducted in a way not to draw a conclusion as to whether the U.S. is better or worse than another country. The questions were designed, however, to give the students at Bryant an insight of the feelings and thoughts of the foreign students.

Interviewed were the following: Jime Stone, Lima, Peru; John Ranking, Bermuda; Aku Merali, Kenya, Africa; Ashok Mehta, Ahmedabad, India; and Donna-Marie Ying, Kingston,

Briefly explain the educational process in your country and compare it to the United States.

Jim: In Peru, college is not as much a necessity as it is here in the U.S. Also, the colleges in Peru are small. The system in Preu is European. I like the high school system in Peru better. It seems that in the U. S., the students get the idea that the U. S. is the whole world, but in Peru we learn about everyplace and everything.

John: In Bermuda we use the British system of education, which is 5 years of primary school and 5 years of secondary

Aku: In Kenya there are very few colleges. It is considered a privilege to go to college. A person, however, must go to 8 years of primary school and 4 years of secondary school.

Ashok: In India we use the British system, which I feel is very poor one. There are no exams during the year, but you must pass a final. Under that system memory is essential, but under the system in the U.S., understanding is emphasized.

Donna-Marie: In Jamaica we use the British system. We take only a final and get a general certificate of education. I like the British system of education. In Jamaica you have to have a good college education.

Alter you graduate from Bryant, would you like to work in the United States, or will you return home?

Jim: After I leave Bryant, I will go back home.

John: When I graduate, I will either stay in the United States or go to Canada and work.

Aku: When I leave Bryant, I would like to go to Japan or an eastern country. I want to learn about life and people by seeing different places. I like a selaxing life. The life in America is too fast.

Ashok: I graduated from

Youngstown University in Ohio. Right now I am going to night school for my MBA. My wife and daughter are coming to the U. S. in the summer and will stay here for a while. After I graduate, I would like to work as a financial analyst or in marketing research. I would like to work here for a few years and then go back to India.

Donna-Marie: I would like to work here for a little while and get the experience.

Is there anything in your country that the U.S. lacks, or the U.S. has that your country lacks?

Jim: The U. S., which has strictly a business life, lacks a good social life. It also lacks legalized prostitution. When a person dates in the U.S., all he or she thinks about is sex. That is why so many girls have to get married and end up having unhappy marriages. Prostitution should be legalized like it is in Peru.

John: The U.S. is lacking socially in the sense of good relationships between a girl and a guy. In the U.S. everyone is always going steady, and most of the time it is just to boast about having a girl or boy-

Aku: Life here in the U. S. is too fast. A person gets tired mentally because the way of life is too monotonous.

Ashok; The people in the U. S. are more practical than the people in India. In India, if someone has an opportunity, say a better job, he will not leave his city for it. But in the U. S. people are willing to go where the opportunities are.

Donna-Marie: Jamaica is more unified than the U. S. Also, the families are much closer than the families in the

Is the sexual freedom in the movies and books different from that in the U. S.?

Jim: In the books, the amount of sex contained is the same. In the movies, however, there is not much sex, since the church has control over what is shown or not shown.

John: In Bermuda, we get British and American books, although some books are banned. In fact, a few years back, Playboy was banned for a while. The movies do not have as much sex in them as in the

Aku: Movies are censored up to a point. The pictures are mostly British and American, since only recently are movies being made locally. As a matter of fact, I was offered a job in the first local movie.

Ashok: In India, there are no sex scenes in the movies because there is a censor board. There is no sex in the books either.

Donna-Marie: Although there is pornography in books and movies, it is not as bad as here in the U.S.

Are there any hobbies or interests that you have that are uniquely characterized by your country? Do you miss anything?

Jim: Yes, I miss the beach life. In Peru, all year round is spent on the beach.

Aku: Yes, I miss wild life hunting. Where can I shoot a lion around here?

John: I miss English sports. Although there are more sports here, I like English sports bet-

Ashok: Because I live in the city, and the cities are affected by the Western trend, my interests such as tennis and swimming are not unique.

Donna-Marie: In Jamaica there is a sport I play called netball. It is like basketball but you can not move with the ball like in basketball. Netball is very popular in Jamaica, in fact, they have leagues.

What is the nearest big city? How does it differ from Boston or New York?

Jim: In Lima, industries are restricted to a certain area. Residential sections are much more modern in their architecture. Most people live in individual houses rather than apartments. There is a high rate of poverty, which compares in a way to the ghettos in the U.S.

John: I live 5 miles from Hamilton. Since it is a tourist city and prices are very high, it does not cater to the people who live there. However, there is no real big city in Bermuda, since Bermuda itself is only 21 square miles.

Aku: Nairobi, a very modern big city, which has a population of about 200,000, is a very popular tourist city. The cities in the U.S. are the same as each other. In Africa, there are not very many cities, but all the cities are different. The cities in the coastal regions because of customs, are very different from the big city.

Ashok: Ahmedabad, where I live, is a big city with 2.2 million people. Ahmedabad, the capital of the state of Giyrat, is a textile city. In fact it is called the "Manchester of India." The difference between the cities in India and the cities in the U.S. is that, in India, there are no apartment houses in the city, since the people like to live in individual houses.

Donna-Marie: Kingston, the capital of Jamaica, is similar to New York. In Kingston we have a great night life, and part of this is due to the fact that there is no age limit on drinking.

What do you think of the food in the United States?

Jim: In Peru the food is fresh, unlike the frozen foods in the U.S. The reason for this is that the labor is inexpensive.

Aku: I do not like the food in the U.S. Everything is more or less prepared in the same way. A regular dinner at home would consist of rice, meat with spices, boiled bananas and cas-

N. M. Senate Kills Anti-Draft Bill

SANTA FE., N.M. (CPS) -The New Mexico Senate last week killed a bill to exempt New Mexico draftees from serving in an undeclared war.

The anti-Vietnam war measure, defeated on a 24-15 floor vote, was patterned after a Massachusetts legislative action of last year, which the U.S. Supreme Court refused to hear.

The Minnesota State Senate has passed a slightly different anti-war bill, allowing any individual to commence a class action suit at the Federal Dis-

sava (a food from the roots).

John: The food in the U.S.

Ashok: I like the food in the

United States. It seems health-

ier than the food in India. The

food in India is spicier. The

people are vegetarians, since

the majority of the people are

Hindus and do not eat meat.

Donna-Marie: I like the food in

the United States because of all

the international foods you

The United States has an

image which it presents to the

people of the United States.

What is the image of the

United States in your country,

and has your image changed

Jim: Before I came here, I

pictured the U.S. as a big pow-

er helping other countries. But

since I have been here, I have

learned about the U.S., espe-

cially its economy, and feel that

the U. S. is very imperialistic.

U. S., I thought as the people

do in Bermuda, that Americans

are rich and spoiled. But now,

John: Before I came to the

since you have been here?

have here.

is too artificial. There is noth-

ing like home cooking.

week a bill patterned after the Minnesota proposal was defeated in committee by one vote after a seldom-used "roving vote" provision allowed the legislature's majority and minority leaders to cast negative votes in the committee.

trict Court level, instead of di-

recting the State Attorney Ges-

eral to seek a ruling with the

Supreme Court, as in the New

Mexico and Massachusetts pro-

Meanwhile, in Maryland lass

however, I do not think I can make such a generalization Now that I have been here, I have a better image of Americans. Part of the reason, however, that many Americans are unfriendly is because of the system. Each person is out for himself and does not care about

anyone else.

As far as freedom in Bermuda, however, the majority of the blacks got the right to vote only a few years ago. There was a restriction on property, but because the whites owned most of the land, the blacks could not vote. It seemed strange since the blacks make up two-thirds of the popula-

Aku: In Africa, the image of the U. S. is a good one. Because of this good image, American tourists are treated very well. I have not yet come to a conclusion about the U. S., since I have not been here long enough. One thing I have noticed is that the people in the U. S. are very well informed, and this is because of the fan-PERSPECTIVE Page 7

BROOK STREET

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Whose Side Are You On



Theirs or Nixon's?

Bring All the GI's Home NOW! End the Draft NOW! MARCH ON WASHINGTON - APRIL 24

> Bus Leaving Bryant April 23 Tickets Available at a Cost of \$15.00 Contact or Call Bill Street at 831-9424

Bulletin Bored

All those interested in joining those people who are going to Washington on April 24th to protest our South East Asian policy may purchase a bus ticket at a cost of \$15. Contact or call Bill Street at 831-9424.

A meeting for those interested in next year's radio station on the new campus will be held on Monday, March 29, at 3:00 p.m. n L-5 All those concerned should attend.

A Selection of Major Seminars will be held in the Gymnasium at 300 p.m., on Tuesday, April 13, 1971. The purpose of the program is to disseminate information concerning the opportuniies available within the various majors offered at Bryant College and to aid the student in his selection of a major before Preregistration for next semester. All students are cordially invited o attend. If there are any questions contact Dean Woodbury in the Dean's Office in South Hall.

Senior Class meeting Wednesday, March 31, 10:00 a.m. in the Student Activities Auditorium to discuss committee reports.

Bryant College Coffee House presents Ron and Annette, Friday night at 8:00 p.m. and Mixed Bag Saturday. Free Food and trinks. The Coffee House above the bookstore open Friday, Saturday, and Sunday at 8:00 p.m.

Party on 3rd Floor Gardner Hall Tonight BYOB.

Bored? Turned-Off by the grind? Turn-On to the Ethos Experience. Find out more by calling 737-9330.

Every Wednesday afternoon at 3:00 in the Bryant Coffee House, which is above the bookstore, there will be a scheduled speaker on various topics. Everyone is invited to attend.

BUSINESS ELECTIVE SHEET FOR SENIORS FALL SEMESTER

1971

To be filled out by all SEVENTH SEMESTER students in B.A. programs. Please select the course which you would like to take as a professional elective which will best serve your vocational interests and objectives. Be sure to choose a course which is NOT included among the required courses in the Program for your major Concentration.

	ELECTIVES	PREREQUISITE
Ec. 5	Income Theory	Ec. 3 ——
Ec. 6	Insurance	Ec. 3 ———
Ec. 9	Economic Policy	Ec. 3 —
Ec. 12	Government and Business	Ec. 3 ———
Mg. 3	Personnel Administration	
Mg. 4	Labor Relations	Mg. 3 ———
Mg. 5	Management Seminar	
Mk. 1	Principles of Marketing	
Mk. 5	Marketing Research	Mk. 1 ———
Mk. 6	Advertising Problems	Mk. 4 ———
Mk. 8	International Relations	Mk. 1 ———

GENERAL STUDIES ELECTIVES

FALL 1971

PREREQUISITE

TITLE OF COURSE

COURSE NO

Economic Growth	Ec. 2
Comparative Economic Systems	Ec. 2
British Literature Since 1660	E. 8
The Modern Novel	E. 8
Introduction to Philosophy	
Appreciation of Music	14
Math. Appl. to Decision Making	M. 5
Psy. of Per. & Social Adjustment	P. 1
Abnormal Psychology	P. 1
Physical Science II-Physics	
Biology IV-Phy. of Human Anatomy	Sc. 4 & Sc. 6
Ecology	
History of the United States	SS. 2
History of East Asia	SS. 2
Black History in America	
American Government	SS. 10
International Relations	SS. 10
Principles of Sociology	
Cultural Anthropology	SS. 20
Introduction to Phy. Geography	
Geography of North America	
Marvian System	Ec. 2
	Comparative Economic Systems British Literature Since 1660 The Modern Novel Introduction to Philosophy Appreciation of Music Math. Appl. to Decision Making Psy. of Per. & Social Adjustment Abnormal Psychology Physical Science II-Physics Biology IV-Phy. of Human Anatomy Ecology History of the United States History of East Asia Black History in America American Government International Relations Principles of Sociology Cultural Anthropology Introduction to Phy. Geography

Perspective

(Continued from Page 6)

tastic means of communications. A young person 12 years old is unbelievably mature in the U.S.

Ashok: Before I came here, I thought of America as a politically stable country. Economically, I thought of it as rich, but socially full of problems. Since I have been here, my political and economic images are the same. Socially, however, I have really seen the social problems here in the U. S. If someone is dying on the street, people would not stop to help. Everything is too mechanized. The people in the U. S. are very materialistic, but yet I can not blame them. I, myself, am like this since I have been in the U.S. We just do not have time and do not care about anyone except ourselves. You can not blame the people, however, it is because of the environment and technological innovations.

Donna-Marie: In Jamaica they think of Americans as the spoiled middle class. Americans have a lot of free time so they do things for kicks, and are allowed to, as opposed to the discipline back home. The family life is not what it should be in the U.S.

Jamaicans also believe American tourists are rich, but do not realize that many save for quite a while to come to Jamaica. I like the U.S. since I have been here and my image of the U.S. now is better.

My thanks to the foreign students for their cooperation in making this interview a very profitable one.

SURPLUS CLOTHING

LIVED IN:-Leather Jackets \$5 Denim pants, jackets, overalls, \$3. Blue work shirts \$1.50. Field jackets \$8. Army Trench Coats \$10.

ANTIQUE: - Velvet coats \$5. Velvet dresses \$3. Silk dresses \$2. Capes \$5. and up.

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BRYANT CINEMA

presents

THE SPLIT on March 31 in the Gym at 7:30 P. M.

MENU

March 27 -April 2

Breakfast

Lunch

Dinner

SATURDAY Fried Eggs None French Toast Link Sausage

Grilled Pork Chops Veal Chops Whipped Potatoes Carrots Bavarian Coffee Cake White Cake

SUNDAY

Scrambled Eggs None Fried Eggs Pancakes, Bacon English Muffins

English Muffins

Potatoes

Waffles

Short Ribs Salisbury Steak **Buttered Potatoes** Waxed Beans German Choc. Cake Ice Cream

Roast Chicken

MONDAY

Beef Noodle & Rice Hard Boiled Eggs Sloppy Joe Baked Macaroni Peas & Carrots Spice Cake

Blueberry Cupcakes

Roast Veal Corn Cranberry Sauce Whipped Potatoes Jelly Roll Peanut Butter Cookies

TUESDAY

Hot Cakes

Chicken a la King Hard Boiled Eggs Meat Ball Sandwich French Fries Beets Hermit Cookies Cupcakes

Roast Beef Beef Liver **Baked Potato** Peas Yellow Cake Brown Sugar Cookies

WEDNESDAY

Scrambled Eggs Fried Eggs English Muffins Chicken Soup Pizza Burger Grilled Ham & Cheese Whipped Potato White Cake Ice Cream

Ham Steaks Swordfish Sweet Potatoes Rice, Green Beans **Chocolate Brownies** Deep Dish Cherry Pie

THURSDAY

Scrambled Eggs Fried Eggs

Tomato Soup Pork Chop Suey Cheese Omelet Lady Baltimore Cake Gingerbread

Breaded Chicken Cutlet Polish Sausage Parsley Potatoes Sauerkraut & Beets Cherry Squares Ice Cream

FRIDAY

French Toast Soft Boiled Eggs

Clam Chowder Fried Fish Hot Beef on Bread Whipped Potatoes French Apple Square

Chocolate Cupcakes

Shell Macaroni Flank Steak **Boiled Potato** Mixed Vegetables Lemon Angel Cake **Butterscotch Cookies**

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Tau Epsilon's Mr. Bryant Candidates

Phi Kappa Tau Steve, a resident of Rochester, is an 8th semester accounting major. Steve has been very active with Youth Guidance and is presently its President. Steve is his fraternity's treasurer. He is also the Student Senate Speaker of the Council. An avid volleyball enthusiast, and High School graduate, Steve plans to enter VISTA upon graduation.



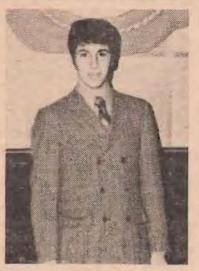
Steven Rosenberg

Tau Epsilon Phi

Jeff, a 2nd semester marketing major, is a resident of Greenwich Village, New York. In high school, Jeff was the vice-president of his Senior Class. Jeff is very active in all sports including football, volleyball, and softball. His hobbies include Japanese paper art "orgami" and teaching water safety. In high school he was nominated to "Teen-ager of America" and he received the Richard Welling aluma award. Jeff plans to graduate and become a successful business executive.



Jeffrey Kleinman



Howard Rogers

Theta Chi

Howard, an 8th semester accounting major, hails from Cranston, R. I. A management major, Howard is active in varsity soccer, varsity baseball and is the sports editor of the Bryant Ledger. His hobbies are golf, tenpin bowling, and skiing. A Dean's list student, Howard plans to be a buyer of men's clothing in a leading department store.



Sam Greco

Tau Kappa Epsilon

Sam, a fourth semester accounting major, has a 3.61 cumulative average. A resident of Amsterdam, New York, Sam is presently a Resident Assistant at Appleby Hall, Sophomore class President and the Vice-President elect of his fraternity. His hobbies include the trumpet and sports. He has played the trumpet in the New York Philharmonic, and has also played with Doc Severenson. Sam plans a future in the accounting field.

Phi Delta Theta

Jimmy, a resident of Providence, is a sixth semester management major. Jim was very active in high sschool as the President of his school's Student Senate. He was also active in sports, playing varsity football and varsity baseball. At Bryant, Jim participates in the intermural basketball program and he has also been placed on the current Dean's list. A former Eagle Scout and First Lieutenent in the U.S. Army, Jim has been awarded the Vietnamese Cross of Gallantry. His interests include motor cycling, sports car rallies, hunting, photography, and chess. Jim's future plans are to enter hotel Man-



Jimmy May



Donald N. La Mothe

Phi Epsilon Pi

Don, a fourth semester management major is a resident of Taftville, Connecticut. Don was active in his high school's student government and Chess club. He also played in his



Mark Victor DeSantis



Dennis Blaine

Delta Sigma Phi

Dennis Blaine is an accounting major in his fourth semester. Dennis' high school activities include lacrosse, golf, student council, drama club, and the chairman of his school's entertainment committee. His activities in college include Youth Guidance and Delta Omega Professional Society. His interests are music, traveling, scuba diving, and most sports. He received numerous awards in high school including varsity letters and student council awards. His plans for the future are "to live until I die."

schools "Pep band and Dance band." His fratemity's Historian, Don is interested in water sports, music, motor cycles and he has been a lifeguard at a Connecticut State Park for the past two years. Don's ambition is to work for a large transportation corporation as a systems analyst.

Beta Sigma Chi

Mark DeSantis, is a sixtle semester marketing major. He is a resident of Valley Stream New York. In high school Mark was active in wrestling track, and as an expert rifleman. His interests include wrestling, diving, and ecology He took first place in the 130 145 lb. weight class in Phi Delta Theta's intramural wrestling tournament. He is presently on the Dean's List. Mark's future plans include graduating from Bryant College and going to graduate school to obtain his Master's degree.

Draft

(Continued from Page 5)

religious views to oppose an unjust war but not all wars generally.

The decision, written by Justice Thurgood Marshall, reiterated a limite definition of both "religious" and "non-religious" CO claims, claiming that religious affiliation is "extraneous" to the question of an individual's opposition to all wars.

Justice William O. Douglas in the lone dissenting opinion charged that continuing to prohibit selective conscientious objection amounted to a denial of religious liberties. Douglas said the draft law, which allows for objection "of a religious nature" to "participation in war in any form," is a "species of those which show an invidious discrimination in favor of religious persons and against other with like scruples." Arguing in favor of the right to morally resist participation in an "unjust" war, Douglas concluded: "I had assumed that the welfare of a single human soul was the ultimate test of the vitality of the First Amendement."

The court did, however, leave room for CO claimants who feel they can't say their views are unalterable. Marshall said such a position may indicate no more than "humble good sense, casting no doubt on the claimant's present sincerity of belief." Successful CO claims use such "good sense" to avoid answering questions from local boards such as: Would you have fought Hitler?, or Will you fight if Mexico invades?

Baseball Schedule

Thurs.,	April 8	3	P.M.	EASTERN CONNECTICUT	AWAY	Tues.,	May	4	2:45	NICHOLS	AWAY
Wed.	14	3	P.M.	BRIDGEWATER	AWAY	Thurs.		6	3:30	BARRINGTON	AWAY
Sat.	17	1	P.M.	QUINNIPIAC (2-7 inn. games)	HOME	Fri.		7	3 P.M.	NEW HAVEN	AWAY
Tues.	20	3	P.M.	NICHOLS	HOME	Sat.		8		ST. PETERS COL. (2-7 inn.)	AWAY
Thurs.	22	3	P.M.	S.M.U.	AWAY	Mon.	- 1	10	3:30	BARRINGTON	HOME
Sat.	24	2	P.M.	STONEHILL	AWAY	Wed.					HOME
Sun.	25	1:3	30	NASSON	AWAY	weu.					TIONE
Mon.	26	3	P.M.	BRIDGEWATER	HOME	Fri.		14	3 P.M.	R.I.C.	
Wed.	28	3	P.M.	BENTLEY	AWAY	Sat.	1	15		NAIA Baseball	