

The



Archway

Circ. Desk

Vol. XXX, No. 25

BRYANT COLLEGE, PROVIDENCE, RHODE ISLAND

Friday, April 10, 1970

Pre-Registration Procedure Explained

All students will be supplied with the master schedule of classes, including course names, sections, hours, and instructor. It is requested that you plan a tentative schedule before pre-registration takes place. This will facilitate the processing of your schedule.

In addition, it is also requested that students allow for alternative courses and/or sections, in case selected sections have already been closed. Closed classes will be clearly indicated at pre-registration in the Registrar's Office in South Hall.

Pre-registration will take place over a four-week period, according to priorities which have been agreed upon by a committee consisting of Administration, Faculty and Student representatives. The hours of pre-registration are from 8:00 a.m. to 12 noon and from 1:00 p.m. to 3:00 p.m. These hours will be strictly adhered to.

The following is the pre-registration schedule: (All classification numbers referred to are current semester classification numbers)

Week of April 13-17

- Monday—All students with classification numbers of 7.
 Tuesday-Friday—Students with classification numbers of 6 will register according to their month of birth in the following order:
 Tuesday—May, August, and June
 Wednesday—April, December, and July
 Thursday—March, January, and October
 Friday—November, September, and February

Week of April 20-24

Monday-Tuesday—The following groups of students will pre-register on these two days:

- (1) All students who, because of their jobs, require certain course times. (Note: Each such student must bring in a letter on the firm's official letterhead stating his or her work hours and also listing the firm's telephone number for verification purposes. No student will be allowed to pre-register at this time without such letter.)
- (2) All members of official Bryant College Athletic teams. Each such athlete must bring a card of verification from the coach of his individual sport. (Note: These cards will be checked against a list provided by the Athletic Dept.)

Wednesday-Friday—Students with classification numbers of 5 will register according to their month of birth in the following order:
 Wednesday—May, August, June and April
 Thursday—December, July, March and January
 Friday—October, November, September and February

Week of April 27-May 1

Monday-Thursday—Students with classification numbers of 4 will pre-register according to their month of birth in the following order:
 Monday—May, August, and June
 Tuesday—April, December, and July
 Wednesday—March, January, and October
 Thursday—November, September, and February

Friday—All students with classification numbers of 3.

Week of May 4-8
 Monday-Thursday—Students with classification numbers of 2 will pre-register according to their month of birth in the following order:
 Monday—May, August, and June
 Tuesday—April, December, and July
 Wednesday—March, January, and October
 Thursday—November, September, and February

Friday—All students with classification numbers of 1. Pre-registration officially closes on May 8, 1970. Any change made after September 1, 1970 will require a change of registration fee of \$25 which may be waived in case of processing errors and student failures.

It should be clearly stated that, by the nature of this procedure, each individual student bears full responsibility for his registration in courses for the following semester. Failure to accept this responsibility at the proper time will result in a schedule which will not necessarily agree with your course preferences. The student is also advised to be sure he has taken all prerequisites for courses elected.

This is the first time we are holding a period of pre-registration. There will be some problems, but these things will iron themselves out. Please bear with us. It is the sincere hope of all concerned that this method of pre-registration, aided by the use of the computer, will help not only the students, but all of Bryant College in its continuous goal of quality education for business.

* Months were selected by use of Random Number Table. Such selection of months will be repeated each semester, thus producing an equitable situation for all students concerned.

Consult your check list to be sure that you are taking the correct courses in sequence. If you have lost your check list, a copy can be obtained in the Registrar's Office.

This process of pre-registration is for your convenience and for efficient college administration. In September you will complete your registration in the regular manner and receive an official copy of the schedule you have prepared.

Joint Committee on Scheduling

TENTATIVE MASTER SCHEDULE

Our printer has informed the Archway that they did not have enough time to set the Master Schedule in type. For this reason, the Administration has had copies of the schedule printed for the student body.

Students may pick up the schedule at Dr. Hammond's office any time before 4:30 p.m. Students are urged to pick up a copy of the schedule without delay.

Also, several corrections in the schedule should be noted.

- 1) Course A.1 Z: Instructor—Filippelli.
- 2) Course A.3 A: Instructor—Reynolds.
A.3 C: Instructor—Filippelli.
- 3) Course A.4 A: Instructor—Filippelli.
- 4) Course A.16 A: Instructor—Goulston.
- 5) Course E.6 F: Classes will be held at 8:00 on Tuesday and Thursday; 9:00 on Monday.

Parent's Weekend Schedule

Friday:	7 p.m. --10 p.m. 8 p.m.	Registration (gym) Buffet and Live Music (union) Display and slides of New Campus (activities building auditorium) Brunch
Saturday:	10:30 a.m. - 1 p.m. 11 a.m. - 1 p.m. 1:30 p.m. - 3:30 p.m.	Registration (gym) Discussion period Mrs. Marcella (Gardner lounge) Johnny Most (S.A. Auditorium) Dr. P (Appleby Lounge) Athletic event Vietnam Dialogue (S.A. Aud.) Representatives from the student body, faculty and S. Vietnam Private Religious Services "Meet the Parents" Brunch Mentalist
Sunday:	9 a.m. - 11 a.m. 11 a.m. - 1 p.m. 2 p.m. - 4 p.m.	

BRYANT COLLEGE BREAKS GROUND APRIL 15, 1970

Bryant College will observe ground-breaking day for its new campus in Smithfield, R. I., on Wednesday, April 15, 1970.

The morning program will consist of a short ceremony at 9:00 a.m. at the new campus site, located on upper John Mowry Road, off the George Washington Highway (Route 116), with brief remarks by Dr. Joseph H. Hagan, Director of Development at Bryant and Chairman of the Ground-Breaking Day Committee, Governor Frank Licht, Smithfield Council President Carl R. Adler, and Dr. Nelson J. Galski, Acting President of Bryant College. A symbolic "breaking of ground" will follow with Governor Licht, Council President Adler, Acting President Galski, Charles B. Cornelius, Chairman of the Bryant Board of Trustees, Dr. Lionel H. Mercier, Consultant to the President and Building Committee, J. Robert Hillier, campus architect, and the Dimeo Construction Co, contractor for the first buildings to be constructed (the eleven College dormitories) breaking ground with special shovels.

Representatives of the College's Board of Trustees, Federal, State, and Local Governments, and the Faculty, Administration, Student Body, and Alumni of the College will be present. Unfortunately, due to a lack of facilities, an invitation cannot be extended to all students or faculty.

A special evening program is scheduled at 7:30 p.m. on April 15 in the Smithfield High School, Pleasant View Avenue, to which members of the Smithfield and Northern Rhode Island communities, and members of the Bryant College Faculty, Administration, Student Body, and Alumni have been invited. If enough students show an interest, bus transportation will be provided.

This program will consist of greetings from the Governor, the Town Council President, the Acting Pres-

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The Archway

Editorial and Business Offices, Student Activities Building Bryant College,
Providence, Rhode Island 02906
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Member: Associated Collegiate Press Member: Intercollegiate Press

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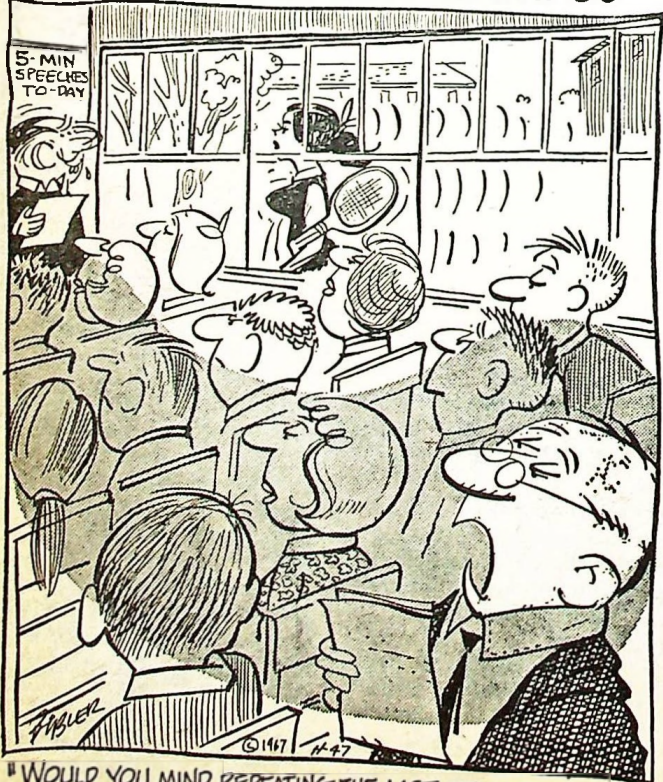
The ARCHWAY welcomes letters to the Editor. The author's signature must appear on the original letter but will be withheld from publication upon request. Any and all letters which do not meet the above requirements will not be printed.

Play By The Rules

Why is it that the administration must "beat around the bush" before revealing information to the students. The case at point here is the recent statement made concerning the hiring of Black administrators and Black faculty for the fall of 1970. It was stated that "Bryant College does not have the funds to just go out and hire an administrator or a faculty member regardless of need." Later this point was emphasized with stress made on the possibility of openings. It took twenty minutes of bickering and hedging before the students were informed that there may be openings. A little research shows that there are and will be openings for 1970. Mrs. Castronovo, Dean of Women, has turned in her resignation. Dean Smith is currently holding two positions: Dean of Men and Dean of Student Affairs. Bryant is also searching for a new President.

On the faculty level it is well known that at least two instructors have been brought out of retirement or have been asked to postpone retirement because of a shortage of faculty members. There are also some teachers who are either eligible for retirement this year or who are leaving Bryant to assume positions at other schools. It was pointed out at one of the student meetings in the gym that the students no longer have faith in or trust the administration. The students have just cause.

LITTLE MAN ON CAMPUS



"WOULD YOU MIND REPEATING THE LAST TWO OR THREE SENTENCES? THEY DIDN'T SEEM TO MAKE MUCH SENSE."

THE ARCHWAY

APRIL 15 MARCH STRIKE
THE SPRING ANTIWAR OFFENSIVE IS ON
A variety of activities and programs are being planned by antiwar groups for the Spring antiwar offensive. These programs are described in papers that can be obtained in the Student Union on Monday and Tuesday. In addition to these programs it is necessary to focus on a day of mass antiwar action which can involve the largest number of people nationally in the most visible way. It has been proven that only around such a focus can the maximum unity of antiwar forces be achieved and layers of the population which have not been previously involved be moved into action.

The week of April 13 to 18 should be the focus of the Spring antiwar offensive: this week should be highlighted on April 15 by massive student actions and strikes in the colleges and high schools across the country.

In order to be really large and to take advantage of the opportunity to involve new forces, the mass demonstration on April 15 will be organized on a peaceful, orderly basis.

Since much of our tax money is used to finance the war, April 15 being the deadline day for income-tax makes it an appropriate day for a mass rally to end the war in Vietnam.

The Democrats and Republicans have tried to make us think that the war is ending by making a few token withdrawals. They withdrew a few troops from Vietnam and at the same time escalate the war in Laos and Cambodia. The Government has tried to stop inflation by taxing us more and laying off workers, rather than by eliminating war spendings. The latest ploy for keeping us in Vietnam is "Vietnamization." Actually there is nothing new about this policy of "Vietnamization." Since the Geneva Accords of 1954 the American government has actively tried to get the Vietnamese people to fight for the South Vietnamese regime. This policy has been almost completely unsuccessful. No one is interested in fighting for the thoroughly corrupt government in South Vietnam. This is not unreasonable when Vice President Ky has said, "My favorite man is Adolph Hitler," and "What Vietnam needs is a hundred Adolph Hitlers."

The effectiveness of the Army of South Vietnam can be described by the following:

1. The New York Times has described that 200,000 soldiers desert each year from the Army of the Republic of South Vietnam.
2. As any Vietnam Veteran can tell you, that the vast majority of the soldiers in the South Vietnamese Army do not enter battle. Many do not even carry guns because they have sold them on the Black Market.

The American Army, the most sophisticated army in the world, has been fought to a standstill in Vietnam. How can we expect an army plagued with corruption, with a high desertion rate, and with a lack of desire to fight, to do the job that the American Army has been unable to do?

Can we stop the war by electing McCarthy or Nixon with their "secret" methods of ending the war? No! (Remember, Lyndon Johnson was a "Peace" candidate in 1964.) Do we continue to "Vietnamize the war" as we have been trying to do since 1954? No! Do we put people out of work to fight inflation that comes from war expenditures? No! To get the U. S. out of Vietnam and to begin to solve our problems at home, we can no longer rely on the good will of those who have tricked us and have lied to us in the past. We must rely on ourselves! Only through mass demonstrations calling for an immediate end to the war will we make our voice really heard.

BRING ALL THE TROOPS HOME NOW
DEMONSTRATE APRIL 15
7 P.M. AT THE STATE HOUSE

CALENDAR OF EVENTS—APRIL 13-18

- APRIL 13** Teach-in about the Vietnam War in the evening at Brown University.
Referendum to be conducted on Rhode Island college campuses on the question:
Do you support the immediate withdrawal of all U. S. troops from Vietnam and all of Southeast Asia?
- APRIL 14** Campus referendum continued.
Black Panther Defence Fund Rally at Meehan Auditorium, Brown University, at 8:00 P.M. Dave Hilliard, Chief of Staff of the Black Panther Party will speak.
- APRIL 15** Mass, peaceful demonstration against the war in Vietnam at the R. I. State House at 7:00 P.M. Demonstration will include prominent national and local speakers.
- APRIL 16** Rally at 1:00 P.M. at Eisenhower Park, Newport, followed by a peaceful march to the Naval Base to protest Nixon's Vietnamization policy.
- APRIL 17** Rhode Island Chapter, Welfare Rights Organization New Priorities Day. Demonstration for an end to the war and a guaranteed income for all Americans.
- APRIL 18** Women Against the War Day: 11:00 A.M. rally at Kennedy to bring all the troops home now.
- STUDENT MOBILIZATION COMMITTEE**

Small College Board of Trustees

Elon College, N. C. (I.P.) - A problem common to both small colleges and large universities is how to bridge the generation gap and establish better relations between their boards of trustees and students.

Elon College, a small liberal arts institution, thinks it has found an answer. Elon's president, J. Earl Danieley, proposed to the board in their annual meeting that each year a graduate from the preceding year be named to a two-year term on the board of trustees.

In approving this proposal, the Board included the stipulation that these recent graduates rank in the top ten per cent of their class and not be allowed to succeed themselves.

"The members of the Board are very enthusiastic about this approach which will provide for young alumni to serve as trustees soon after the completion of their college work," commented Dr. Danieley in making the announcement.

The first election will be held in April, 1970, at which time a member of the class of 1968 will be elected to a one-year term and a member of the class of 1969 will be elected to a two-year term. In the spring of 1971, a member of the class of 1970 will be elected to begin service on July 1 when the term of the trustee from the class of 1968 expires.

This new procedure will not affect the total number of trustees which is 36. The young alumni will be replacing trustees whose terms have expired.

Underclassmen

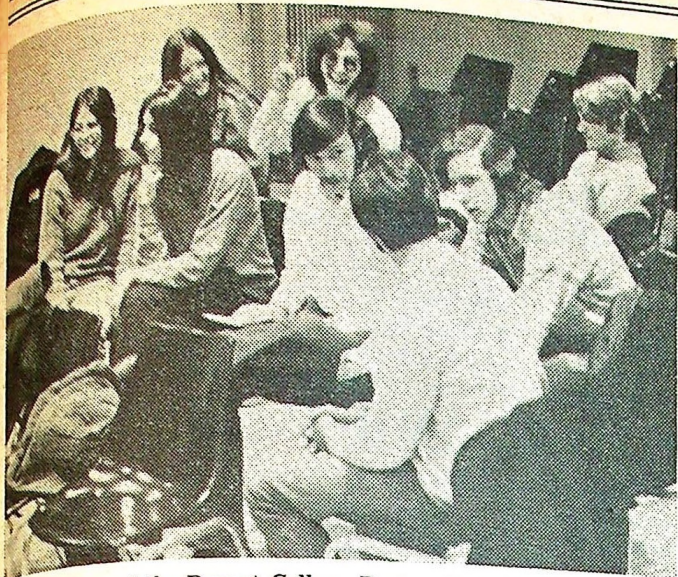
Orders will be taken for
THE 1970 YEARBOOK
from April 13-17

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We only have a limited number available. Yearbooks can be ordered at the Ledger Office on Mon. and Wed. from 3:00-4:00

or from

Nancy Fass, Kay Goundrey,
Henry St. John, Mindy Stein,
Sue Taylor, Charlene Pope,
Diane Ronci, Brian Meritt,
or Stew Cohen



Members of the Bryant College Drama Club discuss plans for their production.

Parent's may see rehearsals of Robert Frost's "Death of A Hired Man" in the student activities auditorium.

Faculty Requirements Dropped

Hartford, Conn.—(I.P.)—Commenting on the newly-adopted curriculum, President Theodore D. Lockwood of Trinity College points out that "In moving away from fixed requirements the faculty has sought to encourage the continuing revision of the curriculum in directions which will bring a compelling freshness to the courses which students select.

"The individual student will design his own program with the aid of a faculty advisor to meet his own needs, not the assumed needs of an entire student body. From the experience in a freshman seminar the faculty hopes that each student will think seriously about the courses which he should take both to prepare himself for an area of concentration and to assure himself of that breadth which has been the hallmark of the liberal education.

"The faculty has placed that responsibility where it must ultimately fall: on the faculty to advise and to guide and on the student himself to choose and to learn.

"It is no longer possible to claim that one program will be appropriate to all students, but it does not follow that there is no educational design proper to young scholars. The faculty is asking the future Trinity undergraduate to justify his choices rather than check off requirements against a master list.

"Knowledge alone is not enough; a sense of inquiry and the pleasure of discovery must accompany the search for truth. At the heart of the new curriculum is the conception that the motivation of a student is critical to the lasting effect of new knowledge.

"Thus the emphasis of the new program shifts away from purely expository presentation of information to true teaching—teaching conceived of as the opportunity to explore different ways of seeing our world, to discuss important ideas, to uncover new ways in which to lend significance to human life.

"For in the liberal arts college it seems to me, we are pre-eminently concerned with the values by which men live, not alone the techniques by which we measure, analyze, and transmit. Therefore, it is less important who

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Know Your Draft Rights

Question: After two years in junior college, I transferred to a university. In the transition, however, I lost some credits—about half a year in time. Recently my draft board reclassified me 1-A. What can I do.

Answer: Selective service regulations require that to be eligible for a II-S student deferment a man should be making satisfactory progress toward his bachelor's degree. They recommend that a man should have completed 25 per cent of the credits in a four-year program by the end of the first year, 50 percent by the end of the second year, and so on.

Each student has a full 12 months to earn each year's credits, starting from the time he entered school.

In cases such as yours, when a man loses credits while transferring, national selective service headquarters suggests that local boards allow a man a year to make up the lost credits. In your case, it appears you were still behind at the end of the first year after the transfer. So, under the regulations, the board could not renew the II-S.

There is no reason why you should not appeal your I-A. This will take several months. Even if you lose the appeal, in the event your lottery number is reached and the board sends an induction notice while you are still a full-time student, you will be eligible for the I-S(C) deferment.

This is an "emergency" classification only for students who receive induction orders while in school. The board cancels the induction order and gives the I-S(C), which is good until the end of the school year. Then your case is reopened, as if the induction order never existed.

Question: Will there be a new lottery drawing in December, 1970, to fix the order of induction for 1971, and so on thereafter?

Answer: Yes, but the drawing in December, 1970, will assign numbers only to men who reach their 19th birthdays during 1970. Of these, the men who are I-S will take their places in the 1971 lottery pool along with older men who lose their deferments some time during 1971.

Men already 19 but not yet 26 before Jan. 1, 1970, had their numbers assigned in the Dec. 1, 1969, drawing, and will keep them for as long as they remain eligible for the draft.

Question: I shall be 26 in March, 1970. I have a deferment which will expire in April, 1970. Will I be classified 1-A? Does the present draft law, which prohibits drafting anyone

(Continued on Page 4)



Blood, Sweat, & Tears

Imagine an incredibly intricate nine-piece jigsaw puzzle. Each piece was designed for a different puzzle; hence, no two pieces are alike and no two pieces should fit together. However, all nine of the pieces *do* fit together. They interlock tightly to create a pattern that is unified and whole, yet constantly altering its form as each part asserts its own self-expression.

Blood, Sweat and Tears is that kind of a jigsaw puzzle. Each of the band's nine members comes from a differing school of musical orientation—jazz, rock, folk, blues, big bands, the classics, soul, "psychedelic," and country-western. The result, rather than being chaotic, allows the complete manifestation of each of these influences as it combines them all to form a new sound amalgamation.

The success of the sound of Blood, Sweat and Tears is undeniable. Their first Columbia album, "Child Is Father to the Man," is a million-dollar gold album. Their second album, "Blood, Sweat, and Tears," has sold over 2 million copies. They have also had 3 million selling singles. Their popularity is further reflected by their personal appearances which are invariably sold out.

However, it is one thing to bring together nine musicians from nine differing musical backgrounds into the same band, and it is another to make the combination work. This kind of an experiment has been attempted many times before. And, it has failed many times before—the result of the unnatural marriage of inflexible partners. Yet, in spite of this history, Blood, Sweat and Tears, in terms of both their music and their cohesiveness as a band, continue to grow stronger, more confident together, and better.

In order to be able to understand the totality of the Blood, Sweat and Tears jigsaw puzzle, it is essential to not only recognize the patterns that are created, but to ascertain *how* and *why* their component pieces are able to fit together in the first place. In essence, Blood, Sweat and Tears continues to succeed where others fail due to a sense of spirit which pervades the entire band—detectable on their albums, observable in their performances, perceivable in their company—and which is shared by their audience.

This inherent nature of the band manifests itself primarily through its musical versatility. Rather than adhering rigidly to its basic pop concept, Blood, Sweat and Tears makes full use of the varieties possible through the diverse backgrounds of its musicians while maintaining an identifiable overall sound. This band knows it can pursue a wide range of directions with any given song, and it has the flexibility to do exactly that.

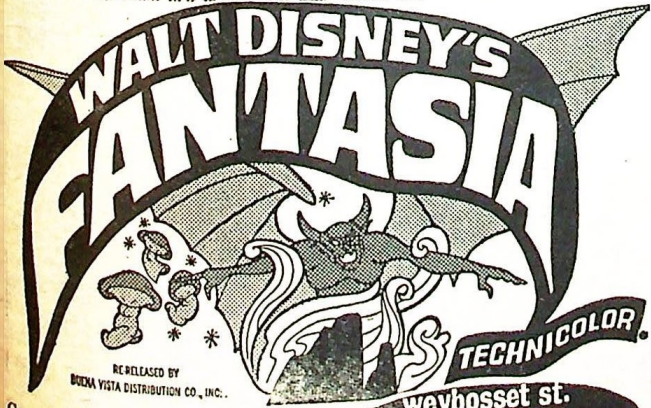
To be able to fulfill the demands their albums demands musicians who are more than competent, more than skilled. Not only must they know each other well and work with each other well, they must *respect* each other. It is the lack of mutual respect which has doomed many a group to failure. On the other hand, the professional respect among the musicians in Blood, Sweat and Tears is a source of the group's strength. When trumpeter Lew Soloff takes a solo, for example, one can sense the other eight members of the band playing along with him, each one feeling almost as turned on inside by the resultant music as Lew himself. The high esteem these musicians feel for each other is not wasted.

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Fast Relief For The Dull Weekend

Do you feel tired, bored, and restless when weekends roll around? Well, it could be that you are suffering from the "Dull, uneventful weekend" syndrome. But don't despair. Now there is a fast, painless way to relieve these symptoms. Fraternities and sororities from all parts of the campus have come up with a three-day treatment plan that guarantees you long-lasting relief.

You can start today by buying your tickets for the Coronation Ball at Rocky Point Palladium on Friday night, April 17. Tickets will go on sale in the Union on Wednesday, April 8. For only \$4.50 you can be well on your way to a fun-filled weekend.

Now for step two of your fast recovery from the "Dull, uneventful weekend": Get your friends and go to the Judging in the gym on Thursday, April 16. Look at all the beautiful people and feel better already.

Friday, take your tickets

and join the dance-in down at Rocky Point. Drink plenty of fluids and keep those feet moving. Saturday morning you shouldn't feel quite so restless.

But for those who still feel slightly ill, there's still a third step. Saturday afternoon join the sophomore and senior class for a car smash-in. Grab that hammer and bank away. Don't forget to keep drinking plenty of fluids, which will be supplied by the GLC. While quenching your thirst, go to the Block Party and listen to the sounds of music from the bands playing in the Memorial Hall quad.

For the piece de resistance don't forget the Blood, Sweat and Tears concert Sunday, 3:30-5:30 p.m. at Meehan Auditorium. Tickets are still on sale in the Bookstore.

Tired of dull weekends? Get fast relief: come join us at Spring Weekend, April 16-19, and dull weekends will seem like a thing of the past. See you there!

Draft Rights

(Continued from Page 3)

over the age of 26 before the pool of men 19 through 25 is exhausted, apply?

Answer: You will probably be reclassified I-A after your deferment expires, but that won't have any practical effect, because the provision you mention does still apply. No local board can give an induction order to a man after his 26th birthday unless it has everyone 19 through 25.

Because no local board has had to do this for more than 20 years, a man who reaches age 26 while deferred is safe.

NOTICES

Young Republican Club Meeting
Tuesday, April 14th

3:00 P.M.

Room L3

Anyone interested is invited

Young Democrats Club Meeting

Tuesday, April 14th

7:30 P.M.

Appleby Hall Lounge

To plan our banquet

New members still welcome

Last chance to get your Blood, Sweat & Tears Concert ticket in the bookstore.

Don't forget to get your master schedule sheets to enable pre-registration. They may be obtained in the Registrar's Office.

Ground Breaking

(Continued from Page 1)

ident of the College, the President of the Faculty Federation, the President of the Student Senate, and the President of the Alumni Association. An illustrated lecture with colored slides by J. Robert Hillier, campus architect, will be given after the greetings, and a social hour with refreshments will follow in the high school cafeteria. This will give the residents of Smithfield an opportunity to meet and mingle with members of the Bryant family.

Tickets for the evening program may be obtained from the Bryant College Development Office, 129 Hope Street, Providence, Rhode Island, or by telephoning 421-6840, ext. 276.

BRYANT CINEMA

Wednesday, April 15

"PRUDENCE
and
the
PILL"



Due to the fact that most Greek articles were not turned in on time we were unable to print them in our early vacation issue.

Remember articles must be in by Friday not Monday.

Pass-Fail Possibilities

Valparaiso, Ind.—(I.P.)—A complete pass-fail system with individual evaluations for each student and with comprehensive examinations at the end of four years may ultimately be the product of current discontent and experimentation with grading systems at Valparaiso University.

To accomplish these beginning steps (based on the findings of the recently released Task Force Report), provide a maximum testing program for pass-fail and evaluations, and allow those who want to take more pass-fail to do so, VU should:

1. Retain the present grading system for all upperdivision and elective courses, except in the cases specified below.

2. Implement an all pass-fail system for the lower division courses. Considering the theory that general education should emphasize the living-learning process and the fact that nearly half the freshman class respondents in the Student Senate poll favored pass-fail for themselves, the logical place to begin extensive trial of the pass-fail system is in the freshman year.

All tests and papers should receive written evaluations to clarify the symbol grade given. Simply changing symbols and reducing the number of possible classifications can only make the new system worse than what we have now.

Furthermore, to avoid conflicting academic pressures with graded courses, the whole freshman year including elective should be pass-fail.

3. Implement pass-fail in all courses taken during the interim term in a 4-1-4 calendar and in all independent study done during that term. Pass-fail is particularly adaptable to both and probably could be made official university policy before an extended system of pass-fail is ready to go at VU.

4. Allow all students who wish it to take all their courses pass-fail at this university, i.e., after completing the freshman year, a student may opt to take his sophomore year pass-fail, and so on until the student decides to revert to the traditional grade scale.

The reasons a student might choose such a system for four years of course work is his concern, but VU should work with such students before and after graduation and allow them to take courses under the grading system they wish.

Those students who use pass-fail for four years would also be the best indicators of how feasible pass-fail would be for the entire University.

5. Develop a program of gradual change to total pass-fail with evaluations and possible terminal examinations.

Conclusion: As stated above, discontent with current grading policies is wide-spread and growing among American educators and students. If VU is to become a center for modern education, it should develop a program of change, using proposals 2, 3 and 4 as a core of that program.

In the final analysis, a dual grading system—i.e., the traditional scale and the pass-fail—cannot exist profitably side-by-side for an extended period, particularly as VU presently practices pass-fail (two courses outside a major or minor area and in the senior year).

This program is too limited and has too many conflicts with traditional academic pressures to be effective. The proposals presented above will be useful, however, because they put pass-fail where it will do the most good—in the freshman year—and isolate the new system for complete and accurate testing of its admittedly great potential.

All the controversy around this topic, however, does not point clearly to any one means of starting VU moving in the direction of grading reform. Some have advocated the immediate institution of an all pass-fail system with individual evaluations.

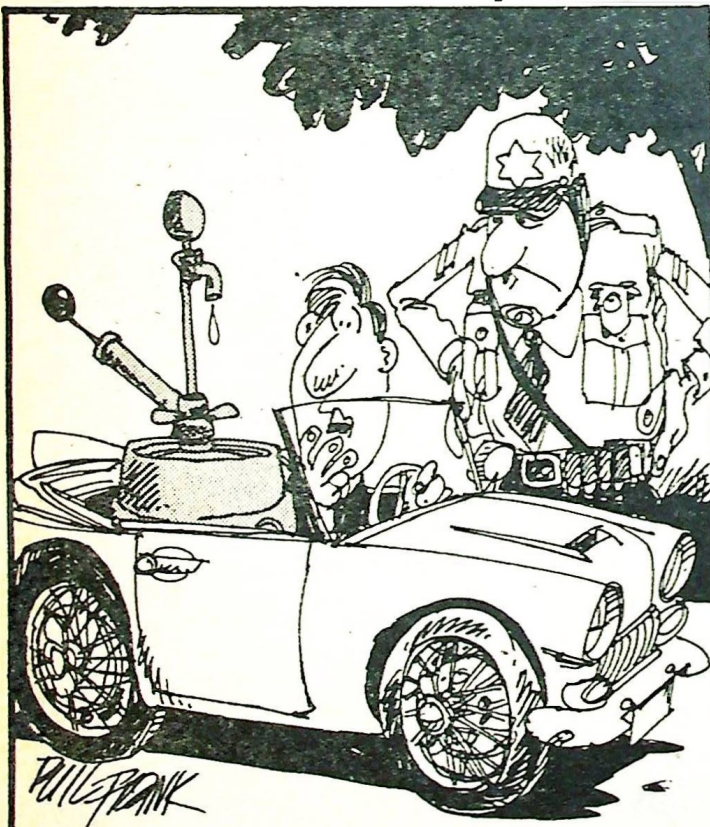
This fails to consider the very important pragmatic problems of professor time and of what would happen to VU graduates in an educational system accustomed to grades. Certain others would advocate more extensive partial pass-fail in upper division courses. This fails, too, because academic pressures in traditionally graded courses precluded work in pass-fail courses in many ways.

The problem is, then, to begin to change the present system to a more evaluative one; to remove the stigma grades have on good education; to counteract negative peer influences in the freshman year; to provide graduates with a transcript which is easily communicated to graduate schools and business; to provide each student with a more accurate account of his progress in college, thereby avoiding self-interpretation problems students are currently having.

Certainly if it is carefully conceived and implemented such a system would be vastly superior to what we have at present.

FRANKLY SPEAKING

by Phil Frank



'NOW, WHERE'D THAT COME FROM?'

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1970 SPRING WEEKEND CANDIDATES



Mary Stevenson

Mary Stevenson is a 19-year-old Legal Secretarial major from Cranston, R. I. She is secretary of Delta Sigma Chi Sorority and a member of Youth Guidance. She was a member of the National Honor Society and Dean's Council in Cranston East, and is a member of the Bryant Key Society. Mary lists as her interests horseback riding, swimming, and reading; she hopes to work for a law firm and possibly continue her education in liberal arts. Mary represents Theta Chi Fraternity.

Members of the Bryant Drama Club are ready for their presentation of Robert Frost's "Death of the Bired Man," and Harold Pinter's "Revue Sketches."

PLACE:
Auditorium Student Activities Bldg.

TIME:
8:00 P.M.

DATE:
Monday and Tuesday,
April 13 and 14

Diane Marie Ronci

Diane Ronci is an 18-year-old Legal Secretarial major from Johnston, R. I. She is a member of Alpha Sigma Tau Sorority and the Ledger staff. She was Salutatorian at Johnston High School and a member of the Rhode Island Honor Society. She has received the D. A. R. Award, Jewish War Veterans' Award, and the Outstanding Teenager Award. She is presently on the Dean's List at Bryant. Diane lists as her interests piano and singing; she hopes to become a legal secretary. Diane represents Delta Sigma Phi Fraternity.



Marsha McCorry

Marsha McCorry is a 19-year-old Legal Secretarial major from Pawtucket, R. I. She was a member of the Rhode Island Honor Society. Marsha lists as her interests golf, skiing, art, and music; she hopes to become a Legal Secretary. Marsha represents Phi Epsilon Pi Fraternity.



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NOTICE

American Marketing
Association
Meeting Tuesday
April 14, 1970—3:00 P.M.
Alumni Hall—L-2
General Meeting



Maureen Bolger

Maureen Bolger is a 19-year-old Executive Secretarial major from North Attleboro, Mass. She is a member of Kappa Delta Kappa Sorority, the Ski club, and Secretary of the Freshman class at Bryant. She was Queen of her high school senior prom. Maureen lists as her interests skiing, sewing, horseback riding, and dancing; she hopes to become an Airline Stewardess. Maureen represents Tau Epsilon Fraternity.



Pat Getty

Pat Getty is an 18-year-old Legal Secretarial major from Havertown, Penn. She is a member of Alpha Phi Kappa Sorority and has been elected president for next year. Pat lists as her interests water skiing and writing poetry; she hopes to be a secretary or a model. Pat represents Phi Kappa Tau Fraternity.

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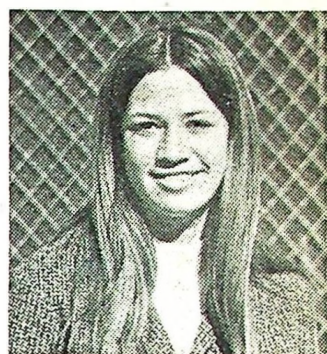
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RON BRIAND

c/o Archway Office

Marilyn Williams

Marilyn Williams is a 21-year-old Executive Secretarial major from Cranston, R. I. She was voted as having the best appearance in the class of 1967 at Cranston West. She is presently listed on the Dean's List at Bryant. Marilyn lists as her interests piano, singing, dancing, and modeling; she hopes to enter a career in fashion modeling after completing her course at Cathy Lord Career and Fashion School. Marilyn represents Phi Sigma Nu Fraternity.



Barbara Crouse

Barbara Crouse is a 19-year-old Legal Secretarial major from Milford, N. J. She is a member and secretary of Sigma Iota Beta Sorority at Bryant. She was president of the modern dance club, member of the student council, and received the 1969 Class English Award in her high school. Barbara lists as her interests painting, sewing, gymnastics, and swimming; she wishes to travel and be a Legal Secretary. Barbara represents Tau Kappa Epsilon fraternity.

Christine Maloney

Christine Maloney is a 19-year-old Teacher Education major from Cranston, R. I. She was President of the Key Club in high school and a member of the Future Teachers' Club. Christine lists as her interests piano, organ, sewing, and skiing; she hopes to work for her Master's Degree after graduation. Christine represents Tau Epsilon Phi Fraternity.



Gail Conners

Gail Conners is an 18-year-old Executive Secretarial major from Higganum, Conn. She is active in girls' volleyball at Bryant. Gail lists as her interests cars, water skiing, horseback riding, and volleyball; she hopes to be a secretary in a doctor's office. Gail represents Beta Sigma Chi Fraternity.

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WEDNESDAY EVENING, APRIL 15, 7:30 P. M.

Smithfield High School Auditorium
Pleasant View Avenue, Smithfield, Rhode Island

The Governor of Rhode Island, Local Officials, and
Representatives of the Bryant Family will Participate

Come and Meet the People of the Smithfield Community!

A Reception with Refreshments Will Follow the Program

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the Development Office, Second Floor, 129 Hope Street

LET'S HAVE A GREAT TURNOUT!

Bryant's Baseball Team Wins Opener



The box score for Bryant:

ab	r	h	rbi	
Antignano, 3 b	3	2	1	0
McLaughlin, 2 b	4	1	0	0
Gray, ss	5	2	1	1
Ginch, c, cf	3	1	1	2
Daughton, lf	5	0	1	2
Skrivan, 1b	3	0	0	0
Bruce, rf	4	1	1	0
Archibald, cf	2	1	2	2
Paire, c	0	0	0	0
Henry, p	1	0	0	0
Barnicoat, p	2	1	1	2
	32	9	8	9

The Bryant baseball team opened its 1970 season with a decisive 9-5 victory over the Rhode Island College nine. Steve Barnicoat added the big punch with 4 1/3 strong innings of relief pitching and contributed a two-run homer. Barnicoat took over for starter Dave Henry after Henry ran into trouble with two out in the fifth. Dave put in a strong performance for his first start and his future looks bright. Barney had control problems at first but ended very strong to nail down the victory. Bryant got very fine defense play from the infield of 1B-Skrivan, 2B-McLaughlin, SS-Gray, and 3B-Antignano. Bryant played the game without last year's MVP, Dave DeSousa. Even without the star hitter, Bryant got consistent hitting down the order with Ginch, Daughton, Bruce, and Barnicoat driving in decisive runs. With the return of Davey D, Bryant's season could be bright.

Faculty (Continued from Page 3)

is formally responsible for the lesson plan than it is that intellectual excitement occur. In some instances students learn best in a large lecture well presented; in other cases individual research may lead to a lasting respect for the world of fact; and in still another situation the give-and-take of a seminar may evoke a fresh vision of the applicability of wisdom to society's problems.

"Through the new curriculum Trinity will, we hope, come closer to inducing among all students a love of learning to sustain them through a lifetime.

"We have no illusions. The burden on the faculty is far greater than before. The risks of failure easily match the likelihood of success. We shall monitor the new curriculum to determine whether we have actually improved the education which Trinity offers.

"And I might add two points about the curriculum. Because Trinity is a small college, it is still possible to analyze the effectiveness of a curriculum. Also, we shall not forsake our strength in preparing students for advanced study: departmental majors will have their traditional rigor. Whatever conclusion we reach five years hence, the College may take pride in striking out boldly in new directions."

**SPECIAL ECOLOGY SECTION
IN NEXT WEEK'S ARCHWAY
WATCH FOR IT**

Senate Election Notice

Nomination papers due: Wednesday, April 15, 3 p.m.
Campaigning Begins: Wednesday, April 15, 4 p.m.
Ends: Thursday, April 23
Voting in the Union: Thursday, April 23,
9:00 a.m. - 3:30 p.m.