The Archway

August 31, 1999
Volume 68 Issue 1

Welcome From President

August 27, 1999

Dear Faculty, Staff, and Students,

Welcome to the 1999-2000 academic year at Bryant College. The start of each year is a perfect occasion to set new goals and challenge ourselves to meet higher standards as we continue our educational journey. Kati and I are excited each fall as we have the wonderful opportunity to welcome new faculty, students, and staff and to renew friendships from the past.

Our exceptional faculty and staff are committed to providing each student the very best education possible. This year we welcome seven new full-time faculty members to Bryant College. We know that they will provide the same educational excellence as the other faculty members who have so capably taught here during the many years of our educational life. Over the course of this year, I hope each student experiences and appreciates the many people in the Bryant Community who work hard every day to meet the responsibilities of our mission, which is to be student centered, focuses on excellence, preparing our students to achieve their personal best in life and in business. We judge the success of this great institution by the success of our graduates.

Many physical changes on our campus are occurring over the course of this year, not the least of which are the new intramural and varsity fields for our community's recreation needs. Additionally, we have spent significant money this summer to paint and upgrade the townhouses, as well as updating the technology for our labs, for our academic classrooms, and the Koffler Center. We are most excited over the expected groundbreaking in May for our new Bello Center for Information and Technology, which will house not only our new library, but two very sophisticated classrooms, and even a cyber cafe. Additionally, our new Wellness Center is designed to provide all students with excellent exercise and wellness facilities, including a new swimming pool.

This is a particularly exciting time to be at Bryant College. I hope you can see that we are committed to ensuring the College will continue to improve and grow throughout the next century, to assure every student the very best educational opportunity possible.

For new students, staff, and faculty, a special welcome. I hope you have one of the best and most rewarding experiences of your life. For the returning faculty, staff, and students, I hope you join me in making this the very best year that we have experienced in the long history at Bryant College. This will be a very busy academic year in front of us. I know that you will join me in meeting the year's challenges and enjoying the rewarding results of our efforts.

Sincerely,

Ronald K. Machtle
President

Greetings From Dr. Eakin

August 26, 1999

To: New and Returning Students

Welcome to each of you. We're looking forward to a great academic year. Faculty and staff have prepared for an exciting year of living and learning together and we're glad to have you on-campus. As members of the Bryant Community we enjoy opportunities and privileges. Our membership brings responsibilities as well. As we go about our daily activities we all need to think about the impact of what we each do on others.

These principles were identified through extensive research by the late Ernest Boyer of the Carnegie Foundation as contributing to a strong sense of campus community. A campus should be a place where:

- faculty, staff and students work together to strengthen learning and make academic life the centerpiece.
- the dignity of all individuals is affirmed and equality of opportunity is pursued.
- freedom of expression is protected and civility is powerfully affirmed.
- individuals accept their obligations to the group and procedures guide behavior for the common good.
- each person's well-being is sensitively supported and serving others is encouraged.
- the heritage of the institution is remembered and rituals affirming both tradition and change are widely shared.

These principles can help shape individuals lives and contribute to a spirit of community.

The College has provided each of you with a copy of the Student Handbook. It provides important information about procedures, policies and rules and is a helpful resource. I'd like to call your attention to several key areas:

- Safety is an important issue. On campus, the Student Affairs and Public Safety staff work closely to address safety issues. Please work with them and develop responsible patterns of behavior. The highways surrounding the campus are incredibly busy. Be especially careful when walking and/or running along them. Be alert and make sure you can see and/or be seen by any oncoming traffic. Best advice - get your exercise on campus. Similarly, obey the traffic laws when driving. The speed limits are enforced and many of the areas around campus are neighborhoods with children and families. Be responsible.

- The Entry Control Station will monitor all traffic closely. On weekdays from 8 AM to 7 PM non-Bryant decal vehicles will be stopped. At those times, and from Noon Fridays through 7 AM Mondays vehicles without decals will be stopped. Bryant vehicles with multiple occupants will also be checked. Bryant students without ID cards will experience delays while their status is confirmed. Students are encouraged to make prior arrangements when guests are expected. The guest policy is being enforced.

Please be advised that the college will follow the alcohol and social gathering policy printed in the Student Handbook. Students violating the college's alcohol and/or drug policy are subject to disciplinary action. Parental notification will occur when students are underage. The Student Programming Board, other groups and staff have planned a wide range of activities and programs for the Fall Semester. You are encouraged to get involved, try things and make the most of this investment.

I have touched on several things I wanted to share early. I'll be communicating with you often and be available to discuss ideas and issues with you. Please feel free to contact me. I look forward to a great year and hope you do as well. Best wishes for a successful year.

Sincerely,

Dr. J. Thomas Eakin,
Vice President for Student Affairs/Dean of Students
ANNOUNCEMENTS

CAMPUS MINISTRY

The chaplains who serve the Bryant Community are eager to inform you of spiritual and social events available to all members of the College family. The Bryant College Campus Ministry Office is located in the Student Affairs Complex on the second level of the Unistructure. Catholic, Protestant, and Jewish chaplains are available to all members of the College community as sources of support, guidance, and spiritual development and integration. The campus chaplains are also available to participate in programs and discussions sponsored by faculty, resident assistants, campus groups/clubs, and individual students.

CATHOLIC CAMPUS MINISTRY

The Rev. Joseph Pescatello, MS, MDiv

Location: Student Affairs Complex
Campus Ministry/Counseling Services

Telephone: 232-6119/232-6045 Office
762-5117 – Res (Our Lady Queen of Martyrs, Woonsocket)

Office Hours: Monday, Tuesday, & Thursday – 10 a.m. – 4 p.m.

LITURGY

Sunday Mass – 8 p.m. – Bryant Center (Room 2A&B)
Mass – Tuesdays & Thursdays – 12:30 p.m. (Chapel)
Holy Day Mass – 12:30 p.m. (Chapel)
Residence Hall Masses: By appointment
Sacrament of Reconciliation: Before or after Mass
Sacramental Preparation (RCIA): Begins in October

JEWSH CAMPUS MINISTRY

To Be Announced

Jewish Chaplain

Location: Student Affairs Complex
Campus Ministry/Counseling Services

Telephone: 232-6119/232-6045

Bryant One Card

All resident students, other than those residing in a townhouse, must participate in a meal-plan. If you purchased a Meal Plus Plan, you will be entitled to a number of meals, plus there will be a balance of “points” on the card which may be used as discretionary spending money at the following locations: The Bagel Express, Bookstore, Heritage Dining, the Scoop, Subway, Pizza Hut, Images, The Info Desk, Salamanon Dining Hall, and South Dining Hall. Additional points, (minimum of $25.00), may be purchased through the Bursar’s Office.

You Bryant One Card may also be used for vending, laundry and the Library. Discounts will be given by using the One Card for those services. The above services are activated only after you have deposited funds to your vending stripe, or have transferred points to vending. Either transaction mentioned above must be done at the CVC machines located in the Unistructure near the ATM, or the new location in Hall 15. After numerous requests from students it was decided to relocate the CVC machine formally located inside the Bryant Center to the lobby inside Hall 15. We are sure this will be a more convenient location for our students.

As in the past, if you should lose your Bryant ID, please report it to the ARAMARK office immediately. ARAMARK will help you lock out cards for dining hall entry when the card is reported as lost, but we cannot prevent anyone from using the vending stripe.

The magnetic stripe used for vending, is an off-line function. There are no tracking capabilities for deposits or usage to your card. This means, should you lose or damage your card, a refund cannot be issued for any funds remaining on your vending stripe. Having dollars on the vending stripe is like having cash. For this reason, we are restricting the dollar value allowed on the vending stripe to $20.00. You may add cash to the vending stripe at any time, by visiting either CVC unit. Since your ID is now worth money. Please be careful with it.

Please direct any questions, concerns, or thoughts on this system to Lisa Mathewson, Support Services Assistant, x6035 or email her at lmathew@bryant.edu

To the Bryant Community:

As we embark on a new academic year, we would like to welcome everyone. We hope that everyone has an adventurous and prosperous year. As summer has been winding down, we have been preparing for an informative and exciting semester.

Our plans for this year are bigger and better then last year. Check out future issues for our business and classified sections, crosswords, puzzles, comics, horoscopes, improved community calendar, and lifestyle and arts reviews.

The Archway is looking for members of the community to join our staff! Everyone is welcome, including freshmen. No experience necessary. Freshmen are welcome! If interested call x6028.

Our first meeting will be a pizza party on Tuesday, September 7th, at 6:30 p.m., in our office, third floor Bryant Center. New and prospective staff are welcome. Come see what we are all about!

Our 1999-2000 publication dates are:

September 1, 1999
October 1, 1999
October 15, 1999
October 29, 1999
November 12, 1999
December 3, 1999

All submissions are due by 4 p.m. on the preceding Monday of the publishing date. All submissions must be on disk and hard copy. All are subject to editing.

Sincerely,

Andrea Picarelli & Adam Fontaine, Co-Editors-in-chief

WELCOME TO BRYANT’S NEW TENURE TRACK FACULTY

Claire de Lorenco,
Assistant Professor of Latin American Studies and the Spanish Language

Robert DiSario,
Assistant Professor of Mathematics

Kimberlianne Podlas,
Assistant Professor of Legal Studies

Anna Styblinski Rose,
Assistant Professor of Accounting

Keith Vorkink,
Assistant Professor of Finance

The Archway Staff

Editor-in-chief Publishing: Andrea Picarelli
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The Archway is composed entirely during the academic year by the students of Bryant College. This newspaper is written and edited by student staff. The views expressed in this publication are those of the students and not necessarily those of the staff, the College, or the Bryant community. 

The editor of the Archway, James Carson, holds a Bachelor of Arts in English from Bates College. He has been writing and editing throughout his college career.

Advertising rates are determined by the Advertising Office, and are based on the number of students enrolled at the time of publication. Rates are subject to change without notice. The Archway is a student publication and is not responsible for the opinions expressed in this newspaper.

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**ANNOUNCEMENTS**

**LIBRARY HOURS**
August 30th - December 16th
- **Monday**: 7:30am - 12:00am
- **Tuesday**: 7:30am - 12:00am
- **Wednesday**: 7:30am - 12:00am
- **Thursday**: 7:30am - 12:00am
- **Friday**: 7:30am - 9:00pm
- **Saturday**: 10:00am - 6:00pm
- **Sunday**: 12:00pm - 12:00am

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**Attention Sophomores!!!**

There is a vacant seat on the Student Senate in **YOUR Class**.

If you would like to run for Sophomore Senate, election packets may be picked up in the Senate Office beginning **August 30th**. You also may begin campaigning **Monday August 30th**. Candidates will give speeches at the **September 15th** Senate meeting and the election results will be announced!

Rep resent **YOUR Class**!

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**FRESHMEN**

Represent **YOUR Class!!**

Do you want to...

Be a voice for the Bryant Community? Work closely with the Administration? Have fun and meet new people?

**THEN LET YOUR VOICE BE HEARD!**

Run for one of the 6 Legislative Body seats on the Student Senate to represent **YOUR class**!

Nomination forms are available August 30th in the Senate Office, 3rd floor of the Bryant Center, and are due back by 4:00pm on September 6th.

If you have any questions, you can call me, Amy Thistle, Elections Chair at x8383, or email me at ahtl@bryant.edu

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**Senior Orientations**
...Mandatory...

In order to participate in the Corporate Recruiting Program, you must **REGISTER** with Career Services. You will have the opportunity to do this at the Senior Orientation. After receiving a comprehensive explanation of the recruiting policies and procedures, you will complete and sign a registration card that acknowledges your understanding of the program.

Attend **ONE Session** listed below:
- **Tuesday, 9/7**: 9:00am, MRC Lecture Hall
- **Wednesday, 9/8**: 5:00pm, Bryant Ctr., 2A/B
- **Thursday, 9/9**: 3:00pm, MRC Lecture Hall
- **Friday, 9/10**: 1:00pm, MRC Lecture Hall
- **Monday, 9/13**: 3:30pm, RM 275-276
- **Tuesday, 9/14**: 5:00pm, MRC Lecture Hall
- **Wednesday, 9/15**: 9:00am, MRC Lecture Hall
- **Thursday, 9/16**: 1:00pm, MRC Lecture Hall

**NO EXCEPTIONS... you must attend ONE session**

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**The Archway...**
...Is Looking For
Members of the Bryant Community to Join Our Staff
- Students
- Faculty
- Staff

**All Are Welcomed!**

Staff Writers
Photographers
Layout Staff
Columnists

Many More Positions Available
Contact Andrea or Adam for Info at X6028

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**CATHOLIC MASS**

**SUNDAY EVENINGS**
**8 P.M.**
**BRYANT CENTER**
**ROOM 2A&B**

**BEGINNING AUGUST 29**

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**ANONYMOUS AIDS Test**

Tri-Town Health Center
351-2750
The Rachel's Hope Walk will be held at Bryant College in Smithfield, RI, on Saturday, September 18, to benefit the Rachel's Hope Fund. The walk is designed to help Rachel Epstein, an 11-month-old Worcester resident who has recently been diagnosed with Canavan Disease, a fatal disease with no known cure or treatment. The walk is sponsored by Delta Zeta Sorority of Bryant College. Sherri Epstein, Rachel's mother, graduated from Bryant College in 1989 and is an alum of Delta Zeta. Rachel was born to Sherri and Ken Epstein in September 1998, a seemingly healthy and happy baby girl. Within a few short months, it became obvious Rachel was not developing at a normal rate. Three months ago, she was diagnosed with Canavan Disease, which is known to affect only about 500-1,000 children in the United States. Rachel is the country's youngest known case at this time.

Canavan Disease is a rare genetic disease in which there is a deterioration of myelin (white matter) in the brain. It is a progressive disease that will steal Rachel's vision, muscle tone, and cause seizures and eating problems. She will never sit up, crawl, walk or speak. Children like Rachel have a life expectancy of one to four years, although some survive into adolescence. Rachel's parents discovered the Canavan Research Fund which will be orchestrating a second Gene Therapy Trial to be held in the year 2000 at the Thomas Jefferson Medical University in Philadelphia, PA. Rachel is a prime candidate for the trial which, at this point in time, offers the only hope for a cure or effective treatment for Rachel. "You never want to believe that this is actually happening to your child," said Sherri Epstein, Rachel's mother. "The response from our friends and family has been short of a miracle, we had no idea which way to turn, but we knew we had to do everything in our power to find help for Rachel. This walk means so much to us, to Rachel, and to the fight against Canavan Disease," she added.

Since the study is still in the research stage, Rachel's insurance company will not pay for doctors' fees, hospital expenses, prescriptions, and travel and overnight costs that are necessary for Rachel's inclusion in the study. Through the walk-a-thon, Sherri and Ken's friends and family members are hoping to raise money that will help them pay for these related expenses. Registration for the walk will begin at 9 a.m. on Saturday, September 18, at the Bryant College Campus. The walk will begin at 10 a.m.

People who are interested in participating in the walk can contact Sherri or Ken Epstein at 508-852-6282 or register on-line at RCanavan@aol.com. If people or companies wish to make donation to Rachel's Hope Fund, they or companies wish to make donation to Rachel's Hope Fund, then people or companies wish to make donation to Rachel's Hope Fund, the address is Rachel's Hope Fund, c/o Flagship Bank, 75 Gold Star Boulevard, Worcester, MA 01605. Checks may be made payable to Rachel's Hope Fund. Donations may also be made to the Canavan Research Fund, which will help pay for the research trials, the research mouse, researchers' salaries, and necessary equipment. The address is Canavan Research Fund, 16 School Street, Rye, NY 10580. Please note on all donations that the donation is in honor or Rachel Epstein. To learn more about Canavan Disease, visit www.canavan.org or www.canavanfoundation.org. Rachel's web site address is http://hometown.aol.com/RCanavan/index.html.
**Greek News**

By Ericka Hagenaars

The Greek community would like to welcome you to Bryant College! Bryant’s five sororities and eight fraternities are eager to meet you. Both the sororities and fraternities have planned fun events and interest sessions that you are encouraged to attend.

While chapter names have changed, most of Bryant’s Greek chapters have been active since the early 1900’s. Being a long-standing tradition, Greek Life makes up approximately 15% of the student population, making it one of the biggest organizations on campus. We would be glad to answer any questions you may have. Call the Greek Life Office at x6199 for more information or to ask questions.

**All-Sorority Recruitment**

Greek Life...What A Grateful Experience is this year’s theme for membership recruitment. All-Sorority recruitment is a time for students to meet Bryant’s sororities on a more personal level. The Panhellenic Recruitment Chair, along with the Panhellenic Council, has planned a weekend of activities that will give prospective members a more in depth look at what sorority life has to offer. Prospective members are required to sign up for membership recruitment. Look for sign up tables outside Salzman or Halls 14 & 15. You may also sign up anytime in the Greek Life Office, located on the third floor of the Bryant Rotunda.

**Fraternity Rush**

Each fraternity chapter has its own rush schedule. The chapter’s Rush Chairman is in charge of setting the schedule and keeping prospective members interested. Many events will include such things as informational sessions, Monday night football, and open houses. Look for signs in the Rotunda and around campus. Informational folders will be provided to all interested men. The folders will include information on each chapter as well as a list of Rush Chairs. Don’t hesitate to call the Greek Life Office at x6199 or any of the Rush Chairmen for more information.

**Paint the World Greek**

**Greek Week 1999**

**September 6th - 12th**

The Greek community will be kicking off the new year with a week of fun-filled events. Each year the members of Bryant’s fraternities and sororities join together to celebrate and give back to the community. This year, we will be raising money for a local elementary school the entire week. Each chapter will also be giving a generous donation to the cause. Members from each chapter will be traveling to the school for a day of service. This day is designed to kick off a new All-Greek supported Adopt-a-School program. The program’s purpose is to help make the education of others a more positive and rewarding experience. If any one would like to know more about the program or make a donation, please call the Greek Life Office at x6199.

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**All-Sorority Recruitment Schedule**

**September 24th - September 28th**

**Friday, Sept. 24th**

- Membership Recruitment Orientation 6:15 pm-6:50 pm
- South Dining Hall
  
**Round 1 Events - Welcome Events**

- 7:00 pm-8:50 pm
- Event 1 7:00-7:20 pm
- Event 2 7:30-7:50 pm
- Event 3 8:00-8:20 pm
- Event 4 8:30-8:50 pm
- Social at Cornerstone 9:00 pm

**Saturday, Sept. 25th**

- Round 2 Events - Info. Event 1:00 pm-4:45 pm
  
**Event 1** 1:00-1:15 pm
- Event 2 2:00-2:45 pm
- Event 3 3:00-3:45 pm
- Event 4 4:00-4:45 pm

**Sunday, Sept. 26th**

- Pick up invitations & make selections in South at 11:00 am
- Event 1 2:00 pm-4:45 pm
- Event 2 2:00-2:45 pm
- Event 3 3:00-3:45 pm
- Event 4 4:00-4:45 pm

**Monday, Sept. 27th**

- Pick up invitations & make selections in South at 10:00 am
- Event 1 8:30-9:30 pm
- Event 2 9:45-10:45 pm

**Tuesday, Sept. 28th**

- Bid Ceremony 9:30 pm
- Unstructure

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**Greek Week Schedule**

**Monday, Sept. 6th**

- Banners due in Greek Life Office Greek BBQ

**Tuesday, Sept. 7th**

- Banners hung in Roto
- Table in Roto (10:00 a.m. - 2:00 p.m.) to sell Frisbees - any one who buys Frisbee will be entered in drawing to win free tickets to Ball

**Wednesday, Sept. 8th**

- Outside Movie on Koffler lawn-rain: Jankies
- GAMMA sponsored "Mocktails" at movie
- Color Sale in Bryant Center

**Thursday, Sept. 9th**

- Color Sale in Bryant Center
- Banner Contest Winner & Winner of Ball Tickets Announced

**Friday, Sept. 10th**

- Greek Ball w/ awards ceremony

**Saturday, Sept. 11th**

- Public Service to neighboring elementary school

**Sunday, Sept. 12th**

- Greek Games
**HEALTH SERVICES**

**Welcome Back**

by Betty Cotter

Health Services extends a warm welcome to all new and returning students. We are located in Residence Hall #16 and offer a variety of programs and services. The clinical staff includes a part-time physician, certified family nurse practitioners, and a health educator. The hours are Monday through Friday, 8:30 – 4:00 P.M. The clinical staff is closed.

Students who are ill or have health problems are welcome to walk-in between 8:30 A.M. and 11:30 A.M. or make an appointment for the afternoon. You may want to take advantage of some of the following programs and services:

1. Treatment of illnesses and injuries;
2. Daily delivery of medications;
3. List of referrals to off-campus specialists;
4. Laboratory services available (can be billed to your health insurance);
5. Disabled student counseling;
6. Women’s health care;
7. Sexually transmitted disease treatment;
8. Healthy Spring Break Program;
9. Nutrition Counseling;
10. Peer Education Program (call 6703);
11. AIDS Awareness Day, December 1;
12. Health education programs tailored to individual needs;
13. Library on health issues, including videos; and
14. Special presentations to groups of 12 or more on a health topic of your choice.

All health care and advice are completely confidential. Parents are only notified in the event of a life-threatening illness or injury.

Again, welcome to Bryant College, and please stop by for a visit or call 6220 for an appointment.

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**Food Safety for Townhouse Residents**

by Betty Cotter

The following are some tips on food safety for seniors living in townhouses adapted from The Nutrition Action Letter, September 1991:

1. Keep the temperature of your refrigerator just below 40 degrees and your freezer at 0 degrees. Buy a thermometer and adjust your fridge’s warm and cold nooks until the temperature’s right.
2. Put away leftovers as soon as possible, and certainly within two hours. Don’t wait for them to cool. That just invites bacteria to multiply.
3. Transfer food from hot to fridge. Use the shallowest pots and pans to containers possible. The idea is to help the food cool quickly.
4. Don’t keep raw fish in sealed packages of lunchmeat. The Nutrition Action Letter September 1991: it’s OK to cut away the part where the fish was in contact with raw chicken.
5. Throw out any cans that bulge, or leaks.
6. Don’t store acidic foods like tomatoes or citrus juices in open cans. If there is any mold on them, no matter how little, individual slices of cheese, and soft cheese (like mozzarella), cottage cheese, cream, sour cream, yogurt, bread, cake, rolls, pastry, corn on the cob, nuts, flour, whole grains, rice, dried peas and beans, and peanut butter.
7. Don’t store acidic foods like tomatoes or citrus juices in open cans. If there is any mold on them, no matter how little, individual slices of cheese, and soft cheese (like mozzarella), cottage cheese, cream, sour cream, yogurt, bread, cake, rolls, pastry, corn on the cob, nuts, flour, whole grains, rice, dried peas and beans, and peanut butter.
8. You can scoop out tiny spots of mold from jelly or jam. Just make sure you wash the spoon carefully and then scoop out a larger area around the spot. If the jelly or jam tastes fermented, throw it out.
9. Invisible mold spores can easily penetrate soft foods, and some molds may contain cancer-causing toxins. That’s why you should throw out these foods whenever you find mold on them, no matter how little: individual slices of cheese, and soft cheese (like mozzarella), cottage cheese, cream, sour cream, yogurt, bread, cake, rolls, pastry, corn on the cob, nuts, flour, whole grains, rice, dried peas and beans, and peanut butter.
10. Handle raw chicken with great care. About one out of every three chickens is contaminated with salmonella or campylobacter bacteria that can cause illness. Cook chicken well. Never place cooked chicken on a dish that held raw chicken. Wash hands, counters, dishes, etc. well with hot soapy water if they came into contact with raw chicken.
11. Never thaw and then refreeze meat or meat products.
12. Call Health Services at 232-6220 or stop by Hall #16 if you have any questions about food safety.

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**Campus Scene**

The Archway Will Be Holding a Meeting for All Organizations that want to Submit to the Campus Scene Section of the Paper

**Wednesday September 8th at 6:30 pm in Archway Office 3rd Floor, Bryant Center**

This is a Mandatory Meeting. Submissions Will Not Be Accepted From Organizations That Are Not Represented at This Meeting!
FEATURES

HOW DO STUDENTS REACH THEIR ACADEMIC PEAKS?

By Lynne Morrison
Welcome Back Bryant College and SPB Members

The Student Programming Board has been working very hard this summer to organize events for this semester. To start the semester off, we’ve planned “Welcome Weekends” from September 3-6. The weekend kicks off with “Paul Plays it All” and a Giant Twister game on Friday from 11 a.m. - 2 p.m. during the organizational fair outside the Bryant Center. “Can’t Hardly Wait” will be playing in “Nick’s Place (at the Bryant Center)” at 7 p.m. on Friday night. Saturday begins at 12 noon with a picnic-style barbecue, inflatables, and a Ben and Jerry’s ice cream cart. All of this will be located outside the Bryant Center till 3 p.m. The Ben & Jerry’s ice cream will cost $0.75. However, one learning specialist advises, “Write as much as you can down,” and figure it out later. “But you can’t write down everything.” Students will object. True. However, most students find that by going into a lecture with the objective of writing down everything, and by writing continuously during the lecture, they can record almost everything they need. Of course, there are many other tricks to doing this—~ which is what good students find out.

Another skill which better students develop is the ability to make connections between the "whole" and the "parts." That is, they always figure out what the most important ideas, concepts, or relationships are in a reading, laboratory, lecture, class, or work of art, and then they figure out how each part is related to the main points. For example, if the notion of "self-concept" is presented in a lecture, these students will watch and listen for examples of "self-concept" in readings and class discussions. Since the types of relationships between the parts of a course may vary from book to book, course to course, and professor to professor, good students spend a lot of time "figuring out what’s important" or "psyching out the situation."

How do you know when you’ve figured out what’s really important? That’s another strategy of good students: they establish feedback procedures to find out whether they understand the subject. The most common sources of feedback are study groups, professors, upperclassmen who had the course last year, and the ACE staff. Students can get internal feedback by using some of the following strategies: predicting the questions which might appear on examinations, making summary sheets, tutoring other students, and self-testing (that is, choosing the notes or textbook and answering everything aloud)

Perhaps the single most significant characteristic of the best students is this: THEY ASK A LOT OF QUESTIONS. These questions fall into two categories. First, in reading and listening, these students silently ask questions of the author or the lecturer. Put another way, they form hypotheses and then read or listen to see if they have predicted correctly what will be said next. The other category of questions is those asked of people around them: in classes, tutorials, conferences with professors, and in meetings with learning specialists. They question professors, other students, upperclassmen, the ACE Staff, and tutors. This questioning already appears to be the major way that students with reading, language, or learning difficulties compensate for whatever problem they have. By asking questions, these students verify their understanding and gradually learn new skills, which will enable them to be independent learners.

Finally, related to asking questions, and actually a prerequisite for asking useful questions, is the fact that better students find out where and from whom they can get help when they need it. They get to know their professors, counselors, and the professional staff, such as the learning specialists at ACE by talking to them. They find out where they can get help for study skills, reading, math or for the content of their courses. They find out who could be of assistance with personal, academic, or administrative problems. They find out who the best students are which upperclassmen have had the same course or professor, and which tutors can help them. Imumerable students study very hard and spend long hours on their assignments, yet they get only C’s. Other students take action, they go to their professors and to the Academic Center for Excellence to find out why they’re not getting higher grades. Generally, they find it relatively easy to discover the source of the problem and to improve their grades by a full letter grade. You too can be a student who takes action by using these techniques in an effort to reach your academic peak. These six strategies for success in college may seem to be common sense to many people, but all six of the strategies call for action on the part of the college student. That, perhaps is, that success in college is all about.

STUDENT PROGRAMMING BOARD BIG PLANS

By Lynne Morrison
Welcome Back Bryant College and SPB Members

The Student Programming Board has been working very hard this summer to organize events for this semester. To start the semester off, we’ve planned “Welcome Weekends” from September 3-6. The weekend kicks off with “Paul Plays it All” and a Giant Twister game on Friday from 11 a.m. - 2 p.m. during the organizational fair outside the Bryant Center. “Can’t Hardly Wait” will be playing in “Nick’s Place (at the Bryant Center)” at 7 p.m. on Friday night. Saturday begins at 12 noon with a picnic-style barbecue, inflatables, and a Ben and Jerry’s ice cream cart. All of this will be located outside the Bryant Center till 3 p.m. The Ben & Jerry’s ice cream will cost $0.75. However, one learning specialist advises, “Write as much as you can down,” and figure it out later. “But you can’t write down everything.” Students will object. True. However, most students find that by going into a lecture with the objective of writing down everything, and by writing continuously during the lecture, they can record almost everything they need. Of course, there are many other tricks to doing this—~ which is what good students find out.

Another skill which better students develop is the ability to make connections between the "whole" and the "parts." That is, they always figure out what the most important ideas, concepts, or relationships are in a reading, laboratory, lecture, class, or work of art, and then they figure out how each part is related to the main points. For example, if the notion of "self-concept" is presented in a lecture, these students will watch and listen for examples of "self-concept" in readings and class discussions. Since the types of relationships between the parts of a course may vary from book to book, course to course, and professor to professor, good students spend a lot of time "figuring out what’s important" or "psyching out the situation."

How do you know when you’ve figured out what’s really important? That’s another strategy of good students: they establish feedback procedures to find out whether they understand the subject. The most common sources of feedback are study groups, professors, upperclassmen who had the course last year, and the ACE staff. Students can get internal feedback by using some of the following strategies: predicting the questions which might appear on examinations, making summary sheets, tutoring other students, and self-testing (that is, choosing the notes or textbook and answering everything aloud)

Perhaps the single most significant characteristic of the best students is this: THEY ASK A LOT OF QUESTIONS. These questions fall into two categories. First, in reading and listening, these students silently ask questions of the author or the lecturer. Put another way, they form hypotheses and then read or listen to see if they have predicted correctly what will be said next. The other category of questions is those asked of people around them: in classes, tutorials, conferences with professors, and in meetings with learning specialists. They question professors, other students, upperclassmen, the ACE Staff, and tutors. This questioning already appears to be the major way that students with reading, language, or learning difficulties compensate for whatever problem they have. By asking questions, these students verify their understanding and gradually learn new skills, which will enable them to be independent learners.

Finally, related to asking questions, and actually a prerequisite for asking useful questions, is the fact that better students find out where and from whom they can get help when they need it. They get to know their professors, counselors, and the professional staff, such as the learning specialists at ACE by talking to them. They find out where they can get help for study skills, reading, math or for the content of their courses. They find out who could be of assistance with personal, academic, or administrative problems. They find out who the best students are which upperclassmen have had the same course or professor, and which tutors can help them. Imumerable students study very hard and spend long hours on their assignments, yet they get only C’s. Other students take action, they go to their professors and to the Academic Center for Excellence to find out why they’re not getting higher grades. Generally, they find it relatively easy to discover the source of the problem and to improve their grades by a full letter grade. You too can be a student who takes action by using these techniques in an effort to reach your academic peak. These six strategies for success in college may seem to be common sense to many people, but all six of the strategies call for action on the part of the college student. That, perhaps is, that success in college is all about.
Fall Sports Preview

FOOTBALL
The first season of Bryant football met with an overwhelmingly enthusiastic response. The first home game in school history — and the opening of Bulldog Stadium — attracted nearly 6,000 fans as Bryant defeated Assumption, 30-14. Over 50 freshmen on their roster, the Bulldogs, coached by former University of Maryland assistant, Jim MacArthur (Miller Place, NY/Miller Place), Daniel Cain (S. Windsor, CT/S.Windsor) and Brent Griswold (Walpole, MA/Walpole) and sophomores Jim Thompson (Bristol, CT/Bristol Eastern), and Brendan Collins (Springfield, MA/Catholic) to make considerable contributions in the upcoming season.

WOMEN'S SOCCER
The women's team will have to cope with the loss of Kathy Harrison. This senior was a second team all-conference selection while breaking the single-season record for goals, 12, at Bryant. The '99 squad looks strong with seniors Jaime Lannan (Scituate, MA/Scituate) and Andrea Hurley (Norfolk, MA/King Phillip) leading the way. Some of the freshmen, including Leah MacDonald (Bennington, VT/Bennington) have shown signs of great talent. The squad will be strong with returning juniors Meghan Laprade (Easthampton, MA/ Easthampton) and transfer Kara Sullivan (F. Hartford/ Mitchell College) who was named All-New England and All-American last year.

VOLLEYBALL
Third year coach Theresa Garlacy's fall volleyball season will begin in Florida with the St. Leo's Tournament. The team is trying to rebuild from the loss of graduates Caravani, Monaco and Beaumont. The '99 team consists of 8 freshmen who will help lead the team in the near future. The sophomore class is strong with returning players, Colgate, Wright, Wesley, Dickson and Rulli. The team is led by senior Meredith Viehlon (Cumberland, RI/Cumberland) who has been the setter for the past three years.

FIELD HOCKEY
Coni Fichera will lead her Lady Bulldogs into battle for the first time at home on Saturday, September 11 against the AIC Yellow Jackets. This is the inaugural season for Bryant Field Hockey. Look for junior captains, Erica Davis (Kittery, ME/ Traip Academy) and Mary Beth Winslow (W. Yarmouth, MA/Dennis-Yarmouth). In goal will be freshman Sharon Foley (Litlington, MA/Litlington) while junior Darci Brown (Belfast, ME/Belfast Area) is in charge of the forward position. Dana Scott (S. Yarmouth, MA/Dennis-Yarmouth), Emily Grandmont (Auburn, MA/Auburn), and Lindsay Schoolcraft (Barre, MA/Quabbin Regional) are three of the eleven freshmen on the squad that are beginning to show signs of great talent for the team.

Home Games

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<tr>
<th>Thursday, September 2</th>
<th>Field Hockey</th>
<th>Bridgewater (Scrimmage)</th>
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<tr>
<td>Friday, September 10</td>
<td>Volleyball</td>
<td>Bryant Invitational</td>
<td>6 &amp; 8 p.m.</td>
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<td>Saturday, September 11</td>
<td>Women's Soccer</td>
<td>St. Michael's</td>
<td>12:00 p.m. (S)</td>
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<td>Field Hockey</td>
<td>American International College</td>
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<td>Volleyball</td>
<td>Bryant Invitational</td>
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<td>Men's Soccer</td>
<td>St. Michael's</td>
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<td>Tuesday, September 14</td>
<td>Volleyball</td>
<td>Stonehill</td>
<td>7:00 p.m.</td>
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<td>Women's Tennis</td>
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<td>Women's Soccer</td>
<td>UMass Lowell</td>
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<td>Wednesday, September 15</td>
<td>Men's Soccer</td>
<td>Franklin Pierce</td>
<td>3:30 p.m. (S)</td>
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Pick-Up

Friday, September 17th's Issue of The Archway for the Answers

To the Crossword Puzzle

Crossword 101

"No Big Deal"

By Ed Canty

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Clue:
"God heals, the doctor takes the fee."

... Benjamin Franklin

August 31, 1999

SPORTS