Licht Vetoes Dog Racing Bill

Governor Frank Licht has vetoed a bill which would have permitted the licensing of dog racing tracks in Rhode Island with the approval of the State's voters.

The Governor's veto message to the State Senate follows:

"In accordance with the provisions of Section 40-14 of the General Laws, I am transmitting herewith, with my disapproval S228, entitled, AN ACT PERMITTING THE LICENSING OF DOG TRACKS AND AUTHORIZING A STATEWIDE AND LOCAL REFERENDUM THEREON.

"This legislation is only one of several bills that have been introduced into this session of the General Assembly in the area of wagering. This session we have seen legislation making an appropriation for an Off Track Betting Planning Study; legislation relating to betting cards on sports events; legislation permitting the licensing of horse racing in Rhode Island; and legislation creating a Board of Sports and Wagering; and legislation permitting horse and dog racing on Sundays; and legislation which would permit off track betting. It is apparent from the foregoing that all of the proposed legislation is intended hopefully to produce additional revenue for the State. However, no one can know what revenue will be produced by such legislation and the most that can be said is that such legislation is designed to reduce taxes on the assumption that one can escape the tax impact by resorting to gambling. At this stage in the State's history our fiscal position is such that we have no need to succumb to 'pie in the sky' methods, and while I recognize that S228 contains both a statewide and local referendum provision, it is so patently defective and poorly drafted that it does not give the people of the State all of the safeguards necessary, if the State is to resort to additional gambling as a source of revenue. In view of the areas of gambling that are being explored as revenue sources and unless and until we know exactly how far we are going in this area, it is not appropriate to present such piece-meal approaches to gambling.

Rhode Island depends not on gambling but on its industrial potential and service industries for revenue. Its greatest resource is people. We are not in the difficulties currently being experienced by other States. We are fortunate in having a sound financial base in State financing — we are fortunate in having great institutions of learning, all of which provides the State of Rhode Island opportunity to look to the future by taking each problem as it arises and dealing with such problems intelligently and rationally, and not being panicked into resorting to gambling revenues.

"History reveals that the current interest in gambling is

Cont. Page 10

Trip Guide For All U.S. Students

Students International, a non-profit student travel organization with programs at 77 major colleges and universities across the United States, today announced publication of its 1972 European Trip Guide. The Trip Guide, printed in cooperation with American Express and Cultural Communications Corporation (CCC), will be distributed free to "College and High School students, or any other young people traveling to Europe this summer," said S.I.'s Director of Programs and Services, Chih Hung Kao. Kao said that, due to the tremendous increase in U.S. student travel in Europe, particularly in "first time" travelers, that a publication like the trip guide is "absolutely essential in helping you organize and fully enjoy your vacation, with a minimum of hassle, and we've only too glad to assist wherever we can."

S.I., a division of CTL Inc. has been publishing the Trip Guide for two years, and its 1972 circulation will be in excess of 50,000 copies. Requests for copies.

Cont. page 11

Campus Highlight

This week's, "Campus Highlight", features two new additions to the campus. The fountain on the left, and the archway on the right.
Reply- Commuter's Corner

Letter to the Editor

As commuters we feel it necessary to respond to the article "Commuter's Corner" by Agnes Rawnsley. We suggest that she either visit her family optometrist or begin a check of ID cards to determine exactly who are the commuters and who are the dormie. Believe it or not, Miss Rawnsley, we have been in the dorms because we have friends who live there. Believe it or not we have been in the library because not only is it an excellent place to study, it also contains the much-needed books, articles, and information pertinent to successful completion of our college careers. Believe it or not we have made extensive use of the gymnasium through playing basketball on our dormitory team and utilizing the exercise room during our pledge program. Presently we are using one of the Bryant athletic fields through participation in softball. Believe it or not we have not attended Mass conducted by Father Barrett, speak daily to the barber and the beautician on our way to the lounge, and on occasion have made use of the services provided by the cleaners.

And so, Miss Rawnsley, upon our return from the Rathskeller this afternoon, we are sitting in the rotunda writing this letter in answer to what we feel are baseless charges against the commuter. True, not all commuters take advantage of those things made available to them, but there are a great many of us who do. We have tried it and we like it and we do not appreciate being covered by your blanket statement.

Further, there are other interests in our lives than Bryant College. We have jobs that take us away from the college, other places to be after classes and in the evening, with people other than those with whom we associate all day. Then too there are those commuters who are married and can not be expected to spend the greater part of their time here. You see, we have outside interests that demand our attention: work, relaxation, recreation, the things that complete our daily lives. We sincerely hope that you, Miss Rawnsley, and all the dorm students have some other interests in your lives besides Bryant College. Rather than Bryant being your complete world from September to May, it should be but a part of it, complemented and made whole by lending yourself to other endeavors.

Signed,
Joyce Ricci
Nancy Picotchi
Donna Dias

This Weekend At Country Comfort

Country Comfort opens up for its third sensational weekend. This weekend we have acts on Friday, Saturday, and Sunday nights beginning around 8:00 p.m. Friday night we are featuring a fantastic congo player "Kush & Company." On Sunday night we have "Shaky Legs" direct from a gig at the Palace Theater. There will also be refreshments at "Comfortable" prices, nightly charge for each gig is a reasonable fifty cents. So let's get it on at "Country Comfort" this weekend.

Telephone Company Says To Avoid The Spring Rush

The telephone company wants to remind the students that they should plan on having their phones removed before they leave school at the end of the year.

Forms are being printed now, and will be distributed to the students mailboxes which can be filled out and returned to the Student Affairs office. The billing date for our exchange is the 8th of the month, so if you don't want to get ripped off for an extra month's service charges, you should request the phone removed by the 8th. The final statements will then be mailed to your home on the 25th of the month. If you have any questions you should call the telephone business office during its regular office hours. The number there is 762-9350.

John Edgar Hoover
Jan. 1, 1895 - May 2, 1972

"Gone to the place where every day is John Dillinger shot-out day"

College Calendar
1972 - 1973

- Fall Semester
  College year begins: September 5
  Registration: September 5-6
  Classes begin: September 7
  Holiday: Columbus Day- October 22
  Thanksgiving Reces begins: November 27
  Reces ends: December 22

- Winter Intersession
  Begins: January 2
  Ends: January 19

- Spring Semester
  Registration: January 21-23
  Classes begin: January 24
  Holiday: February 19
  SPRING BREAK: March 19-26
  Classes resume: March 26
  Easter Reces begins: 1:00 p.m. April 13
  Easter Reces ends: 1:00 p.m. April 13
  Classes resume: April 14
  Spring semester ends (last day of classes): May 18

CLASS DAY AND CELEBRATION
June 6-9

DORM
Interim semester begins: June 1
Interim semester ends: June 1

Summer session begins: July 1
Summer session ends: July 31

- Subject to change
Veteran's Viewpoint
The Waiting Game
by E. McLaughlin

A veteran attending college today receives financial assistance under a GI Bill designed for the tuition of yesterday. An unmarried veteran receives $715 a month for tuition, books, fees, and subsistence; financial assistance for which he is deservedly grateful. However, compare the benefits received by veterans today with that received by World War II veterans.

A World War II veteran received full tuition, books, and fees paid directly to the college, plus a monthly subsistence allowance. Major contributing factors for change to the current GI Bill were the high incidence of fraud by unscrupulous institutions, created by inadequate control of monetary distribution, coupled with a substantial increase in veterans applying for the program. There are two pieces of legislation currently pending Congressional action. House Bill HR 11954 would increase the allotment from $175 to $200 a month for an unmarried veteran, a small, but welcome increase. Senate Bill S 2163 would provide for full tuition plus a monthly subsistence allowance; a recreation of the original GI Bill, with stronger control provisions.

Post World War II feeling was that nothing is too good for "our boys." The feeling today, however, does not have such sweeping support. He is the product of an unpopular war and an educational assistance program his origins a GI Bill, with stronger control provisions. Major contributing factors for change to the current GI Bill were the high incidence of fraud by unscrupulous institutions, created by inadequate control of monetary distribution, coupled with a substantial increase in veterans applying for the program. There are two pieces of legislation currently pending Congressional action. House Bill HR 11954 would increase the allotment from $175 to $200 a month for an unmarried veteran, a small, but welcome increase. Senate Bill S 2163 would provide for full tuition plus a monthly subsistence allowance; a recreation of the original GI Bill, with stronger control provisions.

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For the veteran, the final chapter of "War and Peace" is yet to be written. Will he continue to receive financial aid for today that was designed without provisions for runaway inflation; or will Congress place sufficient value upon two to four years of his life to provide a more realistic level of educational assistance? Passage of pending legislation may well depend upon public support for them. A letter to your congressman? Could make the difference.

After all, it could have been you.

Course Cancellations
For Fall Semester

Doctor Hammond, Registrar, announced Tuesday, May 2, that the following courses will be cancelled due to insufficient enrollment.

These courses are:
- Ec 16 Comparative Economic Systems
- Ec 31 The Marxian System
- Sc 2 Physics
- SS 22 Cultural Anthropology

Those students effected by these cancellations are urged to contact Doctor Hammond to make appropriate changes in their pre-registration schedules.

"New Directions"
Goes To Trinity Theater

What is the price we all pay in this life? Are we buying security at the price of semi-poverty? Or is it fame and wealth at the cost of our own self-esteem and mental stability? Always there is a price to be paid for the things we want to accomplish. These are a few of the many questions raised in Arthur Miller's powerful play, "The Price."

The students in Dr. Burton L. Fischman's E.12 English class (New Directions in Literature) were treated to an exciting evening of theater April 20th at the Trinity Square Repertory Theater. Laughter filled the air; emotions could be felt vibrating throughout the theater as the four fine actors who make up the cast of the play vigorously played their roles. In contrast to many contemporary productions, this play consists of the action and dialogue of only four characters. However, the intimacy of the Trinity theater, the force of the play, and skill of the actors combine to make seeing this drama a moving experience.

The high point of the evening was the "rap" session which took place after the play. The actors perched themselves comfortably on the apron of the stage. The questions raised were open and unscripted.

ACTOR: "Did you see me as the 'heavy' in the play?"

STUDENT: "Who do you think Miller was trying to say this in this play?"

ACTOR: "I think he was saying he cares about people. He is concerned about what happens to them. Problem such as the destruction of a building brings people together and it also tears them apart. People come together to solve problems; there are conflicts. What do people do under such circumstances? I think Miller is concerned about such things."

Dr. Fischman and students speak informally with members of the cast of "The Price," from the Trinity Square Repertory Company.

Fischman guided the discussion. The questions flew, fast and furiously, from students to actors and from actors to students.

STUDENT: "What do you think Miller was trying to say in this play?"

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Examination Jitters: How To Work With Them

A vast majority of humans have the "jitters" when confronted with an exam. It is all quite normal, if somewhat discomforting or painful. Here are a few ideas on how to minimize the nervous anticipation preparing for an exam.

Plunge into study. Do not wait to build up a "mood"; that tactic is a stall. It simply delays the end of the agony. Lay out a plan of study long before the finals-and let nothing interfere with that plan; in other words, make your study sessions a number one priority in your living habits. Work out what you have to do in relation to the number of courses; type of subject matter; knowledge of the teacher; and most importantly, be regular and unswerving in your determination to keep to your planned schedule. Develop concentration. Learn to be alone. Shut off the boob tube, though soft background music can be settling and relaxing. Become monastic in living habits.

The main point is: you are in control. Sagittarius or Pisces have nothing to do with your success or failure; they are remnants of superstitions without scientific values or credibility. Astrology is bunkum. It adds to imaginary dangers and fears; it certainly pinpoints a major societal weakness when we can send men to the moon but spend millions on astrological charts whose only certitude is a monetary return for the manufacturer.

A person's relationship to his family or friends, to the people he works with, may entail many elements acting as stressors, causing us to demand of our mind-body (the two always go together; everything is not "just in your head") activities which can cause all sorts of real, if undiscoverable, pains and fears. Take an hour or two to admire the flowering of the campus; glittering sun on the ponds; green grass emerging; tear yourself away from the decadence of our TV fare or the shine of a new auto (it'll probably be recalled next month to fix up the steering wheel); do something exactly opposite to your ordinary course of life.

We contend daily with stressors physically and mentally. Both internet. We separate them only for purposes of discussion. Snig, for example, clearly (no pun) interferes with your respiration which in turn interferes with your feeling of well-being. You become distracted from your main aim, losing precious time and energy. Not so obvious are mental stressors which may assume the form(s) of the practical joker; insensitive roommates; unfeeling employer or professor; or symbols fraught with past meaning creating immediate reactions. Too many people see danger everywhere and, what could be more dangerous than recuperation and adaptation?

A?? stress is no unknown. Learn how to handle it in does. An athlete has to "condition" the mind and body; the new salesman has to "present" the personality of his clients and the need for his product. They adapt. When so viewed stress can be a positive quality.

Most students here are of good mind and body; otherwise they would not be students. Resiliency of body and mind is fairly well known to most students by high school age and experience, and though the new college experience can be unsettling, most students "know" they can succeed. They know it intellectually but not emotionally, to say "yes, I know the subject fairly well" requires an emotional equilibrium not given to too many dependent young Americans. Or not allowed to develop by our culture of "instant demands and instant gratifications".

Success is not instant. It grows, accumulates from steady, persistent hard work toward a goal, resulting from the person's knowledge and insight into their own needs at a particular time and place. Your needs at this moment are: quietude, reflection, space of your own, exercise such as long walks or gym or bicycle riding. These nature, and your self, can turn into a winning team. Your body's biochemistry does not need artificial stimulants (mentally depressants) but most important of all practically everyone you know wants you to succeed, most of all, your teachers. Your powers of resourcefulness; your ability of adaptation; your idealism all are personal and unique; they await fulfillment through your use of your body and mind. Treat both with respect and your exam "jitters" will be minimal. Work with nature.

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"Most probably not twice in one age has a disaster of such magnitude fallen upon a nation. On the positive side is the resilience of the people, indeed much higher than people of industrialized countries could ever imagine. However, even the most inventive and most resilient destitute people have no chance to survive, if they are not given a minimum standard to start with."

DR. TONI HAGEN
United Nations Relief

For more information, please contact:

Student World Concern
1012 14th St. NW, Washington, D.C. 20005
(202) 538-0301

U.S. National Student Association
2115 S St. NW, Washington, D.C. 20009
(202) 387-0100

Student National Education Association
1301 10th St. NW, Washington, D.C. 20005
(202) 833-5152

National Student Lobby
1835 K St. NW, Washington, D.C. 20006
(202) 593-0710

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Term Papers for Hire: Solution to a Problem

BY CHRIS FLORENTZ

In recent weeks a bill has been introduced into the New York State legislature concerning the composition and sale of term papers as a legal enterprise. The legislation which is backed by Whitestone Representative Slavinsky proposes to ban the operation of profit making organizations which exist for the express purpose of researching term paper topics for a set fee. Initially the bill was prompted by one such business which is presently in operation in the Metropolitan area and which was featured some weeks ago on the six o'clock news. The two founders of Term Papers Inc. were interviewed by a Channel 7 Eyewitness News team which questioned them on various aspects of their business including their feelings on the matter of right or wrong in relation to their enterprise. Each had freely admitted that in their college days neither of them had ever plagiarized papers which they were assigned for a particular course for to do so would have been to defeat the purpose of an education. Yet both of these, now that they are making money selling term papers maintain that there is really nothing wrong with trying to pass off someone else's work as your own. They also stated that the market in New York City with all of the colleges and universities located here is nothing short of booming.

Some of the term paper concerns simply research thoroughly the topic and present all of the data necessary for an "A" paper to the customer while other businesses actually write the paper, and there are even moonlighting profs to be found on the staffs of some of these organizations. Also there are smaller, more amateurish operations in this line which are common to many college campuses across the nation. Such an operation had firmly established itself in our own institution just last year and was run by a group of students from St. John's and from other New York universities. This particular organization, however, did not engage in any research but rather obtained a huge number of previously written papers by breaking into the files of local schools such as S.J.U., Fordham, C.C.N.Y., and Hofstra. A catalogue was then compiled and one could choose from a selection of approximately twenty five to fifty papers in each field of studies. Due to this particular term paper ring operating at St. John's a rash of failures in several courses in the Political Science Dept. occurred three semesters ago when one professor in particular was sharp enough to recognize the plagiarized papers which were being submitted to him

This type of organization however is not conducted as an above board operation since its papers are illegally obtained and neither is there any training or experience in the research or writing of term papers that would be insufficient in holding this practice in check. One unfortunate outgrowth of this whole scene is the fact that several professors have become plagiarized conscious, and as more students begin to utilize the services of these businesses, more and more profs will become overly sensitive to the problem. As to the morality of the thing it would seem that if one were to read John Newman's IDEA OF A UNIVERSITY it would become most obvious to him that the act of submitting the work of another is clearly contrary to the purpose of an education. Hopefully the reason why an individual endeavors to obtain an education is to increase his knowledge and understanding of the world in which he lives, thus broadening his horizons and his sense of values. This knowledge of people, nature, and places is obtained through the study of the sciences and the humanities and the writing of a research paper enables the student to thoroughly delve into a specific area of study, going far beyond the surface material covered in his text book. It is also true that a greater amount of knowledge concerning a particular area which the student himself has investigated stays with him far longer than the facts he may memorize while studying for a test. Not only however is plagiarizing a term paper detrimental to the development of one's intellectuality, it is also to some degree immoral for in every course there are students who take their work seriously, spending a good deal of time and effort researching and writing a paper. Is it just for these students to receive the same mark and credit as a student who shops around for an "A" paper and spends neither time nor effort but rather a few dollars? Then too the person who plagiarizes runs the risk of being discovered and of receiving a failing mark, for although most term paper businesses will all but guarantee a good mark, there are a number of political science majors who have made the mistake of purchasing a paper and will testify to the contrary. Often times a particular paper may be dry and tedious to produce, and yet to avoid the unpleasant, inconvenient tasks in life to cop-out, for it is in performing the duties that are sometimes distasteful that a person learns how to discipline himself and grow in maturity.

The Bryant Masquers
Present
The Wayward Clocks'
by Carolyn Lane

Tuesday-May 9, 1972 4:00 & 8:00 p.m.
Bryant Auditorium

Directed By: Bob Calsi
Dedication and Parents Weekend Highlight of School Year

The Governor of the State of Rhode Island, The Honorable Frank Licht, speaks at Convocation exercises.

Distinguished guests, parents, and students enjoy a reception in the main dining hall after the Convocation Exercises.

BRYANT'S SPRING WEEKEND

Friday, May 12
Malo - White Trash - Herbie Hancock (8:00 p.m.)

Saturday, May 13
Linda Ronstadt

Free To Bryant Students And Their Guests (noon)

Saturday, May 13
Cheech and Chong - Swallow -

James Montgomery Blues Band

Tickets are obtainable at:
VITO'S BARBER SHOP
COUNTRY COMFORT
The coffee house
THE ARCHWAY
THE STUDENT SENATE OFFICE
THE ROTUNDA

There Are Less Than 1,000
Tickets Left At $3.50
The Tickets Will Cost You $6.00 At The Door
Alan Arcuri
Leaving For Better Opportunity
by Dan Adenholt

Mr. Alan Arcuri, who is leaving Bryant at the end of this semester, has been a definite asset to the making of this school and its students. After teaching inside this college atmosphere, he has tried to motivate the “college student” into a thinking, constructive human being and not a mechanical machine that absorbs knowledge and refuses to output an existence which is meaningful to one’s self and those people who come into contact with him.

Mr. Arcuri has taken a position with Broadcast State College, a liberal arts institution, which is located in “rural” South Jersey on 1,200 acres of virgin land. It presently has a small enrollment with a possible growth of up to 7,000 students. The college has a maximum capacity of 30 pupils. With a class of this size a heavy emphasis is being placed on academic and personal learning. The college has a very informal atmosphere and the “students” are the majority of its population. He will be considered a “founding father” in the political science department and hopes to teach courses on poverty, the legal profession, and political systems in America.

I asked Mr. Arcuri to expand upon any feelings he had about Bryant. Alan stated that he was leaving with a very high regard for Bryant and had no major gripes about the administrators or fellow faculty members. “It was a very fine learning experience.” The entire interview focused basically around the student.

He stated that the student must make the initial move in the classroom situation. That they must be serious in this undertaking and do much more serious studying. An analogy Alan brought to my attention was that the student was a torch and that the teacher was a match who lights that torch. But the student has to supply the initial fuel before he can be lit. Otherwise the match can be put to the torch and nothing will happen.

He thought that many students were trying to “beat the system” and had a definite reluctance to learn. The students are really cheating themselves. They keep their mouths shut, speak, and think a minimum to get through. Only a minority of students were trying to expand their minds and create a challenge for themselves. There is too much note taking and not enough thinking; too much “itching” and not enough working for innovative change.

With the evening students, Arcuri feels there is a more meaningful exchange of ideas. Their motivation is of a higher caliber than the day students. The evening student is more “in tune” with what is happening around them due to their mode of living as a family or working man.

In essence, “if the student doesn’t learn, the teacher hasn’t taught effectively.” Mr. Arcuri added that there is too damn much sitting around and not enough thinking. If the classes are boring, it isn’t all due to the teacher, but a lack of responsibility on behalf of the student.

The learning process in education should not only be in the classroom, but outside the classroom. Here is where I continued page 10

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After 4:30 Am. Panic Botton 762-9872

Marilyn Mitchell
Dissatisfied With Bryant Community
by Dan Adenholt

Miss Marilyn Mitchell, Instructor in Social Sciences, is among the few of the Bryant faculty who is leaving due to personal feelings or pressure from the college. Miss Mitchell had future plans at this time but had kept them to herself. It seems as though her opportunities for employment are finally opening up for her.

Upon asking Miss Mitchell what her reaction to Bryant was the response was that she was “more than happy to leave Bryant College.” Of the three semesters combined, this last one was her best and seemed that most students are doing something, because her general concern was that Bryant is a place where the students are “generally lazy” and are hard to teach. In relation to the faculty, Miss Mitchell felt that the faculty wasn’t as stimulating as it could be. It seems that many of them are prejudiced against blacks. The one important aspect that the faculty should be interested in and they aren’t is the aspect of keeping up with their specific fields.

Throughout this year, I can count about two times that an inter-lectual conversation has actually taken place. It seems that the conversations revolve around the local gossip.

The one outstanding statement was in relation to the administration that they are not sincerely concerned about having minority groups working and teaching at Bryant. She feels that the Administration doesn’t seriously recruit black faculty and administrators. If the Administration were conscious of minority groups, the results would be shown in numbers and not just theory.

The one hassle Miss Mitchell encountered was the constant fighting for “trivial things.” There was always the problem of “red tape” whenever she wanted to get something accomplished. The budgets that the faculty uses were lousy. “When one spends millions on a school, why should it all be spent on furniture and not enough on education?” It was then stated, “The priorities just aren’t where they should be.” One basic example, Miss Mitchell states is in the area of geographical maps. The school just doesn’t have any up-to-date maps to speak of.

In essence, Miss Mitchell implied that little things like this is what can make teaching more of a chore than an enjoyable task.

Marilyn replied that the building is beautiful and contains high quality furniture along with an excellent library and a fairly good newspaper. She also said that she would have liked to get involved with THE ARCHWAY if she had had more time. This is one plus for the college as a whole, but that the faculty offices just aren’t big enough.

Here is a de-emphasis on education and again priorities are mislocated.

When commentating specifically about the students, Miss Mitchell felt that there were not many students that she could call independent. That the student has close family ties until marriage and this could hamper a student quite a bit in his future life. She mentioned that the students here don’t take enough initiative on their own to get a task done, but wait for an “O.K.” from the faculty before they do anything.

Mitchell’s own feeling is that she would like to see the continued page 10
Krishnan's Critique
By Harry Krishnan

Food For Thought or You Are What You Eat

The possibility exists that there are other "living" energy forms on this planet, beyond our scope of vision. I base this possibility on the theory that all we are is a grouping of energy particles massed together. Thusly your visual body is possessed with the same potential and kinetic energy particles as is a beam of light. Death, thusly, becomes nothing more than the changing from kinetic to potential energy. Stored up within a seemingly lifeless form is the same fire which thrusts out its flames earlier only now the fire has been capped and retained. It would seem that a dead being could be revitalized and transformed into a living form with the "right" stimulus. Recall to mind the idea of the Frankenstein monster and think how you thought--of course it can happen. Our eyes, like our bodies, adjust to the particular wave lengths in which we exist. As radio beams flow along a certain set pattern so our eyes follow

our human frequencies, the body transmits itself and is received by the eyes. The dimension of matter by which we "bump into" one another lets us know others are there. The mass, which has collectively accumulated on our beings, has its pattern interrupted by frequencies on the same wave length (similar to a radio being jammed). The longer the energy form exists, the more mass energy it absorbs and the larger it gets until it passes its final peak--from whence it reverses its direction. However, what if in the same place and at the same time another energy being is positioned. We would feel no impact or collision with this energy body because its wave lengths differ from ours (and for the same reasoning we would not see "it"). We might walk right directly through them--or they through us. Because we can't see something doesn't mean it's not there.

Some of my favorite blues have turned out to be green. Some of my favorite yellowes have turned out to be purple. And some of my favorite yellows have turned out to be red. Which just goes to show that you can't trust anyone under 20-20 vision. I am color blind. My pants don't match my shirts, my sweaters don't match my ties, my scarves don't match my coats, my pajamas don't match my bed linens, and my socks are the product of a broken home.

I am a member of a forgotten silent minority group, discriminated against because we pledge allegiance to a flag that is yellow, white and purple; because as children we followed the orange brick road; and because to us Red China is just another pretty shade of gold.

Recently, Irving, a color-blind friend of mine, and I, tried to drive down to the state capitol to lobby for legislative charges for our myopic minority group. Irving carried a beige placard (pink) that read "Back and White is Beautiful." We got in my little yellow car (red) and drove on until we approached a flashing amber, stop on flashing red.

"What's amber?" Irving asked as we drove toward the light.

"Sort of a cross between green and blue--like your sweater," I said, pointing to his mauve sweater.

"My sweater's not amber," he said. "It's coral--like your jacket."

"My jacket just happens to be aquamarine," I said.

"Look," Irving said, "Are we gonna stop at this light or aren't we?"

"Let's go through it. It's a definite amber."

"No--a definite green. Let's go through it. And we won't bother proceeding with caution. We'll show 'em."

"The sign doesn't say anything about green--just red and amber."

"They're trying to mess us up, to test whether or not we're color blind," he said with just the slightest hint of paranoia. So we went dashing through the flashing light until a police car with a flashing orange light (red) stopped us. I turned aure (green) and Irving turned beet avocado (red) and the policeman turned us in for indecent exposure. It seems that we were stopping traffic because our clothes were flashing. We never made it down to the legislature.

But there are other handicaps. I've had to drop out of school three times now because I couldn't tell which part of the triplicate forms to turn in or keep. My apartment clashes with the others in the building and the tenants union is trying to get me either evicted or married to an interior decorator. I thought the TV I picked up at the Goodwill for $22 was color until I invited twenty people over to watch the Wizard of Oz. When we got to Oz it was just like Kansas and everybody walked out. According to a sign on the stadium gate, I am not welcome at football games because I always root for the Browns.

But, as they say, the grass is always more comfortably than our team, the Reds and the Browns (the Oranges and the Greens).

Purples and Yellows (the Blues and the Greens) rather than our team, the Browns (the Oranges and the Greens).

As you can see, this is a very interesting thought--of course it can happen. The mind is a very interesting thought--of course it can happen.

The BUGGER is a versatile, new, lightweight bicycle trailer, the easiest and most efficient way to transport gear from one place to another. It is designed to eliminate the placement of dead weight on racks or carriers above the bike's center of gravity, dead weight which negates most of the efficiency engineered and built into fine lightweight cycles.

The BUGGER is of light tubular construction with bright nylon pack cloth, heavy duty hubs, sealed bearings and a quick disconnect torsional hitch that prevents swaying and assures perfect tracking. With prices starting at $39.95 at bicycle stores, it carries camping gear, beach paraphernalia, even golf clubs, groceries or laundry if your transportation is ecology-conscious pedal pumping. Manufactured and distributed by the Cannondale Corporation, 38 Pulaski Street, Stamford Connecticut.
Regional Education Conference

Being Held At Bryant College

by Jean Susan LeSage

The New England Continuing Education Regional Conference is in progress on the campus of Bryant College. The conference is made up of the representatives of the Association of University Evening Colleges, the National Association of Summer Sessions, the National University Extension Association, and the Adult Education Association. Ralph C. Dean, Director of the Bryant Evening Division is the Bryant College Host for the conference that had started yesterday. James A. Woods, S.J., of Boston College is serving as the Conference Chairman.

Before a report of the activities of this meeting of the minds can be given, it is appropriate to explain Bryant College's position at this conference. Bryant College is a member institution of the Association of University Evening Colleges. An association such as this has particular aims and purposes. The aims of A.U.E.C. are: (1) To provide a means of communicating new ideas and innovations among administrators of university evening programs; (2) To encourage potential students and the general public to accept the aims of a collegiate evening division; (3) The basic adult education program is the primary aim of this association; (4) A.U.E.C., according to its DIRECTORY, "promotes high standards for professional excellence; stimulates faculty leadership in constructive support of evening college objectives; sponsors research on evening college problems; and cooperates with other groups and organizations in the achievement of these goals."

Yesterday afternoon, at two o'clock, the Rotunda was the scene of registration for the members of the conference. Coffee was served after registration. At three o'clock, the first of the conference sessions took place for both the panelists and their wives. The first session for the panelists was a "swap shop" in the Auditorium; Richard M. Lipp, Director of Continuing Education of the University of New Haven, served as Chairman James J. Kenney, Dean of Continuing Education at Quinnipiac College and Thomas J. Dolphin, Director of the Evening College and Summer Session of Clark University served as panelists for this discussion. The topics that were under scrutiny were: tuition payment by charge card methods; inter-institutional approach to education; part-time and full-time faculty salaries in connection with both evening and summer sessions; and residency requirements for evening students.

Meanwhile, in the Lounge, and from a female point of view, a much more lively discussion took place among the attending wives. Mrs. Joan Marsella presided over a discussion concerning the programs planned for wives while their husbands attend such meetings. Interesting!!!

Dinner was served in the main Dining Room following a campus tour and reception. William T. Utley, National President of A.U.E.C. from the University of Nebraska at Omaha directed the discussion entitled "Crisis in Continuing Education."

Today, a delightful program has been planned to entertain the wives of the conference members. A tour of the Newport mansion, the Breakers, and a luncheon will be in order after a ten-mile ocean drive.

As for the conference members, a hectic day will be in store for them. Registration will continue in the Rotunda. At ten o'clock, two sessions are scheduled to take place. In the auditorium, Session No. 1—"Summer Session: A Full Institution Commitments." The chairman of this discussion is Frank L. Woods, Dean of the Summer Session, of the University of Rhode Island. Panelists are: Peter F. Ebel, Director of the Evening College and Summer Session of Cape Cod Community College; and George H. Munke, Dean of the University of Hartford. Recorder of this discussion will be George O. Cole, Regional Vice-President, N.A.S.S. Director of Evening College and Summer Session of the

Answers can be found on page 10

JIMMY'S

HOT DOGS,
GRINDERS,
HAMBURGERS

25c OFF ON PIZZA WITH THIS AD

9:00 - 1:00 A.M.

NAME THE DUCKS CONTEST

The ARCHWAY is sponsoring a "Name The Ducks Contest." Each student, faculty or staff member, or administrator may submit one entry. Entries must be submitted by Wednesday, May 10. A prize of $5.00 will be awarded to the person submitting the winning entry. The winner will be announced in next week's ARCHWAY.
Education Conference from page 9

Southern Connecticut State College.

Session No. 11. A discussion entitled "Part-time Adult Education—Junior and Senior College Views" will take place in the Langs. The chairman of this group is Donald W. Lovejoy, Dean of Faculty of Massachusetts Bay Community College. Panelists are: Betty Ann Mitz, Director of Continuing Education at Bristol Community College; Thomas P. O'Connor, Assistant to the Dean of Worcester Junior College; and Kenneth W. Ballou, Dean, University of Northern Minnesota.

The second lecture in this series will be "The University as Host for Conferences and Institutes." This lecture will take place in the lounge. Chairman of the affair will be William C. Venman, Director of Continuing Education of the University of New Hampshire. Margaret Saper, Assistant Director of Continuing Education at the same institution, will be the Director of Continuing Education of the University of Connecticut will serve as Co-Moderator. William Revelle, Assistant Director of Continuing Education of the Ambert branch of the University of Massachusetts will serve as recorder.

Business Meetings are the final stage in this conference. In the auditorium, the members of A.A.E.A. in 261, The New England Continuing Education Regional Conference will draw to end for 1972.

A luncheon will be served in the main Dining Room at 12:30 to 1:30 p.m. A "Welcome" speech will be extended to the conference members by Bryant's Vice-President, Frank Delomoni. Charles E. Noyes, President of N.A.S.S., from the University of Minnesota will complete this luncheon discussion.

At two o'clock this afternoon, another series of talks will start, entitled "Open Admissions. Changing Admission Policy and Its Impact on Curriculum." Chairman of this will be Norman Smith, Assistant Director of the Division of Continuing Education at the University of New Hampshire. People participating are: Ernest Beals, Director of Office of Transfer Affairs of the University of Massachusetts at Amherst; Rugi Craig, Director of Continuing Education at the New England College; John Maramas, Associate Dean of Vocational-Technical Education, Rhode Island Junior College; and Judith McCarthy, Counselor, Manchester Memorial High School.

Mitchell from page 7

students judge themselves and learn to be independent. She also suggested to tear down the attendance requirements and "if a student can't pursue those, then they don't belong in college."

There should be an emphasis on improved education and not improved buildings; that the students be allowed to choose their own courses and create their own schedule. There should also be more new courses initiated into the curricula.

Miss Mitchell stated that this year has been a good start on getting speakers here and hopes that it will be good for the student of the good student.

The third lecture in this series will be "The University as Host for Conferences and Institutes." This lecture will take place in the lounge. Chairman of the affair will be William C. Venman, Director of Continuing Education of the University of New Hampshire. Margaret Saper, Assistant Director of Continuing Education at the same institution, will be the Director of Continuing Education of the University of Connecticut will serve as Co-Moderator. William Revelle, Assistant Director of Continuing Education of the Ambert branch of the University of Massachusetts will serve as recorder.

Counselors Manchester Memorial High School.

Dorin 5 Room 142

Attention: Seniors '72 Graduation

Overnight Accommodations

Hearthstone Inn Motor Inn & Restaurant

Route 49, June Rt. H-4
Seabrook, Mass.

Open August 31 - Close December 31

2.5 Cubic Foot Refrigerator 3 Seasons Old
See Peter Audin
Doug Morrison
Cliff Conover

For Sale

Domestic species in store for next year and internal improve-ment, therefore, thatistration of the General Laws entitled 'Mutual Betting and License Revenue.' An analysis of Chapter 41-4 reveals that Section 41-1 limits pari-mutuel events and by necessity the tax on pari-mutuel events to 'Racing events licensed under provisions of Chapter 3 of this title... is abundantly clear, therefore, that since 5222 adds an additional chapter to Title 41, the self limiting language of 41-4-1 would prohibit the imposition of a tax on events pursuant to Chapter 43-1. The draftsmen of 5226 could easily have corrected this defect by altering the definition 41-1 to provide for: 'racing events licensed under provisions of Chapter 3 of this title... Failure to do so, therefore, obviously defeats the very purpose for which 5226 was drawn and from a taxing point of view renders the measure inoperable.

This article was not written by the Rhode Island College Anchor and the validity may be in question.

On Thursday evening, May 11, 1972, 8:30 pm.

A Guest to Speak

At Bryant

All day school students are invited to attend this lecture which will be held in Room 809 B from 3:30 p.m. to 5:00 p.m.

The ARCHWAY

THE ARCHWAY
**Bryant Competes At Tri-State Track Championships**
By Peter Lockstel

For the second time in a week, the Bryant Track Team found itself competing at Southeastern Mass. University this past Saturday only this time, Bryant was competing in the Tri-State Track and Field Meet against five other small college division foes. The participants in this year’s Tri-State Meet were Lowell Tech, S.M.U., Gordon, Barrington, Clark, and Bryant. Unfortunately for Coach Reinhart, Bryant was unable to win the team championship, but a few of its trackmen did turn in some outstanding performances.

Blaise Ravalli is rapidly developing into the finest shot putter Bryant has ever had. Blaise prevailed again this weekend by winning the Tri-State shot championship with a record shot of 47'1 1/2". The Tri-State marked the fourth time this season Mr. Ravalli has managed to shatter the school record. One of Ravalli’s teammates has also been on a record breaking streak of late. Bruce Hall managed to break a school record for the fourth time this season, when he won the Tri-State long jump title. His jump of 21's" was good for a new record and also qualified him for the New England Championships. Tom Walsh took a second in the javelin with a record toss of 194’. Tom would have won the event, but a javelin competitor from Lowell Tech threw an unbelievable 2072” to win. In other field events, John Jenkins took a second in the discus with a throw of 124’1/2”. His teammates Blaise Ravalli and Carter Anderson also scored in the discus, by taking third and fourth with throws of 123’6 1/4” and 120’ respectively.

Roy Lupidos and Steve Olson continued their fine work in the distance events. Roy battled two Lowell Tech cross country runners in route to a third place finish in the three mile race. Lupidos was in competition for this top spot for the majority of the race, but the Lowell Tech runners outran Roy at the end of the race for the win. Freshman Steve Olson has been running the shorter distance events, and has performed remarkably well. Steve took a pair of fifths in the mile and three mile events with times of 4:38:0 and 16:21:13.

Coach Reinhart should be congratulated for his fine work in helping the S.M.U. coach prepare the Tri-State Meet. This was the first year for the Tri-State Track and Field Championship, and the meet proved to be a major success for all teams that participated. Lowell Tech won the team championship trophy, with S.M.U. a close second. The outstanding performer trophy was won by Monroe of Clark. The Clark runner was cited for his double win in the 880 and 440 events.

**Tennis Team Wins**
by Craig Stein

After dropping its first two matches the team came back and destroyed a strong Roger Williams College team. For the first time this season the team played up to its potential and every member won his individual match. The only close match came at first singles where Dave Waje went three sets to win. Credit must be given to the doubles team of Rich Thoene and Terry; and Reif Kanan, and John Stone, who playing together for the first time won second and third doubles respectively. Every member played well, and especially where the doubles team of Peter Charland and Craig Stein will travel to Portland, Maine to participate in the N.A.A. eastern regional playoffs. The team with the best record through the tournament will go to Kansas City this summer for the championships. I think the team will do well in Portland, but Kansas City is somewhat out of reach.

**Bryant 9 Loses Two On Road**

Bryant Falls To Quinnipiac

Bryant, closing out its Connecticut trip, was beaten soundly 16-2 by Quinnipiac. Bob Antignano’s two run home run, Jeff Doppelt’s two singles, and Jackie Balme’s single and double were the only visible signs of any offensive punch supplied by the Titans.

The Indians are now 3-2 in their conference and 3-5 overall. There are 11 games remaining in the season.

**Tennis Team Wins**

Bryant Crushes Barrington

Powered by a seventeen hit attack and a tight defense, Bryant College’s baseball team crushed their interstate rival, Barrington, 11-0. The Bryant attack was led by veteran shortstop Matt Bernardo, who had three hits and Brian Anderson. Norm Trahan, Ernie Crowell, Paul Tillinghast, and Cy Hill, who had all two hits apiece.

Bryant dropped both ends of a doubleheader to the New Haven College Chargers, a perennial New England powerhouse.

In the first game Bryant down 4-1 tied the score with two runs in the seventh inning and on into the seventh. But the Chargers scored one run in the bottom of the ninth to win the game.

Leading the Bryant attack was Jeff Doppelt with two hits. Freshman hurler Jim Hogan pitched well in a losing cause.

The second game saw Bryant jump up a quick 2-0 lead on a home run by Ernie Crowell, followed by a triple by Bob Del Vecchio, who scored on Paul Tillinghast’s sacrifice fly. Then the roof fell in as New Haven scored five runs in the second inning and two in the third.

Mr. Ravalis’ teammates Blaise Ravalli and Coach Reinhart should be congratulated for his fine work in helping the S.M.U. coach prepare the Tri-State Meet. This was the first year for the Tri-State Track and Field Championship, and the meet proved to be a major success for all teams that participated. Lowell Tech won the team championship trophy, with S.M.U. a close second. The outstanding performer trophy was won by Monroe of Clark. The Clark runner was cited for his double win in the 880 and 440 events.

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Intramural Softball

by Tod Allen

The intramural softball season has gotten under way with games played in both men's and girl's divisions. The play this year is set up with both a winner's bracket and loser's bracket with the men's and girl's divisions being set up similarly. The set up goes something like this: Winners continue to play in the winner's bracket until they lose one game; then they are put in the loser's bracket. A team plays in the loser's bracket until a second game is lost; then the team is eliminated. The team that doesn't lose any games at all is the winner of the winner's bracket, while the team that only loses one game, is the winner of the loser's bracket. In the girl's division, the winner of the winner's bracket plays the winner of the loser's bracket for the championship. The men's division, however, deems the winner of the winner's bracket champion and the winner of the loser's bracket the second place team.

The games up to Wednesday night, April 26 are as follows: Men's division first round winner's bracket games: Old Timers defeated Immigrants; Delta Sig beat Braves; KT-B beat KT-A; Phi Sig beat Phi Ep; Raiders beat Snappers; Students beat Schuenism; TE-B beat TE-A; TEP beat TEC; Whackers beat Vets; TKE-A beat TKE-B; Bernies beat BEX-A and BSO beat SIX-S. In the second round of the men's division winner's bracket: Bernies beat Black Jacks; TEP beat TE-B; KT-B plays Phi Sig; Raiders play Students; TKE-A play Whackers and Delta Sig goes against Oldtimers. In the first round of the men's loser's bracket: BEX-A vs. BEX-B; Braves vs. Immigrants; KT-A vs. Phi Ep; Snappers vs. Schuenism; TE-A vs. TEC and TKE-B vs. Vets. In girl's division first round winner's bracket games: BSO beat AKF; SIB-A beat SIB-B; SIX-A beat SLT and SIX-B beat BYE. In the girl's winner's bracket second round: SIB-A beat BSO and SIX-A beat SIX-B. The girl's winner's bracket third round slates SIB-A vs. SIX-A. In the girl's loser's bracket first round: AKF beat SIB-B and SLT beat BYE. In the girl's second round loser's bracket, AKF vs. BSO and SIX-B vs. SLT.

Intramural softball results up to Wednesday, May 3, are as follows: In the girl's division, SIB-A beat SIX-A in the third-round winners bracket action; SLT beat SIX-B and BSO beat AKF in the second-round losers bracket. A future game in the third round of the loser's bracket.

Members of SIX sorority scrimmage among themselves in preparation for their intramural softball games. One member strikes air as a few more girls wait for their turn at bat.

The men's division was led by Delta Sig which moved onto the finals by beating the Raiders in the fourth round and Black Jacks in the third round of the winner's bracket; TKE-A (which defeated TEP in the third round of the winners bracket) was also defeated. In the winners' division championship, TKE-A will take on Delta Sig. In the losers bracket third round, Black Jacks beat Immigrants; KT-A beat Students, and TKE-B beat TEP (through forfeit). Fourth round losers bracket games place Black Jacks vs. Bernies; KT-A vs. Phi Sig, and TKE-B vs. TEP.

Bryant At The Brandeis Invitational

by Peter Lockatell

The Brandeis meet is one of the bigger meets on the Bryant track schedule. The meet usually attracts college and university teams throughout New England. This year, the invitational saw track contingents from Brown and P.C. which naturally forces a higher caliber of competition for some of the smaller college teams. Despite the presence of Brown and some of the other university teams, a select group of Bryant trackmen were sent to compete.

The Indian team did not take any first places this day, but they did manage a second. Blaise Ravalli continued his fine work in the shot by taking a second place with another record toss of 46 feet 10 1/2 inches. The ever improving John Jenkins capped a fourth in the discus with a throw of 127 feet 7 inches, and teammate Carter Anderson secured a fifth in the same event with a toss of 125 feet 4 inches. Roy Lapidus took a seventh in the two mile, but still managed to add to his existing school record with a time of 9:50-6.

Introducing a new kind of beer. Maximus Super.

Maximus Super is not an ale or a malt liquor. Yet it's very different from ordinary beer. One can and you'll know just how different Maximus Super really is. You'll also know how we arrived at its name.